

Year 2

Learning Grid for week beginning: 4.5.20

All of our activities have been designed to try to avoid the need for printing of any kind, although of course you can print if you want to. Remember, you should always check with an adult before using the internet and remember to tell an adult if you see something that makes you feel uncomfortable. There's further guidance from the NSPCC [here](#).

Maths		English		Theme	Physical	Social
Arithmetic	Further tasks	Reading	Writing (including spelling, punctuation & grammar)			
<p>Arithmetic: keep building your fluency in mathematics by spending 20 minutes maximum on the tasks set. Remember, you can copy the equations on to some scrap paper and draw the tens and ones before you answer each one. The focuses for this week are:</p> <p>Arithmetic 1 – Subtracting from 10. Arithmetic 2 – Subtracting from 20. Arithmetic 3 – Subtracting within 20. Arithmetic 4 – Subtracting 10 from a 2- digit number. Arithmetic 5 – Subtraction with no regrouping.</p> <p>Remember in subtraction- ONLY DRAW THE WHOLE AMOUNT THEN TAKE AWAY THE PART!</p>	 <p>Go to White Rose Maths website – click here</p> <p>Go to Year 2</p> <p>Click on 'Summer Term – Week 1 (w/c 27 April)' (it is dated last week)</p> <p>Watch the video for Lesson 2 then complete 'Get the Activity', writing your answers on a piece of paper or in a notebook.</p> <p>Watch the video for Lesson 3 then complete 'Get the Activity', writing your answers on a piece of paper or in a notebook.</p> <p>Watch the video for Lesson 4 then complete 'Get the Activity', writing your answers on a piece of paper or in a notebook.</p>	<p>Aim to read for 25 minutes every day, with an adult when you can. For quizzes: https://ukhosted56.renl.earn.co.uk/1894764/</p> <p>Ebooks links:</p> <p>MyOn – click here Collins – click here Oxford – click here Storyline – click here Open Library Children's section- click here Amazon Free ebooks- click here Barnes and Noble – click here</p> <p>Link to check whether there's a quiz – click here</p> <p>Reading task:</p> <p>Read the paragraph on the reading page. Talk to an adult about the most important parts of the paragraph (scanning for clues), then visualise the paragraph, drawing what you can "see" in your mind.</p>	<p>Spelling: Continue practising spelling contracted words. Remember the apostrophe replaces the missing letters, not the space between the words. E.g. wouldn't.</p> <p>Have a look at the words included in your pack under "SPAG task". Write them out and add a full stop, question mark or exclamation mark to each phrase. Imagine someone was saying it. Add a verb for speaking and an adverb.</p> <p>Think about something you're really good at. It could be a sport, baking something, a job in the house, a craft, a game, or anything else. Write a set of instructions to teach Mrs Perrow or Mrs Wilkinson how to do it too. Remember to plan a title, an introduction with questions, a "you will need" section, a method and a top tip or warning.</p>	<p>PSHE: Meet the Jackson family, solve the puzzles and start to understand where money comes from. Draw the members of your family and have a think about where their money comes from and what it is used for. Click here</p> <p>History: On Friday it is VE Day. Read the information below to find out a bit more about why we celebrate VE Day. This year we cannot have a big public celebration but you could have one at home. Using the ideas on the sheet below, create your own picnic plan on a sheet of paper. You can find out more here. Click here and here.</p> <p>Music: Follow the link here to the 'Play it' page. Listen to the song 'Take You Home' which the BBC have chosen for VE Day. Try the activities here. If you enjoyed these, there are others on the first link.</p>	 <p>The Olympics may have been postponed but we can compete against each year group to see who can travel the furthest.</p> <p>Our school has been set up on the "Get Set Travel to Tokyo" so don't forget to log your family's activity!</p> <p>This week, complete at least two from:</p> <ul style="list-style-type: none"> • Karuta • Janken • Synchro Stepping <p>Click here for the instructions</p>	 <p>Write jokes on different pieces of paper that you can then post to different houses when you go for your walk.</p> <p>Write a thank you letter or card for your post person and leave in on your front door step.</p> <p>Complete the 'gratitude diary task in the learning pack. You could email Mrs Wilkinson or Mrs Perrow with what you're grateful for each day, or at the end of the week.</p> <p>There are lots more Wheel of Wellbeing tasks here.</p>



Arithmetic 1

$10 - 2 =$

$10 - 5 =$

$10 - 10 =$

$10 - 7 =$

$10 - 9 =$

$10 - 3 =$

$10 - 4 =$

$10 - 1 =$

$10 - 3 =$

$10 - 4 =$

$10 - 7 =$

$10 - 5 =$

$10 - 6 =$

$10 - 8 =$

$10 - 1 =$

$10 - 3 =$

$10 - 5 =$

$10 - 9 =$

$10 - 8 =$

$10 - 2 =$



Arithmetic 2

$20 - 12 =$

$20 - 17 =$

$20 - 20 =$

$20 - 15 =$

$20 - 9 =$

$20 - 2 =$

$20 - 7 =$

$20 - 5 =$

$20 - 3 =$

$20 - 10 =$

$20 - 18 =$

$20 - 14 =$

$20 - 11 =$

$20 - 17 =$

$20 - 13 =$

$20 - 13 =$

$20 - 16 =$

$20 - 15 =$

$20 - 4 =$

$20 - 9 =$



Arithmetic 3

$18 - 13 =$

$7 - 6 =$

$14 - 8 =$

$14 - 2 =$

$18 - 11 =$

$16 - 2 =$

$7 - 5 =$

$15 - 6 =$

$20 - 17 =$

$11 - 9 =$

$8 - 3 =$

$10 - 5 =$

$14 - 13 =$

$18 - 7 =$

$15 - 7 =$

$19 - 14 =$

$16 - 3 =$

$8 - 2 =$

$20 - 19 =$

$17 - 2 =$



Arithmetic 4

Tens	Ones

$$34 - 10 = 24$$

Draw the whole amount using tens and ones representations. If you are subtracting one ten, cross out one of the tens.

Remember our rule! When you are adding or subtracting a multiple of ten... the ones place will not change but the tens place will.

$94 - 10 =$

$95 - 10 =$

$75 - 10 =$

$51 - 10 =$

$29 - 10 =$

$72 - 10 =$

$48 - 10 =$

$71 - 10 =$

$24 - 10 =$

$78 - 10 =$

$11 - 10 =$

$41 - 10 =$

$14 - 10 =$

$15 - 10 =$

$73 - 10 =$

$66 - 10 =$

$58 - 10 =$

$87 - 10 =$

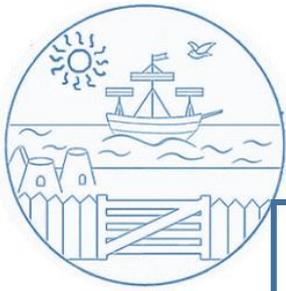
$21 - 10 =$

$64 - 10 =$

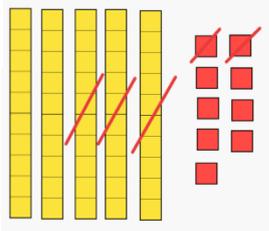
True or False? Add and subtract 10s

$$77 - 20 = 37 + 20$$

White House Math



Arithmetic 5



$$59 - 32 =$$

In these equations, there are enough ones in the whole amount not to have to regroup.

You can solve these mentally by subtracting the ones place first then subtracting the tens. You could also draw the whole amount (the biggest number in the equation) and cross out the part that you are subtracting. This will leave the part you are trying to find!

$$31 - 21 =$$

$$85 - 42 =$$

$$59 - 32 =$$

$$44 - 11 =$$

$$58 - 23 =$$

$$76 - 15 =$$

$$42 - 11 =$$

$$67 - 32 =$$

$$73 - 30 =$$

$$45 - 25 =$$

$$63 - 52 =$$

$$46 - 13 =$$

$$95 - 64 =$$

$$65 - 52 =$$

$$57 - 24 =$$

$$91 - 31 =$$

$$29 - 13 =$$

$$74 - 53 =$$

$$72 - 52 =$$

$$37 - 12 =$$



Arithmetic Answers



Remember to use these only once you have completed the questions for yourself – a good idea might be to get an adult to help you check your answers and to help with anywhere you went wrong!

Arithmetic 1 – Answers:

- | | |
|-------|-------|
| 1) 8 | 11) 5 |
| 2) 0 | 12) 3 |
| 3) 1 | 13) 7 |
| 4) 6 | 14) 9 |
| 5) 7 | 15) 6 |
| 6) 3 | 16) 5 |
| 7) 4 | 17) 2 |
| 8) 9 | 18) 7 |
| 9) 5 | 19) 1 |
| 10) 2 | 20) 8 |

Arithmetic 2 – Answers:

- | | |
|--------|--------|
| 1) 8 | 11) 3 |
| 2) 0 | 12) 5 |
| 3) 11 | 13) 18 |
| 4) 13 | 14) 15 |
| 5) 17 | 15) 10 |
| 6) 2 | 16) 6 |
| 7) 9 | 17) 3 |
| 8) 7 | 18) 7 |
| 9) 4 | 19) 5 |
| 10) 16 | 20) 11 |

Arithmetic 3 – Answers:

- | | |
|-------|--------|
| 1) 5 | 11) 1 |
| 2) 6 | 12) 12 |
| 3) 7 | 13) 14 |
| 4) 2 | 14) 9 |
| 5) 3 | 15) 2 |
| 6) 5 | 16) 5 |
| 7) 1 | 17) 11 |
| 8) 8 | 18) 5 |
| 9) 13 | 19) 6 |
| 10) 1 | 20) 15 |

Arithmetic 4 – Answers:

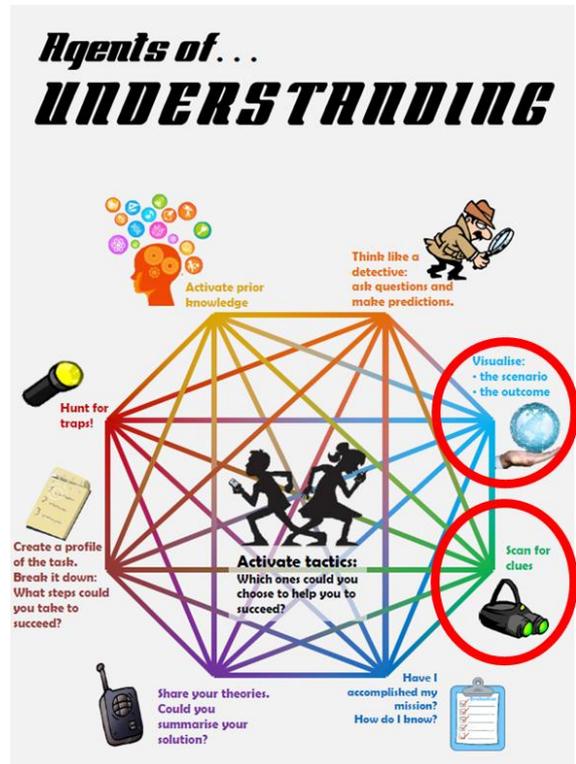
- | | |
|--------|--------|
| 1) 84 | 11) 85 |
| 2) 65 | 12) 41 |
| 3) 19 | 13) 62 |
| 4) 38 | 14) 61 |
| 5) 14 | 15) 68 |
| 6) 1 | 16) 31 |
| 7) 4 | 17) 5 |
| 8) 63 | 18) 56 |
| 9) 48 | 19) 77 |
| 10) 11 | 20) 54 |

Arithmetic 5 – Answers:

- | | |
|--------|--------|
| 1) 20 | 11) 43 |
| 2) 27 | 12) 33 |
| 3) 35 | 13) 61 |
| 4) 31 | 14) 35 |
| 5) 43 | 15) 20 |
| 6) 11 | 16) 33 |
| 7) 31 | 17) 13 |
| 8) 33 | 18) 60 |
| 9) 16 | 19) 21 |
| 10) 20 | 20) 24 |

Reading Task

Read the paragraph below. Talk to an adult about the most important parts of the paragraph (scanning for clues), then visualise the paragraph, drawing what you can “see” in your mind. You could use coloured pencils or other resources you have at home, but check with a grown up first!



//

I held my dad’s hand tighter as grownups rushed past me, hurrying to other parts of the field. People seemed to be pushing at my back, causing my feet to slip in the thick mud. Through the people, I could just make out a colossal red and white striped tent towering over everything else. Bright lights flashed everywhere, and although I couldn’t see it, I could hear the crackling of a loud bonfire. There was a ringing in my ears from the constant, excited noise. I was freezing cold and soaking wet from the November weather, but I barely noticed. I couldn’t wait to enter the Big

//

Top.

Spelling Task

Have a look at this list of spellings. Can you notice which words make up the contracted word? Write down the long versions, then cross out the letters we remove. Don't forget to add the apostrophe! Then have a go at learning how to spell the entire word.

Wouldn't
Aren't
Where's
You'd
Hasn't
Doesn't
Don't
Could've

I'm
What's
Can't
You'll
She's
He'll
We're
Haven't

You've
There's
They're
Who's
Shouldn't
I've
Didn't

When you think you know the words well enough, play at least one of these [games](#) to really test your knowledge!

Punctuation Task

Have a look at these words. Write them out (think about **capital letters!**) and add a **full stop**, **question mark** or **exclamation mark** to each phrase, thinking carefully about which choice to make. Imagine someone was saying it. Add a **verb** for speaking and an **adverb**.

e.g. "no" - "**No!**" **shouted** the man **angrily**.

"help"

"please wash
your hands"

"can I take the
dog for a walk"

"put it
down
please"

"I love
that
book"

"did you
have a good
weekend"

"stop"

Writing Task

Think about something you're really good at. It could be a sport, baking something, a job in the house, a craft, a game, or anything else.

Write a set of really effective instructions to teach Mrs Perrow, Mrs Wilkinson, Mrs Newton, Mrs Bourne or Mrs Markwell how to do it too.

Remember to plan a title, an introduction with questions, a "you will need" section, a method and a top tip or warning. Don't forget your subheadings.

You might want to use the boxing up structure below to plan. You could print it out or just use it as a guide.

Title		
Introduction	<ul style="list-style-type: none">- Subheading- 2 rhetorical questions (have you ever, do you want, would you like...)- Read on, keep reading, follow these instructions	
"You will need" section	<ul style="list-style-type: none">- Subheading- Bullet points- Objects/items needed with adjectives to describe and amounts.	
Method	<ul style="list-style-type: none">- Subheading- Numbered points.- Time linking words (next, first).- Adverbs to describe how to do things (slowly, carefully).- Added detail (This will help the cake to rise evenly.)	
Top tip or warning	<ul style="list-style-type: none">- Subheading- Conjunction (because, but, or, so)	

Theme Tasks

History:

Victory in Europe



Victory in Europe Day/VE Day took place on May 8th 1945. It was a public holiday and day of celebration to mark the defeat of Germany by the Allied forces in Second World War.

VE Day marked the formal conclusion of the war with Germany and brought to an end six years of suffering, courage and endurance across the world.

Discuss It! How do you think it felt when the war finally ended?

Time to Celebrate



- People ran out on to the streets, hanging bunting and banners and dancing.
- Church bells pealed across the country to share the news: peace in Europe!
- Everyone brought out food to share at street parties.
- Tuesday May 8th was to be a national day of celebration: Victory in Europe Day.



Time to Celebrate



- The capital city, London, was the place to be on VE Day.
- Anyone who could reach the city did so.
- The centre of London was full of people wearing red, white and blue, waving flags, dancing and singing.
- Fireworks filled the sky with flashes of light.

“The German war is therefore at an end.”



- On VE Day, everyone, both in London and at home sitting by their wireless sets, wanted to hear just one man: Winston Churchill.
- At 3pm the Prime Minister broadcast to the nation: the war was over.

“The German war is therefore at an end.”



- Crowds gathered in Trafalgar Square and up The Mall.
- They were waiting for Winston Churchill and King George VI to make an appearance on the balcony of Buckingham Palace.

“This is your victory!”



- It was to be the first of eight appearances by the King and Queen on VE Day.



- Churchill told the crowds: “This is your victory!”

Physical Tasks



**TRAVEL
TOKYO**



The Tokyo 2020 Games may not be happening this year but we can still get active.

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Get Ready! Our school is getting active with Team GB and Paralympics GB by joining the Travel to Tokyo challenge. We want you to travel the distance to Tokyo by getting active as a family. There are weekly school prizes to be won too!

FIND OUT MORE – [here](#)

LOG ACTIVITY – [here](#)

KEEP TRACK OF PROGRESS – [here](#)

We will be encouraging the entire school community to travel the distance to Tokyo by getting active.

We have turned each year into a **Travel to Tokyo team** (EYFS Team, Year 1 Team, Year 2, Year 3, Year 4, Year 5 and Year 6). All the physical activity your family does at home will count towards their journey to Tokyo. All they need to do is record their activity on our easy-to use **Log Activity page**. Which team can travel the furthest?

- There are lots of ideas for getting active on the **Travel to Tokyo website**. You don't need lots of equipment or space – playing in the garden or having a dance off to your favourite song – if it gets their heart pumping, it all counts!

This week, pick at least two of the following activities to have a go at:

Karuta	Janken	Synchro stepping
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10 Mins



KARUTA

かるた
Karuta

Move and Dance



Activity type

Home

Away

Indoor

Outdoor

Equipment

- Small squares of paper/card
- Pencil

How to play



1

Write some adverbs (words which describe verbs) on pieces of paper/card - one adverb per card. For example:

- Quickly
- Gracefully
- Enthusiastically
- Powerfully
- Stealthily
- Suddenly

You could ask your teacher for some ideas too.

2

Place the cards, face down, in a pile, on the floor or on a table.

3

Take turns to be the 'actor'. Another player suggests an action, e.g. climb a ladder. The actor selects an adverb from the pile - without showing the other player(s) - then mimes the action in the manner of the adverb, e.g. climbs a ladder quickly.

4

The other player(s) must guess the adverb.

5

Swap roles and play again with a different action and adverb. How many can you get right?

Variations

- Play against another team.
- Instead of guessing the answer, players run to select the correct adverb from a display of the cards.
- Instead of suggesting actions, players suggest sports and the actor chooses their own action to match.

Challenge yourself

- Can you suggest actions that need big, whole-body movements?
- Can you suggest actions that need good balance?
- Can you suggest adverbs that increase your effort?

What next?



Try something similar

Aerobics, boxercise, gymnastics, dance



Try something different

Archery, boccia, bowls, golf



10 Mins



JANKEN

タンDEMライド

Janken

Move & Dance



Activity type

Home

Away

Indoor

Outdoor

Equipment

None

How to play



2

Stand facing a partner. After counting 1-2-3 out loud, each player makes one of the shapes. Make sure you make your shapes at the same time.

4

Give a point to the winning player. Play three times to see who wins this round.

1

This is an active version of rock, paper, scissors. Choose a shape you can make for each of the moves. For example:

A. Rock (Guu) - be as small as you can.

B. Scissors (Choki) - stretch as wide as you can.

C. Paper (Paa) - reach as high as you can.

3

Agree who wins:

A. Rock blunts scissors (rock wins)

B. Scissors cut paper (scissors win).

C. Paper covers rock (paper wins).

5

If there are more players, the winners play each other and the losers play each other.

Variations

- Choose your own shapes or just use hand signals.
- The losing player must try to run back to a base, the winning player tries to tag them.
- Play in two teams. Each team member makes the same shape. Winning teams chase losing teams.

Challenge yourself

- Can you hold your shape without wobbling?
- Can you make more difficult shapes?
- Can you make an action instead of making shapes that are still?

What next?



Try something similar
Gymnastics, dance, cheerleading, athletics



Try something different
Baseball, softball, rounders, cricket



10 Mins



SYNCHRO STEPPING

集團行動

Shūdan Kōdō

Walk & Run



Activity type

Home

Away

Indoor

Outdoor

Equipment

None

How to play



1
Play in pairs to start.
Stand side-by-side.

2
March four steps forward.
Try to keep in time!

3
Make a right turn and march
two steps forward.

3
Make a left turn and march
four steps backward.

5
Add your own moves
and keep practising until
you are perfectly in time.

Variations

- March on the spot instead of moving.
- Play with more people.
- Add or use arm movements instead.

Challenge yourself

- Can you move in different directions?
- Can you increase your speed and keep in time?
- Can you add new movements, such as a spin, hop or skip?

What next?



Try something similar
synchronised swimming,
synchronised diving,
gymnastics, power walking



Try something different
Archery, boccea,
bowls, golf



Log your activity and find more Tokyo Ten activities and resources at getset.co.uk/travel-tokyo

Social Tasks



Wheel of Well-being

Pick someone at home to help you with this:

Wheel of Well-being
keep a 'gratitude diary' or write a gratitude letter



“We become what we think about” - Napoleon Hill

Keeping a gratitude diary or journal is a particularly effective way to shift your thinking to a more positive and appreciative mind-set.

It is simply a diary you keep everyday, where you list things or people in your life - 'Things to be Grateful For'. These can include everyday things you take for granted eg - enjoying the sunshine, having a hot shower, sleeping in a comfortable bed – these are all pleasures that most of us don't appreciate anymore, as well as all the new 'goodies' you are attracting to yourself.

The spiralling effect of gratitude is often surprising - the more you appreciate, the more you get!

What to do

- 1 Start by getting yourself a notebook that you'll enjoy writing in, decorate a plain one yourself, or use the WoW yourself page we've provided. Download [here](#).
- 2 Every day, write down (or draw) 3 things you are grateful for in your notebook. They can be anything - feeling the sunshine on your face, happy that a friend phoned, receiving a present, being able to take a walk, anything.
- 3 Work out a time that suits you to do this. Ideally, around the same time every day works best – try keeping your diary beside your bed and writing your list just before you go to sleep
- 4 Try to write in detail, write why you are grateful for it. Or if you don't have time, just write one line.

Each night for the next week before you go to bed reflect on three things that went well or that you are grateful for – and why. Let us know how it goes.

sunday

- 1.
- 2.
- 3.

monday

- 1.
- 2.
- 3.

tuesday

- 1.
- 2.
- 3.

wednesday

- 1.
- 2.
- 3.

thursday

- 1.
- 2.
- 3.

friday

- 1.
- 2.
- 3.

saturday

- 1.
- 2.
- 3.