



Foundation

Learning Grid for week beginning: 6.7.20



All of our activities have been designed to try to avoid the need for printing of any kind, although of course you can print if you want to. Remember, you should always check with an adult before using the internet and remember to tell an adult if you see something that makes you feel uncomfortable. There's further guidance from the NSPCC [here](#).

Maths		English		Theme	Physical	Social
Arithmetic	Further tasks	Reading	Writing			
<p>Arithmetic: keep building your fluency in mathematics by answering 1 part of the arithmetic pack each day. Remember, you can copy the equations on to some scrap paper before you answer each one.</p> <p>The focuses for this week are:</p> <p>Arithmetic 1 – Addition</p> <p>Arithmetic 2 – Subtraction</p> <p>Arithmetic 3 – Mixed addition and subtraction</p> <p>Arithmetic 4 – Counting in 10s</p> <p>Arithmetic 5 – Counting in 2s, 5s and 10s</p>	<p>This week let's recap our 2D and 3D shape learning from earlier in the year. Remember, a 2D shape is flat, whilst a 3D shape is not.</p> <ol style="list-style-type: none"> Write a list of all of the 2D shapes you can think of; draw a picture of them too, if you can, and label how many sides and corners they have. Listen to a song about 2D shapes here: did you remember all four of these 2D shapes when you wrote your list above? Draw a picture of a house, using squares, rectangles, circles and triangles. This might be a bit trickier, but now try to write a list of all of the 3D shapes you can remember. If you find this a bit difficult, listen to a song about four different 3D shapes here. Have a look around the room that you are in at home: what 3D shapes can you spot? 	<p>Aim to read for 20 minutes every day, with an adult when you can.</p> <p>Ebooks links: MyOn – click here Collins – click here Oxford – click here</p> <p>Phonics and tricky words: Phonics sounds of the week: 'oe' ('heroes eat tomatoes') 'au' ('astronaut launch') 'ey' ('monkey on the chimney') You will find some words that contain these sounds below, to practise reading. Remember to have a go at writing them too.</p> <p>Tricky words of the week: when there Have a go at reading and writing these words, individually and in sentences. Then practise reading and writing all of the phase 4 tricky words that you have now learnt (said, have, like, so, do, some, come, little, one, were, out, what, when, there).</p> <p>Reading activity: Listen to the story 'Monkey Puzzle' here (or if you have the book at home, ask an adult to read it to you). In the story the monkey describes his mum to the butterfly. When you have finished listening to the story, think about the words you would use to describe your mum and dad; try to use them in a sentence –e.g. "My mum is tall." "My dad has brown hair."</p>	<p>Words that describe something are called 'adjectives': they help people imagine what something is like if they have never seen it before. (Often adjectives focus on the way something looks, although this isn't always the case.) You will find a word mat containing adjectives that can describe various animals below. Can you think of some more adjectives for those animals? (For example, you might say the giraffe is spotty, or the elephant has a long trunk.)</p> <p>Have a go at thinking of as many adjectives as you can to describe the tiger and the gorilla in the pictures below. Then use those words to write some short sentences –e.g. "The tiger is fierce."</p> <p>Write some animal riddles for your family to guess, including some all-important adjectives –e.g. 'I am pink and I have feathers. I often stand on one of my long legs.' [I am a flamingo!]</p>	<p>Animals: Make your favourite animal using a paper plate or round piece of paper/card (you will find some picture inspiration for this below).</p> <p>Sometimes we need to mix two colours of paint together to make the colour we want: for example, if you wanted to paint a picture of a grey elephant and you didn't have any grey paint, you would need to mix black and white paint together, to make grey. What colours could you mix to make pink for a flamingo, or orange for a tiger? Experiment with colour mixing this week, to paint pictures of your favourite animals. (You might also like to use the new colours that you create to make a fingerprint snail picture (see example below)).</p> <p>Learn how to draw some jungle animals this week: you will find step-by-step instructions below.</p> <p>Watch a video about habitats here, then complete the habitat sorting activity below. When you are sorting the animals think carefully about why the habitat suits that particular animal, then have a go at designing a brand new animal that you think would be well suited to either a woodland or ocean habitat.</p>	 <p>Keep logging your family's activity here!</p> <p>Let's keep going with some more animal yoga! This week choose between Kickapoo the Kangaroo here, or Mr Hoppit the Hare here (or you might like to do both!)</p> <p>Search 'Yo! They got a backbone!' on GoNoodle: dance along, whilst learning about vertebrates and invertebrates!</p> <p>Set up some animal races with the people you live with: set a start and finish point and choose an animal that everyone has to race like.</p>	<p>Draw some stars, colour them in and cut them out, then award them to your family. When you give them out say "I am giving you a star because...", or "I think you deserve a star because..."</p> <p>If you were a superhero, what would your super power be? Draw yourself as a superhero and/or make your own superhero comic strip. Can you draw someone else in your family as a superhero too and add them into your comic strip?</p> <p>Draw a picture of a big smiley face, then all around it write and draw all of the things that you can think of that make you smile.</p>



Arithmetic 1

Part 1 – Addition

a.) $8 + 4 =$

b.) $10 + 5 =$

c.) $6 + 6 =$

d.) $9 + 3 =$

e.) $7 + 6 =$

f.) $7 + 8 =$

g.) $9 + 7 =$

h.) $12 + 3 =$

i.) $11 + 7 =$

j.) $12 + 5 =$



Arithmetic 2

Part 2 – Subtraction

a.) $9 - 4 =$

b.) $11 - 5 =$

c.) $6 - 6 =$

d.) $8 - 3 =$

e.) $7 - 6 =$

f.) $10 - 4 =$

g.) $9 - 7 =$

h.) $12 - 3 =$

i.) $11 - 7 =$

j.) $12 - 5 =$



Arithmetic 3

Part 3 – Addition and subtraction

a.) $7 - 4 =$

b.) $10 - 3 =$

c.) $6 + 5 =$

d.) $8 + 2 =$

e.) $9 - 6 =$

f.) $8 + 7 =$

g.) $11 - 2 =$

h.) $11 + 4 =$

i.) $12 + 3 =$

j.) $10 - 9 =$



Arithmetic 4

Part 4 – Counting in 10s

Use a set of flashcards from 0-50 (if you don't have any at home, make your own): mix the cards up then order them from 0-50. Now select the numbers that you would say if you were counting in 10s and ensure that these are in the correct order from 0-50.

Extension: Ask an adult to take some of the cards away from your sequence: which cards are missing?

If you were to continue your sequence, counting in 10s, what numbers would come next? How high can you go?



Arithmetic 5

Part 5 – Counting in 2s, 5s and 10s

Fill in the missing numbers in the sequences below:

Counting in 2s:

0, 2, , 6, 8, , 12, 14, , 18, 20

0, , 4, , 8, 10, 12, , 16, , 20

, 2, 4, 6, , , 12, , 16, 18,

Counting in 5s:

0, 5, , 15, 20, , 30, 35, 40, , 50

0, 5, 10, , 20, 25, , 35, , 45, 50

0, , , 20, 25, 30, , 40, ,

Counting in 10s:

0, 10, 20, , 40, 50, , 70, 80, , 100

0, , 20, 30, 40, , 60, 70, 80, 90,

0, 10, , 30, , 50, 60, , , 90, 100



Phonics

Words using 'oe', 'au' and 'ey'

oe	au	ey
toe	haul	money
foe	Paul	monkey
woe	astronaut	chimney
Joe	launch	honey
goes	author	donkey
heroes	August	turkey
tomatoes	jaunty	valley
potatoes	automatic	trolley

Writing Tasks and Resources

Animal Adjectives



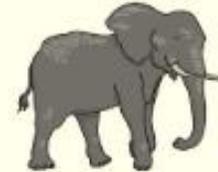
tall



beautiful



smooth



large



spiky



stripy



cheeky



venomous



scaly



small



spotty



cute



feathered



fast



fierce



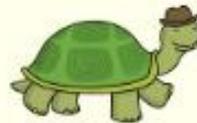
soft



powerful



colourful



slow

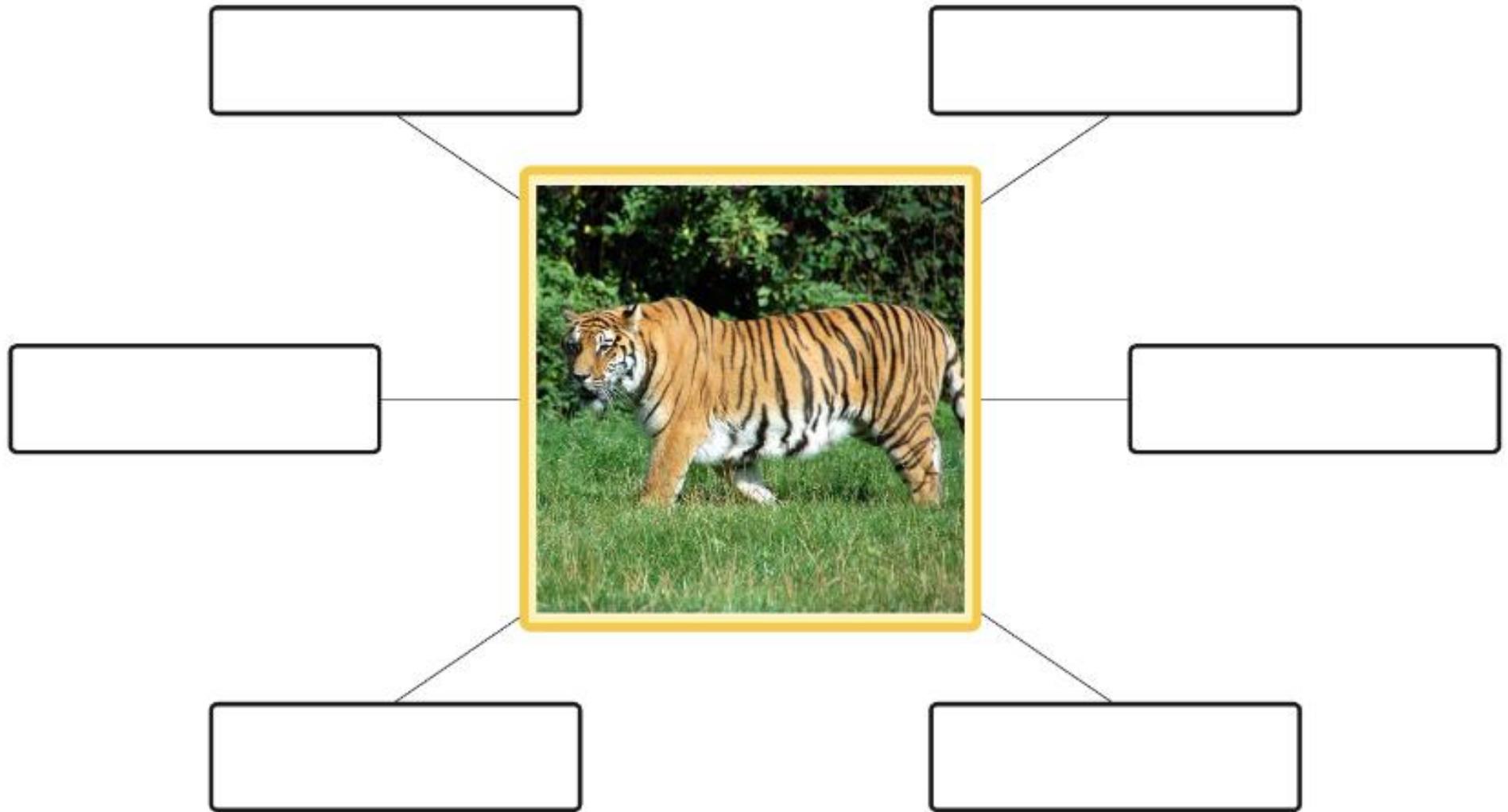


elegant



furry

Describe the tiger:



Describe the gorilla:

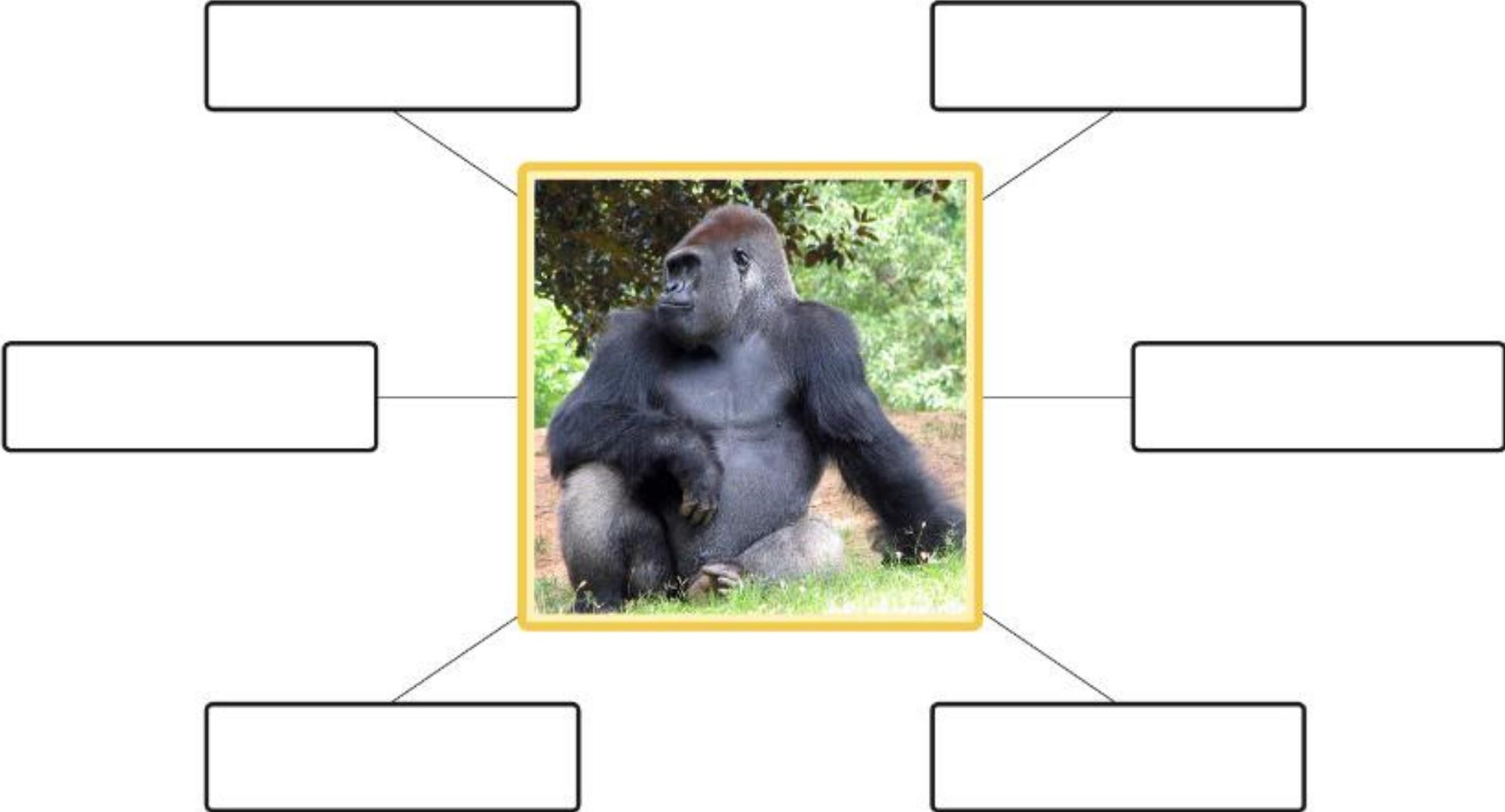
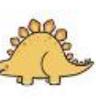
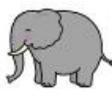


Photo courtesy of brokinhrt2 (@flickr.com) - granted under creative commons licence - attribution

Sound Mats

Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

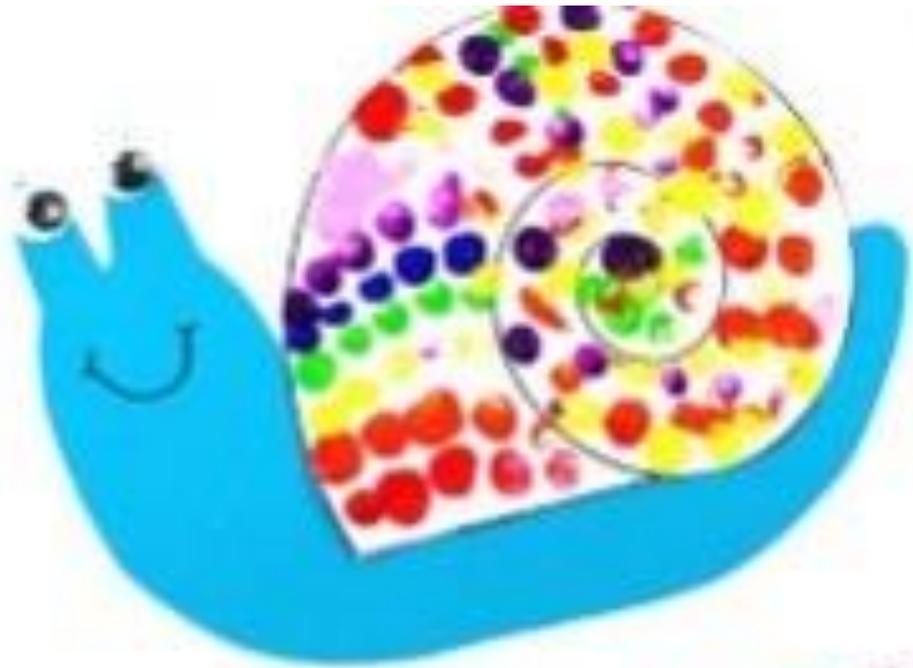


Theme Tasks

Paper plate animal inspiration



Fingerprint snails



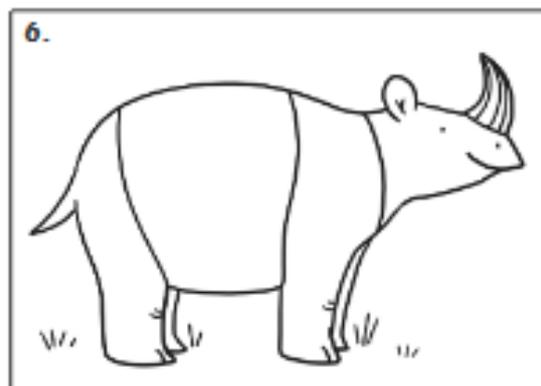
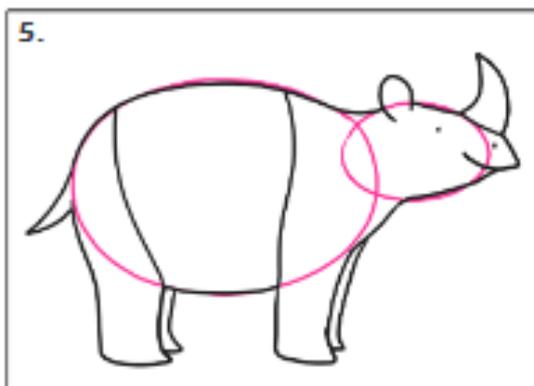
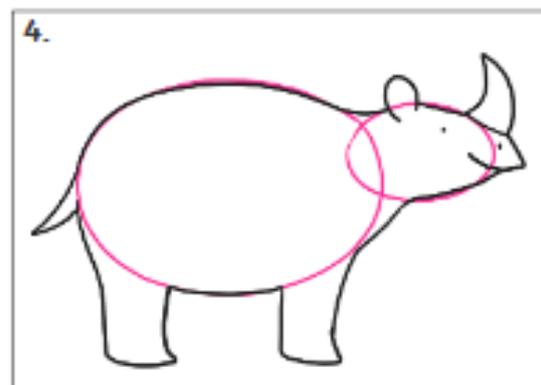
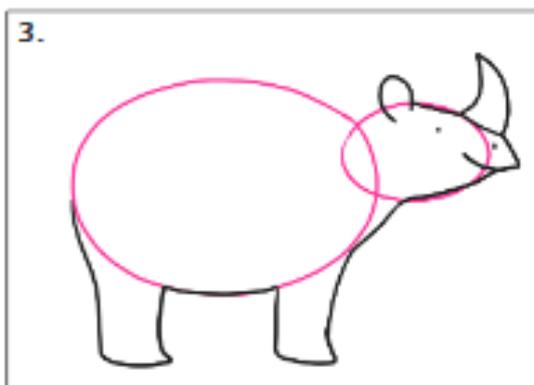
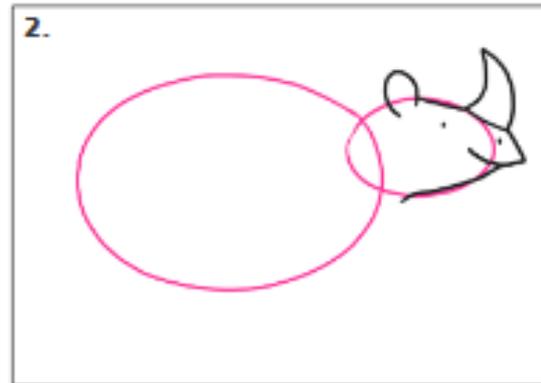
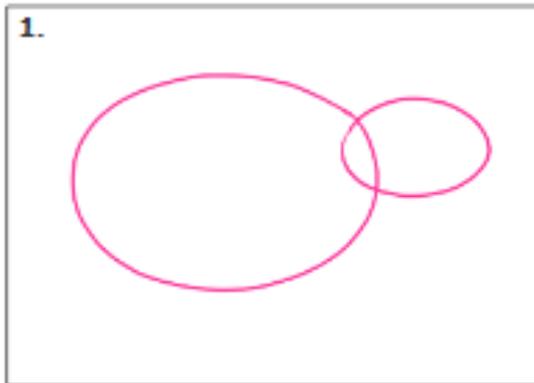
FINGERPRINT
SNAILS

ART
CRAFT
KID

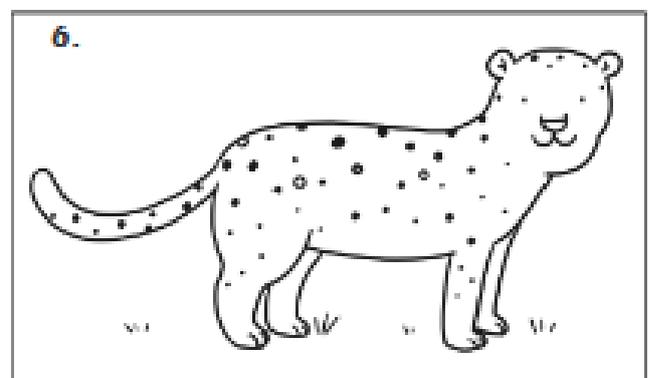
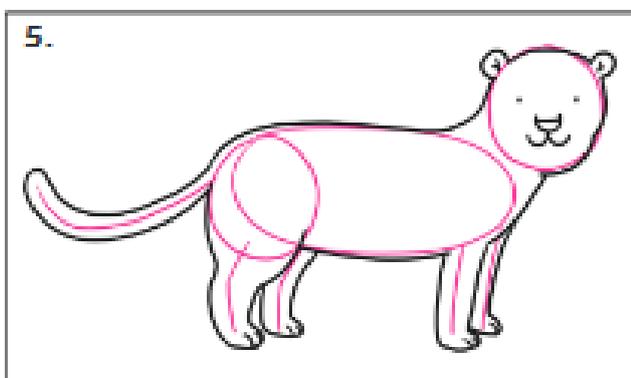
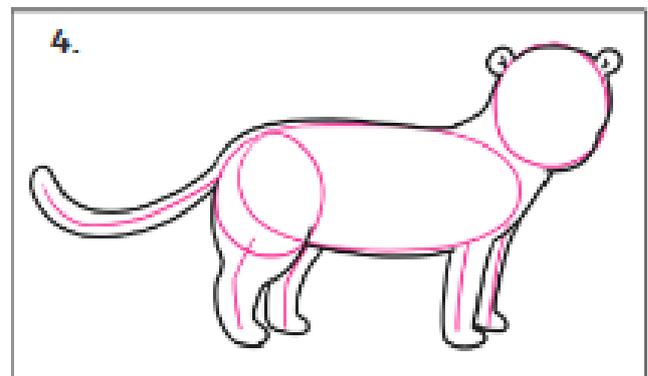
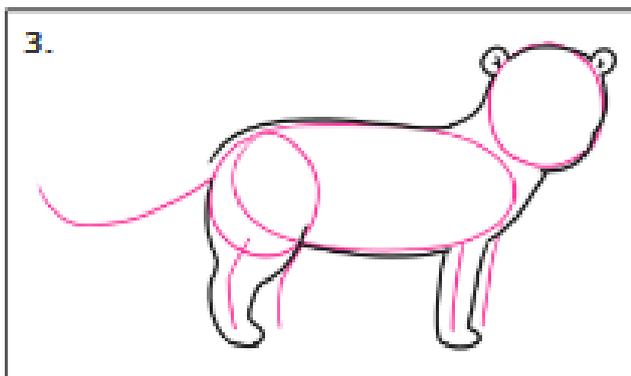
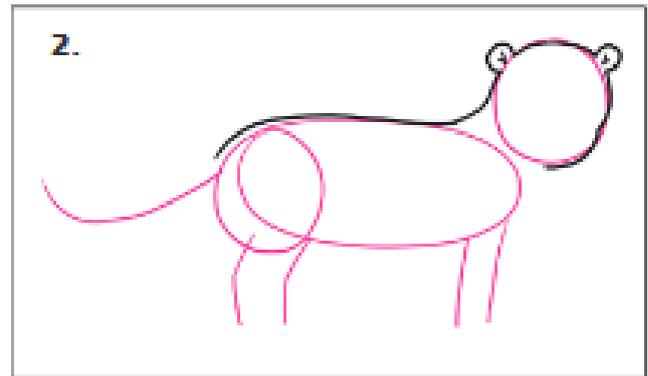
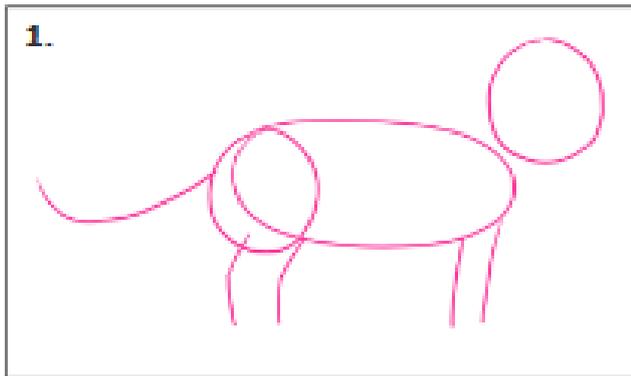


Step-by-step instructions for drawing jungle animals

Ronald the Rhino

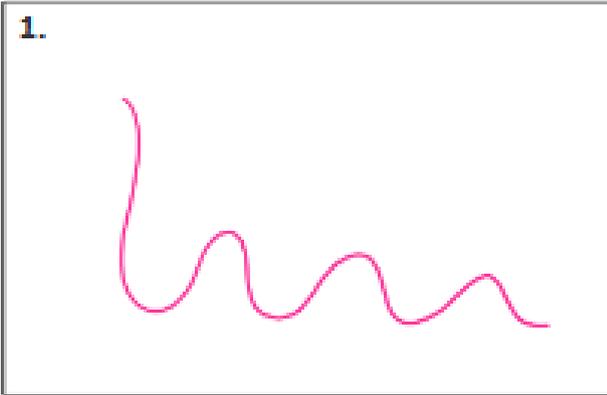


The Leopard

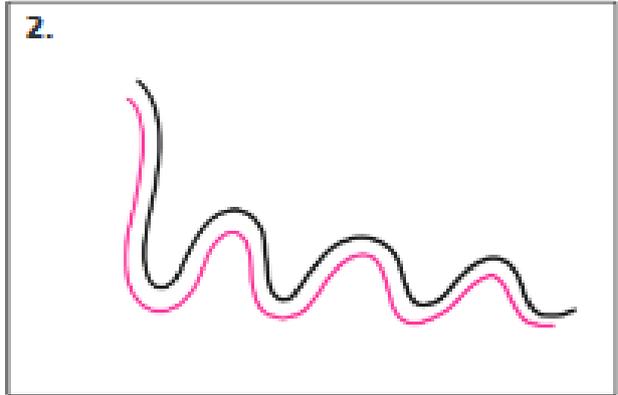


The Python

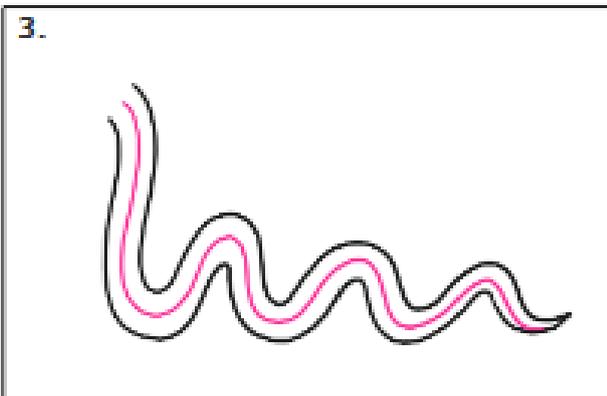
1.



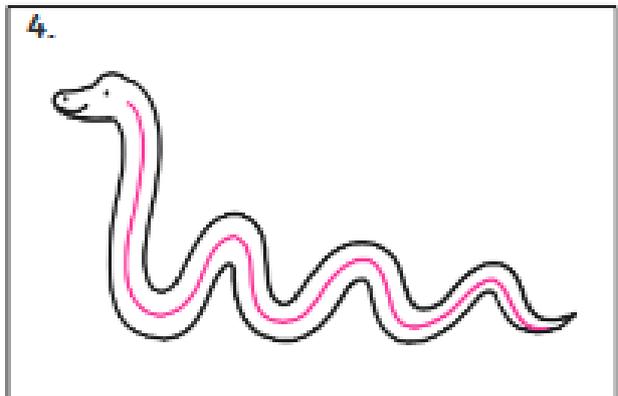
2.



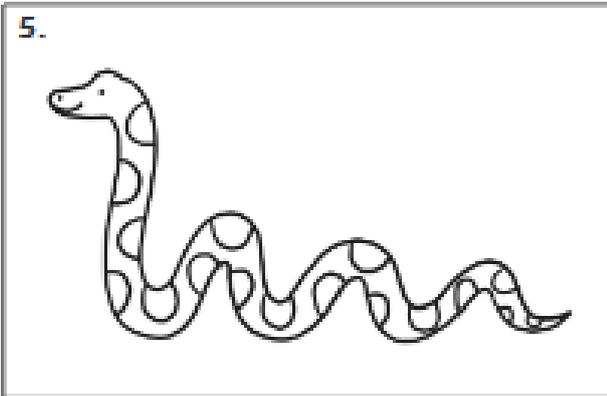
3.



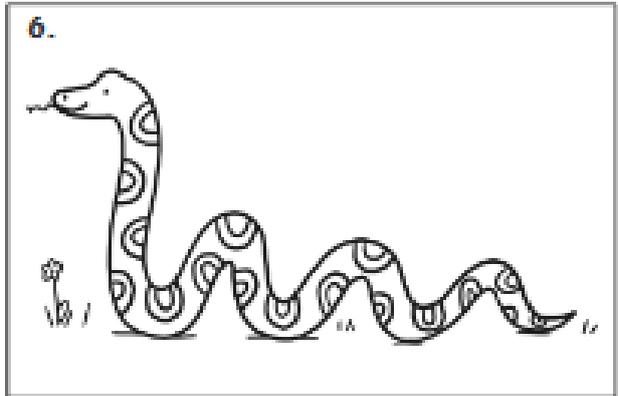
4.



5.

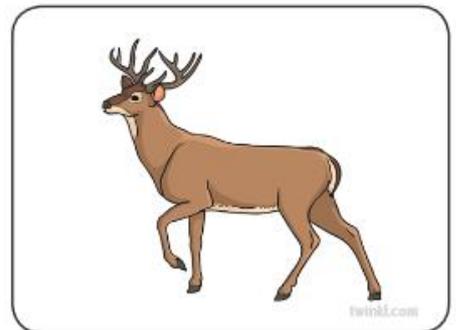
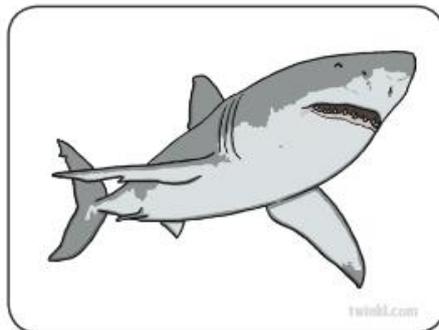
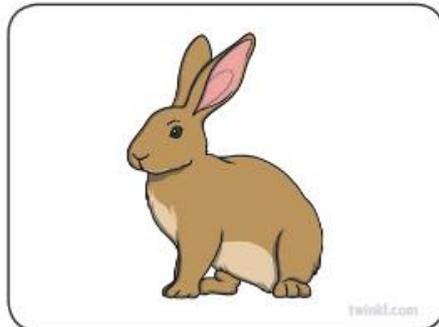
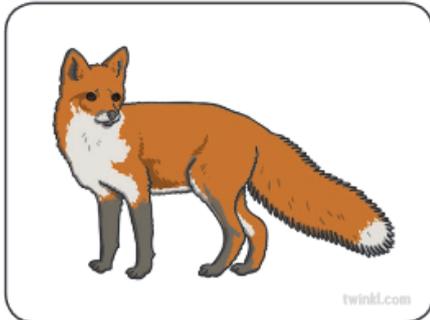
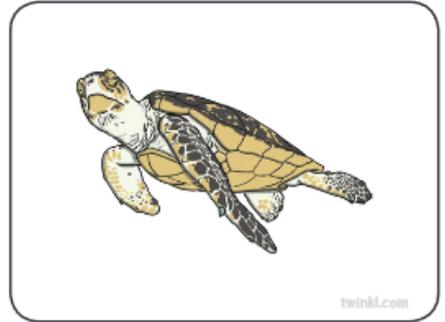
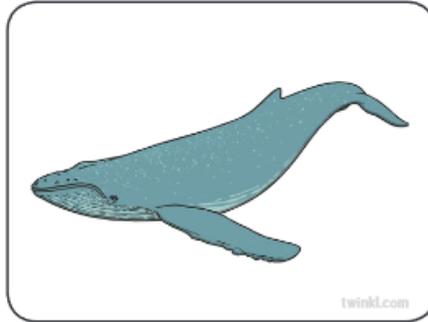


6.



Animal Habitats Sorting: Woodland and Ocean

Carefully cut out the animals below and place them onto the correct habitat on the second sheet.



Woodland Habitat



Ocean Habitat





Physical Tasks



**TRAVEL
TOKYO**



The Tokyo 2020 Games may not be happening this year but we can still get active.

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Get Ready! Our school is getting active with Team GB and Paralympics GB by joining the Travel to Tokyo challenge. We want you to travel the distance to Tokyo by getting active as a family. There are weekly school prizes to be won too!

FIND OUT MORE – [here](#)

LOG ACTIVITY – [here](#)

KEEP TRACK OF PROGRESS – [here](#)

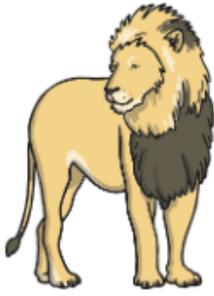
We will be encouraging the entire school community to travel the distance to Tokyo by getting active.

We have turned each year into a **Travel to Tokyo team** (EYFS Team, Year 1 Team, Year 2, Year 3, Year 4, Year 5 and Year 6). All the physical activity your family does at home will count towards their journey to Tokyo. All they need to do is record their activity on our easy-to use [Log Activity page](#). Which team can travel the furthest?

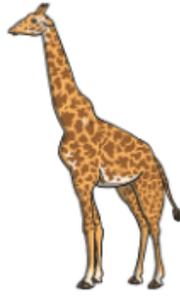
There are lots of ideas for getting active on the [Travel to Tokyo website](#). You don't need lots of equipment or space – playing in the garden or having a dance off to your favourite song – if it gets their heart pumping, it all counts.

Animal movement cards

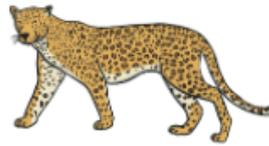
prowl like
a lion



stroll like a
giraffe



skulk like a
leopard



amble like a
hippopotamus



gallop like
a zebra



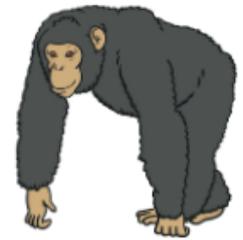
bob like
a gazelle



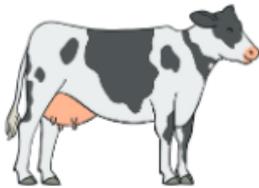
sprint like
an ostrich



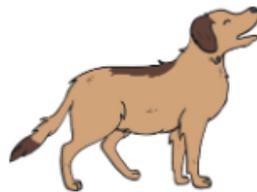
swing like
an ape



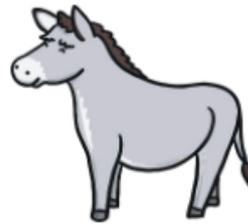
wander like
a cow



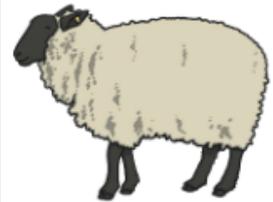
stride like a dog



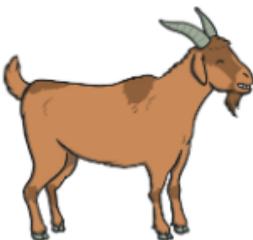
jog like
a donkey



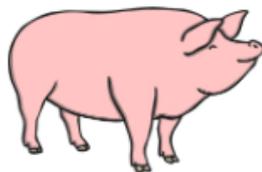
scramble
like a sheep



leap like a goat



roll like a pig



scurry like
a hamster



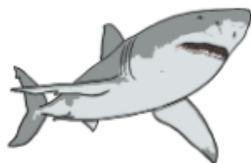
scamper like
a mouse



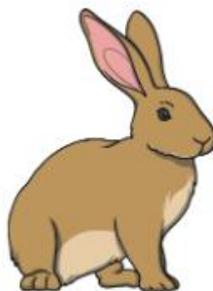
dart like a
jellyfish



stalk like
a shark



spring like
a rabbit



flap like a parrot



meander like
a dolphin



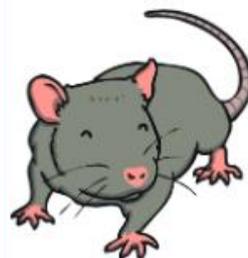
drift like a
stingray



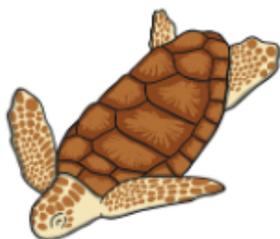
slink like a lizard



scuttle like
a rat



dawdle like a sea
turtle



trundle like
a walrus



crawl along like
an octopus



dash like a
seahorse



