

Year 3

Learning Grid for week beginning: 06.7.20

All of our activities have been designed to try to avoid the need for printing of any kind, although of course you can print if you want to. Remember, you should always check with an adult before using the internet and remember to tell an adult if you see something that makes you feel uncomfortable. There's further guidance from the NSPCC [here](#).

Maths		English		Theme	Physical	Social
Arithmetic	Further tasks	Reading	Writing (including spelling, punctuation & grammar)			
<p>Keep building your fluency in mathematics by answering 20 questions each day. Remember, you can copy the equations on to some paper before you answer each one. Answers are available in this pack – mark these with an adult so they can help with any tricky questions.</p> <p>The focuses for this week are:</p> <p>Arithmetic 1 – Addition</p> <p>Arithmetic 2 – Pattern spotting</p> <p>Arithmetic 3 – Missing number addition</p> <p>Arithmetic 4 – Missing number addition</p> <p>Arithmetic 5 – Four operations</p>	 <p>Go to White Rose Maths website – click here</p> <p>Go to Year 3. Click on 'Summer Term – Week 10' or follow the links below.</p> <p>All worksheets and answers can be completed on scrap paper.</p> <p>Watch the tutorial for Lesson 2 (Recognise and describe 2D shapes) and complete the activity here. Find the answers here.</p> <p>Watch the tutorial for Lesson 3 (Recognise and describe 3D shapes) and complete the activity here. Find the answers here.</p> <p>Watch the tutorial for Lesson 4 (Tell the time to 5 minutes) and complete the activity here. Find the answers here.</p> <p>Complete 5 Times Tables Rock Stars Sessions. Challenge – complete a weekly Sound Check to show off your times tables knowledge.</p>	<p>Aim to read for 25 minutes every day, with an adult when you can. Make sure you are completing quizzes. We are still checking in on AR.</p> <p>Ebooks links: MyOn – click here Collins – click here Oxford – click here</p> <p>Quiz links: Check whether there's a quiz – click here Complete quizzes from home: https://ukhosted56.renlearn.co.uk/1894764/</p> <p>Reading task: Develop your summarising and predicting skills whilst reading an extract of 'A <i>Midsummer Night's Dream</i>'.</p> <p>More guidance can be found in the pack.</p>	<p>Spelling: Practise the following words on a piece of paper by speedwriting, making spelling pyramids or writing each word in a sentence. See the Spelling Tasks page attached for some examples.</p> <p>Favourite, February, Forward, Forwards, Fruit, Grammar, Group, Guard, Guide, Heard</p> <p>Writing: We have started a new Talk for Writing unit about Unicorns, which you can read here. There are 5 activities listed in the pack that look at poems, descriptive language and mythical beasts. Follow the guidance in the pack and give yourself some time to edit.</p> <p>Please remember there is no limit on what you can write. You may wish to develop your poem into a story, you may wish to write a story about the History investigation that we study this week or do some short burst writing about some journaling from your walk.</p>	<p>Geography (1): Follow this to a BBC lesson on rivers. Have fun exploring the different videos and activities about all of the rivers in the world.</p> <p>Geography (2): Follow this link a BBC lesson about oceans. Learn about all of the different oceans in the world and complete the two activities based on this. As a bonus, you could watch the Blue Planet: Live Lesson about healthy eco-systems. Could you make a poster about all of the threats to our oceans and how we can prevent these?</p> <p>Art: Have a go at leaf printing. Go outside and collect different leaves and twigs. Use these for printing. You could either paint onto the leaf and press it onto the paper (we found that rolling pins were good at this!), or place the leaf on the paper then paint around and over it, to get it as a "negative".</p>	 <p>Our school has been set up on the "Get Set Travel to Tokyo" so don't forget to log your family's activity!</p> <p>Have a go at some of these Chance to Shine activities:</p> <p>Creative Cricketer- here</p> <p>Ferocious Fielder - here</p> <p>Skilful Scorer- here</p>	<p>Complete this week's activities from the Scouting website: 'The Great Indoors'.</p> <p>Activity 1: Three stars</p> <p>Activity 2: A wish</p> <p>There are lots more Wheel of Wellbeing tasks here.</p>



Arithmetic 1

a) $53 + 19 =$

k) $63 + 57 =$

b) $25 + 63 =$

l) $16 + 54 =$

c) $27 + 34 =$

m) $46 + 29 =$

d) $16 + 25 =$

n) $64 + 32 =$

e) $46 + 18 =$

o) $73 + 22 =$

f) $88 + 11 =$

p) $42 + 19 =$

g) $32 + 40 =$

q) $18 + 23 =$

h) $49 + 35 =$

r) $51 + 29 =$

i) $16 + 73 =$

s) $58 + 33 =$

j) $56 + 27 =$

t) $47 + 13 =$



Arithmetic 2

a. $53 + 9 =$

k. $57 + 42 =$

b. $53 + 19 =$

l. $57 + 32 =$

c. $53 + 29 =$

m. $57 + 22 =$

d. $53 + 39 =$

n. $57 + 12 =$

e. $53 + 49 =$

o. $57 + 2 =$

The pattern here is...

The pattern here is...

f. $19 + 50 =$

p. $13 + 13 =$

g. $19 + 55 =$

q. $14 + 14 =$

h. $19 + 60 =$

r. $15 + 15 =$

i. $19 + 65 =$

s. $16 + 16 =$

j. $19 + 70 =$

t. $17 + 17 =$

The pattern here is...

The pattern here is...



Arithmetic 3

a) $53 + \underline{\quad} = 60$

k) $53 + \underline{\quad} = 70$

b) $\underline{\quad} + 19 = 20$

l) $\underline{\quad} + 19 = 40$

c) $\underline{\quad} + 21 = 30$

m) $\underline{\quad} + 21 = 50$

d) $36 + \underline{\quad} = 40$

n) $36 + \underline{\quad} = 80$

e) $68 + \underline{\quad} = 70$

o) $68 + \underline{\quad} = 90$

f) $\underline{\quad} + 26 = 50$

p) $\underline{\quad} + 26 = 70$

g) $52 + \underline{\quad} = 80$

q) $52 + \underline{\quad} = 60$

h) $\underline{\quad} + 74 = 90$

r) $\underline{\quad} + 74 = 100$

i) $15 + \underline{\quad} = 40$

s) $15 + \underline{\quad} = 100$

j) $\underline{\quad} + 37 = 90$

t) $33 + \underline{\quad} = 100$



Arithmetic 4

a) $16 + 73 =$

b) $53 + \underline{\quad} = 60$

c) $76 + 20 =$

d) $99 + 2 =$

e) $64 + 24 =$

f) $52 + 12 =$

g) $38 + 30 =$

h) $100 = \underline{\quad} + 50$

i) $\underline{\quad} + 74 = 90$

j) $29 + 5 =$

k) $53 + 5 =$

l) $26 + 19 =$

m) $26 + 39 =$

n) $36 + 39 =$

o) $46 + 39 =$

p) $\underline{\quad} + 26 = 70$

q) $52 + \underline{\quad} = 60$

r) $33 + \underline{\quad} = 100$

s) $22 + 18 =$

t) $58 + 17 =$



Arithmetic 5

a) $40 + 97 =$

b) $16 + 48 =$

c) $616 \times 5 =$

d) $30 \div 2 =$

e) $41 - 13 =$

f) $180 \div 9 =$

g) $3 \times 791 =$

h) $493 \times 5 =$

i) $28 + 39 =$

j) $102 \div 3 =$

k) $198 \div 9 =$

l) $315 \times 2 =$

m) $66 + 97 =$

n) $52 - 51 =$

o) $682 \times 3 =$

p) $47 + 31 =$

q) $312 \div 8 =$

r) $189 \div 7 =$

s) $45 - 26 =$

t) $62 + 42 =$



Arithmetic Answers

Remember to use these only once you have completed the questions for yourself – a good idea might be to get an adult to help you check your answers and to help with anywhere you went wrong!



Arithmetic 1 – Answers:

- | | |
|-------|--------|
| a) 72 | k) 100 |
| b) 88 | l) 70 |
| c) 61 | m) 75 |
| d) 41 | n) 96 |
| e) 64 | o) 95 |
| f) 99 | p) 61 |
| g) 72 | q) 41 |
| h) 84 | r) 80 |
| i) 89 | s) 91 |
| j) 83 | t) 60 |

Arithmetic 2 – Answers:

- | | |
|--------|-------|
| a) 62 | k) 99 |
| b) 72 | l) 89 |
| c) 82 | m) 79 |
| d) 92 | n) 69 |
| e) 102 | o) 59 |
| f) 69 | p) 26 |
| g) 74 | q) 28 |
| h) 79 | r) 30 |
| i) 84 | s) 32 |
| j) 89 | t) 34 |

Arithmetic 3 – Answers:

- | | |
|-------|-------|
| a) 7 | k) 17 |
| b) 1 | l) 21 |
| c) 9 | m) 29 |
| d) 4 | n) 44 |
| e) 2 | o) 22 |
| f) 24 | p) 44 |
| g) 28 | q) 8 |
| h) 16 | r) 26 |
| i) 25 | s) 85 |
| j) 53 | t) 67 |

Arithmetic 4 – Answers:

- | | |
|--------|-------|
| a) 89 | k) 58 |
| b) 7 | l) 45 |
| c) 96 | m) 55 |
| d) 101 | n) 65 |
| e) 88 | o) 79 |
| f) 64 | p) 44 |
| g) 68 | q) 8 |
| h) 50 | r) 67 |
| i) 16 | s) 40 |
| j) 34 | t) 75 |

Arithmetic 5 – Answers:

- | | |
|---------|---------|
| a) 137 | k) 22 |
| b) 64 | l) 630 |
| c) 3080 | m) 163 |
| d) 15 | n) 1 |
| e) 28 | o) 2046 |
| f) 20 | p) 78 |
| g) 2373 | q) 39 |
| h) 2465 | r) 27 |
| i) 67 | s) 19 |
| j) 34 | t) 104 |



Reading

You may need paper and a pen or pencil for some of these activities.

Extract 1

The laws in ancient Athens were extremely harsh. One of the more outrageous laws decreed that a daughter must marry the man of her father's choice. If she chose to disobey her father, she risked having to live out her days in a nunnery - or, worse, forfeit her life.

You would think that fathers would let their daughters choose their own husbands, but some of them would not.

Take the grand Athenian gentleman Egeus, for example. He was a tyrant, and he had ordered his pretty, dark-eyed daughter Hermia to marry a young noble called Demetrius.

Demetrius was young, good-looking and rich, and he loved Hermia - but Hermia did not love him. She loved his friend, Lysander, and Lysander loved her. The trouble was that Hermia's best friend, Helena, who was as tall and ungainly as Hermia was small and dainty, adored Demetrius with an all-consuming passion.

As a result of all of this, not one of them was happy.

Hermia was as stubborn as her father and would not agree to marry Demetrius, so Egeus brought her to the court of Theseus, Duke of Athens. Surely the duke could persuade her to change her mind?

'Full of vexation come I, with complaint against my child,' grumbled Egeus.

'What say you, Hermia?' said the duke. 'Be advised, fair maid, your father should be as a god!'

'I would my father look'd but with my eyes!' said Hermia.

Theseus was about to get married himself, so he was inclined to be sympathetic towards Hermia. He gave her four days to choose between love and duty.

'Take time to pause,' he gently advised her.

Skim and scan the extract and try to write a sentence or two to summarise each of these characters.

One has been done for you as an example.

Name of Character	Summary
Hermia	Hermia is the daughter of Egeus and he wants her to marry a man who loves her called Demetrius. However, Hermia loves Lysander and he also loves her.
Egeus	
Helena	
Lysander	
Demetrius	
Theseus	

Extract 2

Now, as it happened, Demetrius and Helena passed close to where Oberon sat waiting for Puck's return. Oberon could not help overhearing what passed between the pair.

'I am sick when I do look on thee,' Demetrius shouted at Helena.

'And I am sick when I look not on you,' she sniffed.

Then off they went again, Demetrius chasing Hermia, and Helena chasing Demetrius!

Oberon was touched by Helena's devotion, which was so unlike his own queen's, and he decided that she should have Demetrius. So, when Puck returned, Oberon told him to wait until the couple slept and then anoint Demetrius's eyelids with the juice of the magic plant. Demetrius would then wake to see Helena, and love her for ever more.

'Thou shalt know the man by the Athenian garments he hath on,' Oberon said.

'Fear not, my lord, your servant shall do so,' cried Puck, vanishing in an instant.

Meanwhile, Oberon had his own plan. He set out in search of his sleeping queen. When he found her, he squeezed the flower's magic juice upon her eyelids.

'What thou seest, when thou dost wake, do it for thy true-love take, be it ounce, or cat, or bear. Wake when some vile thing is near,' he whispered in Titania's ear. Then he vanished into the shadows to wait and watch.

Puck was also busy anointing a pair of eyes with the flower's juice.

'Weeds of Athens he doth wear: this is he, my master said,' he mused.

Only unfortunately it was the wrong 'he'! Puck had mistaken Lysander for Demetrius and had put the flower's juice on his eyes as he lay close to Hermia. And then, as luck would have it, Helena, still in pursuit of Demetrius, tripped over Lysander in the dark and woke him. So Lysander instantly forgot his love for Hermia and fell in love with Helena!

1. Read Extract 2 again and look for any information related to Puck.

What have you found out about him? What type of character is Puck?

Puck thinks that he is doing the right thing - following the instruction from King Oberon. But, he has made a mistake.

2. Write a short summary to explain what Puck's mistake is and what has gone wrong now because of his mistake.

Activity 3

After reading both extracts, we are left with many questions.

Consider some of the following questions and write down your predictions about what could happen next in the play.

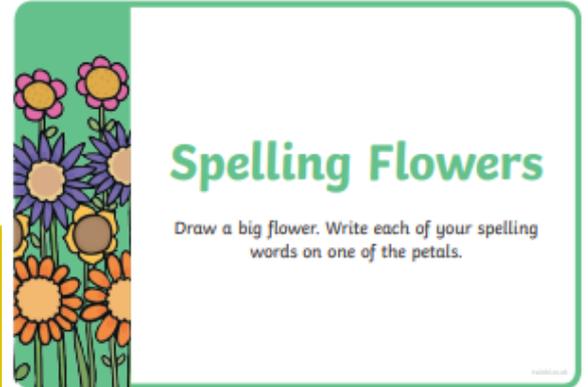
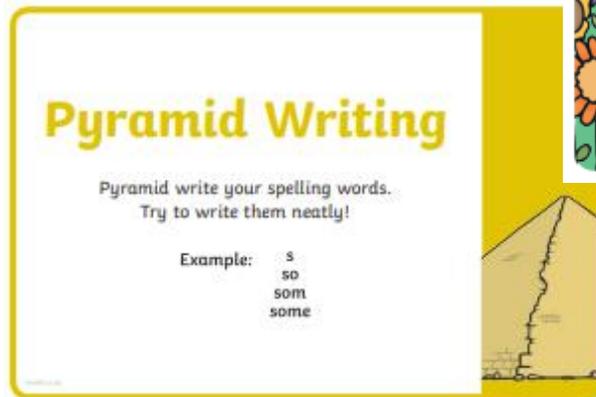
Question	Prediction – What Might or Could Happen
What will Oberon do when he realises Puck has made a mistake?	
What will happen to Hermia now Lysander loves Helena?	
What will happen to Demetrius?	
Will Hermia get home to Egeus before her four days are up?	
How will the play end?	



Spelling Task

Begin learning the words listed below.

Favourite
February
Forward
Forwards
Fruit
Grammar
Group
Guard
Guide
Heard



Spelling practice ideas:

- Write each word out, read the word, cover it and have another go at spelling it
- Write each word in fancy writing and create mini flashcards for you to use. Practice reading and writing the word on each flashcard every day
- Make your own word search for each word – draw a grid (start with 10 squares by 10 squares) and add each word in, then fill in the space with random letters
- Write each word in a flower that you cut out and stick up somewhere you see often – on a fridge, in the loo, in your bedrooms (with adult permission)
- Create a spelling pyramid using each word – by writing out the words a letter at a time it will help you to remember how to spell each individual word
- You may want to write a mnemonic to help you learn your spellings e.g. because = Big Elephants Can Always Understand Small Elephants



Writing

We have started a new Talk for Writing unit about unicorns, which you can read [here](#).

Activity 1 – go to page 4 and create your own Mythical Beast. Annotate your drawing with descriptive language including adjective pairs, similes and metaphors.

Activity 2 – read or listen to the model text on page 5/6. Create your own story map for the text and think up some actions to help memorise any important, subject specific vocabulary.

Activity 3 – complete the vocabulary activities on pages 7 – 11. Answers can be found at the back of the pack.

Activity 4 – complete the grammar activities on pages 12-15. These will help you with your writing next week!

Activity 5 – Have a go at the poetry short burst writing activity on page 15. Use the 'My Unicorn' poem as a starting point. Try to develop your descriptions by adding more detail in the poem.





Theme



Here is what the Art prints could look like.



Social Tasks

Activity 1 –

Three stars- think about three (or more!) things that you have learnt or improved over the course of lockdown. This could be a whole new skill, or your confidence in doing something. Email your list to your teacher.

Activity 2 –

A wish- think about the one thing you've missed most while you've been in lockdown. Maybe you've missed going to the park, or seeing your friends or grandparents. With your grown up's help, make a plan to ensure that once lockdown is over, you can do the thing you've wished you could do throughout lockdown.