

# Year 4

## Learning Grid for week beginning: 6.7.20

All of our activities have been designed to try to avoid the need for printing of any kind, although of course you can print if you want to. Remember, you should always check with an adult before using the internet and remember to tell an adult if you see something that makes you feel uncomfortable. There's further guidance from the NSPCC [here](#).

Maths		English		Theme	Physical	Social
Arithmetic	Further tasks	Reading	Writing (including spelling, punctuation & grammar)			
<p>Keep building your fluency in mathematics by answering 20 questions each day. Remember, you can copy the equations on to some paper before you answer each one. Answers are available in this pack – mark these with an adult so they can help with any tricky questions.</p> <p>The focuses for this week are:</p> <p>Arithmetic 1 – Adding decimals</p> <p>Arithmetic 2 – Pattern spotting</p> <p>Arithmetic 3 – Missing number equations</p> <p>Arithmetic 4 – Missing number equations</p> <p>Arithmetic 5 – Four operations</p>	 <p>Go to White Rose Maths website – <a href="#">click here</a></p> <p>Go to Year 4. Click on 'Summer Term – Week 10'.</p> <p>Watch the tutorial video for Lesson 1 (<a href="#">Interpret charts</a>) and complete the activity <a href="#">here</a>. Answers can be found <a href="#">here</a>.</p> <p>Watch the tutorial video for Lesson 2 (<a href="#">Comparison sum and difference</a>) and complete the activity <a href="#">here</a>. Answers can be found <a href="#">here</a>.</p> <p>Watch the tutorial video for Lesson 4 (<a href="#">Line graphs</a>) and complete the activity <a href="#">here</a>. Answers can be found <a href="#">here</a>.</p> <p>For more guidance, a video intro to line graphs can be found <a href="#">here</a>.</p> <p>Complete 5 Times Tables Rock Stars Sessions.</p> <p>Challenge – complete a weekly Sound Check to show off your times tables knowledge and/or play a few games on Prodigy using the class codes below.</p> <p>Seahorses: 3467AC Turtles: 3EDA4D</p>	<p>Aim to read for 25 minutes every day, with an adult when you can. Make sure you are completing quizzes. We are still checking your quizzes and targets on AR.</p> <p><b>Ebooks links:</b> MyOn – <a href="#">click here</a> Collins – <a href="#">click here</a> Oxford – <a href="#">click here</a></p> <p><b>Quiz links:</b> Check whether there's a quiz – <a href="#">click here</a></p> <p>Complete quizzes from home: <a href="https://ukhosted56.relearn.co.uk/1894764/">https://ukhosted56.relearn.co.uk/1894764/</a></p> <p><b>Reading task:</b> The <a href="#">Ickabog</a>. Each week I will set 3 activities relating to different chapters of the text. We will aim to read a chapter a day and will have an activity for every other day so try your best to read and be prepared ☺. This is going to be used as our 'class text' as it can be accessed at home but should not take away from your reading of your personal books.</p> <p>By next Monday (13.7.20), please complete the activities and read to ch. .</p>	<p><b>Spelling:</b> Learn the 10 tricky words in the Year 3 and 4 <a href="#">common exception words list</a> in the pack. Alongside a suggested 10 spellings, there is a link for a read and writing sheet attached <a href="#">here</a> in case you wish to practice these spellings further at home.</p> <p><b>Writing:</b> We have started a new Talk for Writing unit about Goblins, which you can read <a href="#">here</a>. Work through pages 1-17 this week (some pages only feature very short, 5 minute activities), focussing on character development, subject specific language, analysing a model text and planning and writing a short report about a goblin. There is an example of an innovated report in the pack to help.</p> <p>Please remember there is no limit on what you can write. You may wish to develop your poem into a story, you may wish to write a story about the History investigation that we study this week or do some short burst writing about some journaling from your walk.</p>	<p><b>Spanish:</b> Practice the days of the week and months in the pack. A crossword is also available in the pack – you will need to use your newly learned Spanish vocabulary to fill it out!</p> <p><b>Art:</b> Have a go at leaf printing. Go outside and collect different leaves and twigs. Use these for printing. You could either paint onto the leaf and press it onto the paper (we found that rolling pins were good at this!), or place the leaf on the paper then paint around and over it, to get it as a "negative".</p> <p><b>History:</b> Follow the BBC Lesson about <a href="#">The Mayan Civilisation</a> – which we would have been studying in school. There are 2 activities to complete on the page which should give you an introduction to the Mayans.</p>	 <p>Our school has been set up on the "Get Set Travel to Tokyo" so don't forget to log your family's activity!</p> <p>Have a go at some of these Chance to Shine activities:</p> <p>Creative Cricketer- <a href="#">here</a></p> <p>Ferocious Fielder - <a href="#">here</a></p> <p>Skilful Scorer- <a href="#">here</a></p>	<p>Complete this week's activities from the Scouting website: 'The Great Indoors'.</p> <p><a href="#">Activity 1:</a> Three stars</p> <p><a href="#">Activity 2:</a> A wish</p> <p>There are lots more Wheel of Wellbeing tasks <a href="#">here</a>.</p>



# Arithmetic 1

a.  $4.3 + 9.3 =$

b.  $6.1 + 7.6 =$

c.  $7.2 + 5.9 =$

d.  $8.4 + 3.3 =$

e.  $5.5 + 0.7 =$

f.  $3.0 = 8.8$

g.  $1.2 + 4.1 =$

h.  $5.7 + 0.3 =$

i.  $6.4 + 1.5 =$

j.  $9.1 + \underline{\quad} = 10$

k.  $6.2 + 4.1 =$

l.  $5.2 + 4.6 =$

m.  $7.2 + 1.8 =$

n.  $2.8 + \underline{\quad} = 5$

o.  $4.7 + 8.0 =$

p.  $3.1 + \underline{\quad} = 4$

q.  $5.4 + \underline{\quad} = 10$

r.  $6.5 + 1.9 =$

s.  $1.1 + 2.2 =$

t.  $6.4 + 1.5 =$



# Arithmetic 2

a)  $4.3 + 9.3 =$

b)  $4.4 + 9.3 =$

c)  $4.5 + 9.3 =$

d)  $4.6 + 9.3 =$

e)  $4.7 + 9.3 =$

The pattern here is....

f)  $6.1 + 7.6 =$

g)  $6.0 + 7.6 =$

h)  $5.9 + 7.6 =$

i)  $5.8 + 7.6 =$

j)  $5.7 + 7.6 =$

The pattern here is...

k)  $7.2 + 5.9 =$

l)  $7.2 + 5.4 =$

m)  $7.2 + 4.9 =$

n)  $7.2 + 4.4 =$

o)  $7.2 + 3.9 =$

The pattern here is...

p)  $1.9 + 2.1 =$

q)  $1.9 + 3.1 =$

r)  $1.9 + 4.1 =$

s)  $1.9 + 5.1 =$

t)  $1.9 + 6.1 =$

The pattern here is...



# Arithmetic 3

a)  $534 + \_ = 600$

k)  $534 + \_ = 800$

b)  $\_ + 159 = 200$

l)  $\_ + 159 = 900$

c)  $\_\_\_\_ + 261 = 300$

m)  $\_\_\_\_ + 261 = 700$

d)  $376 + \_\_\_\_ = 400$

n)  $376 + \_\_\_\_ = 800$

e)  $687 + \_\_\_\_ = 700$

o)  $687 + \_\_\_\_ = 800$

f)  $\_\_\_\_\_\_ + 276 = 500$

p)  $\_\_\_\_\_\_ + 276 = 600$

g)  $522 + \_\_\_\_ = 800$

q)  $522 + \_\_\_\_ = 900$

h)  $\_\_\_ + 704 = 900$

r)  $\_\_\_ + 704 = 800$

i)  $185 + \_\_\_ = 400$

s)  $185 + \_\_\_ = 300$

j)  $\_\_\_\_\_ + 379 = 900$

t)  $\_\_\_\_\_ + 379 = 500$



# Arithmetic 4

You may wish to use a place value grid.

a)  $0.5 + 6.9 =$

k)  $3407 + 4963 =$

b)  $73 + 999 =$

l)  $\_\_ + 159 = 200$

c)  $9.4 + 4.8 =$

m)  $\_\_\_\_\_ + 276 = 500$

d)  $4938 + 3049 =$

n)  $85.7 + 3.2 =$

e)  $4938 + 3149 =$

o)  $522 + \_\_\_\_ = 800$

f)  $4938 + 3249 =$

p)  $935 + 2856 =$

g)  $4938 + 3349 =$

q)  $687 + \_\_\_\_ = 1000$

h)  $4398 + 3449 =$

r)  $2846 + 1000 =$

i)  $534 + \_\_ = 600$

s)  $\_\_\_\_ + 379 = 500$

j)  $375 + 693 =$

t)  $583 + 5939 =$



# Arithmetic 5

a)  $6 \times 928 =$

b)  $66 \div 2 =$

c)  $61 + 74 =$

d)  $188 \div 4 =$

e)  $54 + 63 =$

f)  $74 \div 2 =$

g)  $38 - 27 =$

h)  $68 - 10 =$

i)  $8 \times 921 =$

j)  $78 \div 3 =$

k)  $328 \div 8 =$

l)  $991 \times 2 =$

m)  $71 - 47 =$

n)  $41 - 18 =$

o)  $72 - 17 =$

p)  $75 - 45 =$

q)  $85 + 71 =$

r)  $75 - 38 =$

s)  $5 \times 619 =$

t)  $63 + 33 =$



# Arithmetic Answers

Remember to use these only once you have completed the questions for yourself – a good idea might be to get an adult to help you check your answers and to help with anywhere you went wrong!



## Arithmetic 1 – Answers:

- |         |         |
|---------|---------|
| a) 13.6 | k) 10.3 |
| b) 13.7 | l) 9.8  |
| c) 13.1 | m) 9    |
| d) 11.7 | n) 2.2  |
| e) 6.2  | o) 12.7 |
| f) 11.8 | p) 0.9  |
| g) 5.3  | q) 4.6  |
| h) 6    | r) 8.4  |
| i) 7.9  | s) 3.3  |
| j) 10   | t) 7.9  |

## Arithmetic 2 – Answers:

- |         |         |
|---------|---------|
| a) 13.6 | k) 13.1 |
| b) 13.7 | l) 12.6 |
| c) 13.8 | m) 12.1 |
| d) 13.9 | n) 11.6 |
| e) 14   | o) 11.1 |
| f) 13.7 | p) 4    |
| g) 13.6 | q) 5    |
| h) 13.5 | r) 6    |
| i) 13.4 | s) 7    |
| j) 13.3 | t) 8    |

## Arithmetic 3 – Answers:

- |        |        |
|--------|--------|
| a) 66  | k) 264 |
| b) 41  | l) 741 |
| c) 39  | m) 439 |
| d) 24  | n) 424 |
| e) 13  | o) 113 |
| f) 224 | p) 324 |
| g) 278 | q) 378 |
| h) 196 | r) 96  |
| i) 215 | s) 115 |
| j) 521 | t) 121 |

## Arithmetic 4 – Answers:

- |         |         |
|---------|---------|
| a) 7.4  | k) 8370 |
| b) 1072 | l) 41   |
| c) 14.2 | m) 224  |
| d) 7987 | n) 88.9 |
| e) 8087 | o) 278  |
| f) 8187 | p) 3791 |
| g) 8287 | q) 313  |
| h) 7847 | r) 3846 |
| i) 66   | s) 121  |
| j) 1068 | t) 6522 |

## Arithmetic 5 – Answers:

- |         |         |
|---------|---------|
| a) 5568 | k) 41   |
| b) 33   | l) 1982 |
| c) 135  | m) 24   |
| d) 47   | n) 23   |
| e) 117  | o) 55   |
| f) 37   | p) 30   |
| g) 11   | q) 156  |
| h) 58   | r) 37   |
| i) 7368 | s) 3095 |
| j) 26   | t) 96   |



# Reading

Read ch.24 independently or with family – found [here](#).

Then, read ch.25 of The Ickabog, found [here](#). Make a list of character names so far – do you notice anything about these names? Do you think it is a coincidence that some names are alliterates or have root words that relate to how the character is or the nature of the person e.g. Daisy Dovetale – Dove has connotations of hope and peace. Do you think the author has made this choice intentionally? Explain your reasoning and consider the impact on the reader.

Read ch.26 independently or with family – found [here](#).

Before reading ch.27 of The Ickabog, found [here](#), make a prediction about what you think will happen in this chapter. You should now have more information to make an accurate prediction than we did last time. to help you write this, write 3 short bullet points on what has happened since we last wrote our prediction. Now, using this information to help you, can you write a more specific prediction of what will happen next? Remember you should use characters and evidence from the text where possible to support your predictions.

Read ch.28 independently or with family – found [here](#).

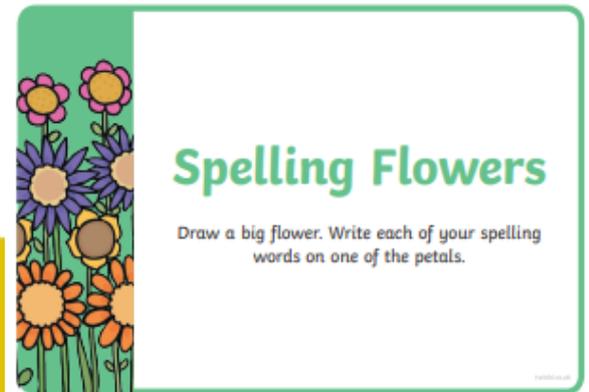
Aim to be ready to start working on ch.29 for next Monday the 13<sup>th</sup>.



# Spelling Task

Begin learning the words listed below.

Height  
History  
Imagine  
Increase  
Important  
Interest  
Island  
Knowledge  
Learn  
Length



Spelling practice ideas:

- Write each word out, read the word, cover it and have another go at spelling it
- Write each word in fancy writing and create mini flashcards for you to use. Practice reading and writing the word on each flashcard every day
- Make your own word search for each word – draw a grid (start with 10 squares by 10 squares) and add each word in, then fill in the space with random letters
- Write each word in a flower that you cut out and stick up somewhere you see often – on a fridge, in the loo, in your bedrooms (with adult permission)
- Create a spelling pyramid using each word – by writing out the words a letter at a time it will help you to remember how to spell each individual word
- You may want to write a mnemonic to help you learn your spellings e.g. because = Big Elephants Can Always Understand Small Elephants



# Writing

2. Joshua's report and his drawing that he did during Lockdown at home. Can you magpie any ideas from him?

## Spear Goblins by Joshua Thomas

Did you know that Spear Goblins are considered to be the most disgusting animal on the planet? On the outside, they look like green, disgusting slime. However, on the inside, they are in fact nice, friendly creatures.

Slit its head open and you will find an aquarium of friendly sea creatures crowding together. This makes Spear Goblins very confused all of the time.

Before we open its ear, be warned - you might find something really disgusting. Peeling back the skin, you will see mouldy mushrooms covered in ear wax and wriggly worms slithering everywhere.

Most Spear Goblins have very rude manners. Open up their mouths and you will hear monstrous burps that are as loud as thunder.

Interestingly, a Spear Goblin's belly is in two halves. One half is full of tasty fruit (this is because they love eating any fruit that they can get their grimy hands on). The other side is full of wildlife, including slimy slugs, curly snails, tickly spiders and rainbow-coloured woodlice. What a disgusting diet!

But that's not all. Spear Goblins keep rabbits in their underpants. You may be wondering why they do this ... the truth is that no-one knows. Perhaps it helps them to bounce up and down.

Remember - Spear Goblins are extremely naughty, especially with their weapons, so watch out!





# Theme

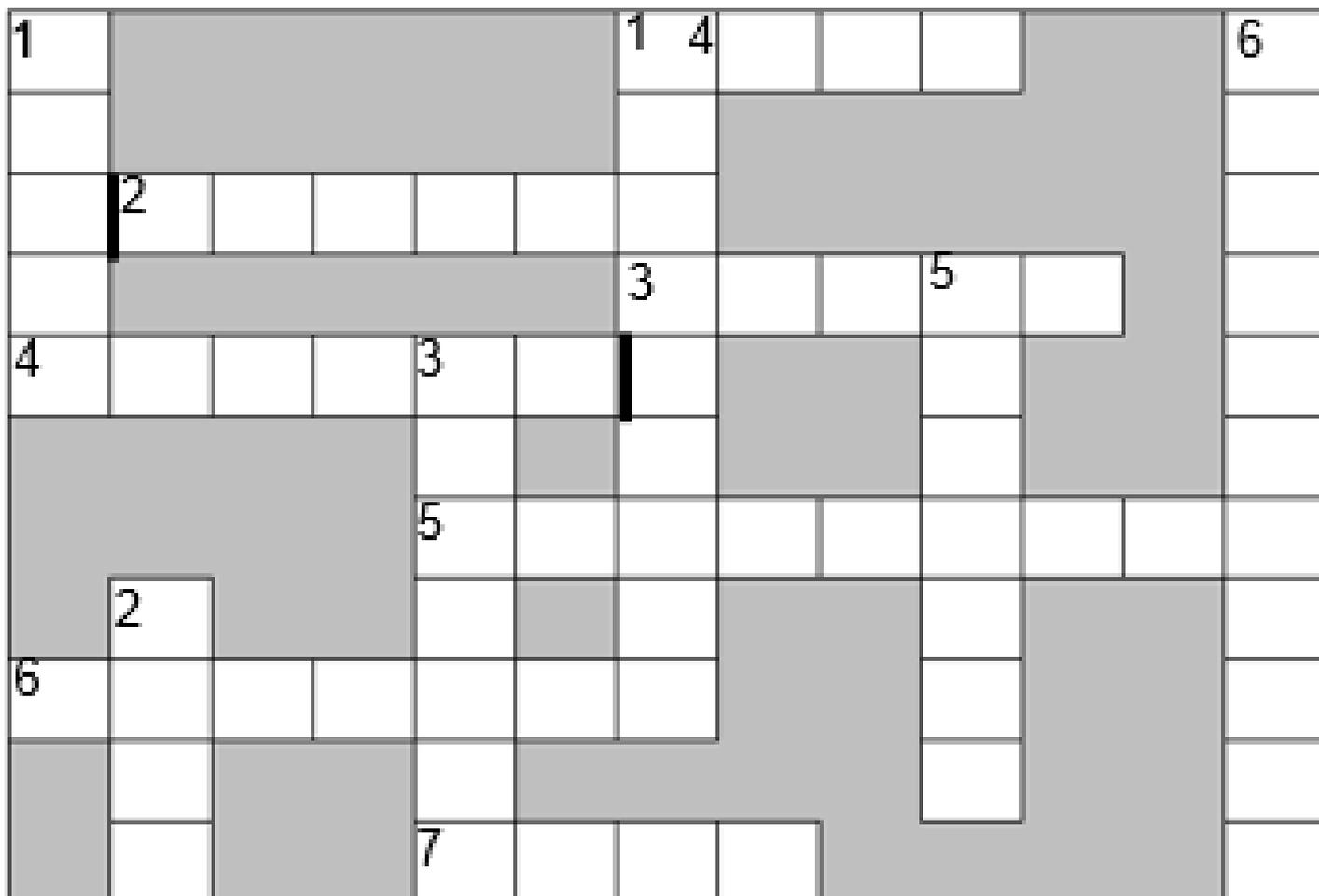
Los meses del año	The months of the year
enero	January
febrero	February
marzo	March
abril	April
mayo	May
junio	June
julio	July
agosto	August
septiembre	September
octubre	October
noviembre	November
diciembre	December

Los días de la semana	The days of the week
lunes	Monday
martes	Tuesday
miércoles	Wednesday
jueves	Thursday
viernes	Friday
sábado	Saturday
domingo	Sunday

# Los días de la semana

## Los números 1 - 31

Complete the crossword with the Spanish words.



### Vertical

- 1 Monday
- 2 ten
- 3 Sunday
- 4 sixteen
- 5 fourteen
- 6 twenty seven

### Horizontal

- 1 twelve
- 2 fifteen
- 3 five
- 4 Saturday
- 5 Wednesday
- 6 Friday
- 7 eleven



# Social Tasks

## Activity 1 –

**Three stars-** think about three (or more!) things that you have learnt or improved over the course of lockdown. This could be a whole new skill, or your confidence in doing something. Email your list to your teacher.

## Activity 2 –

**A wish-** think about the one thing you've missed most while you've been in lockdown. Maybe you've missed going to the park, or seeing your friends or grandparents. With your grown up's help, make a plan to ensure that once lockdown is over, you can do the thing you've wished you could do throughout lockdown.