

# Behaviour Policy Addendum – Sandgate Primary School

## September 2020

### **Covid19**

During a partial, phased or full reopening of Sandgate Primary School during Covid19 it is essential that all children follow adult's instructions particularly in relation to social distancing. Expectations are in place for social distancing although these cannot always be fully enforced. If a child is repeatedly failing to keep themselves, peers or adults safe, in relation to school and the latest government guidelines, parents will be asked to collect the child and keep them at home until it is felt it is safe for them to return. Upon returning to school a full risk assessment will be completed with parents and the School Leadership Team.

When in class the following behaviour chart will be used. This has been shared with the children in the 'Child Friendly Behaviour Policy.'

# Sandgate Primary School Behaviour Flow Chart

Problem Behaviour Observed



Is the behaviour  
teacher or SLT  
managed?

Teacher Managed  
Behaviour

SLT Managed  
Behaviour

Teacher Managed Behaviour

SLT Managed Behaviour

## Intervention 1

Verbal Warning  
Reminder of rules and expectations  
Discussion with children about behaviour  
Loss of Playtime

## Intervention 2

Behaviour incident recorded.  
Consideration for SLT assistance.  
Phone call with parents/carers

**Inappropriate Language** – Name Calling

**Disrespect** – Talking back, not listening to adults (with reference to COVID19 guidelines too)

**Defiance** – Not completing class learning, not following directions, ignoring social distancing rules.

**Observable behaviour** – running in the corridors, lining up, wondering around the corridors

**Disruptive** – distracting other children, talking and not responding to instructions

**Property misuse** – destroying school property.

**Abusive Language** – Racial taunting

**Fighting/Physical Aggression** – (intent) kicking, hitting, pushing, shoving, biting (with intent to do harm)

**Physical Contact** – (reaction) Pushing/shoving/kicking/biting (no marks)

**Leaving School Grounds without permission**

**Threat or intimidation/bullying** – verbal threats of aggression against another person

**Vandalism of personal/school property**

**Lying/Cheating**

**Theft** – major theft

**Purposely spitting or coughing on another child.**

## Intervention 3

Behaviour incident recorded  
SLT called.

- Lunchtime Reflection – in own class
- Phone call/meeting with parents and SLT
- Behaviour Plan implemented.

## Intervention 4

- Escalated to School Head via SLT
- Discussion with School Head and Parents
- Internal Exclusion
- Fixed Term Exclusion
- Permanent Exclusion

The level of intervention is determined by the adult managing/observing the behaviour. Determining between Intervention 1 and 2 is the responsibility of the adult managing/observing the behaviour Referring to Intervention 3 is the responsibility of the adult managing/observing the behaviour. Determining between Intervention 3 and 4 is the responsibility of the SLT/Deputy Headteacher.