

## **Our Behaviour Policy at Sandgate Primary School – September 2020**

Our school is special and unique; it is a place where everyone demonstrates exemplary behaviour and considers our school's rules and values.

### **Why do we need a policy on behaviour?**

A policy helps everyone to know what to expect. It is important to us that Sandgate Primary School has an excellent reputation and that everyone knows how to behave. It is important that the children help with the policy because everyone in our school is important.

### **How we should behave and why**

Children should behave in a way that lets us all learn without disruption. We should be friendly and kind to everyone. We should listen to other people and follow instructions. We should try hard to make the right choices and always do our best. We should think about our Core Values and how we show them at all times – compassion, determination, equality, respect, courtesy and friendship

### **What happens if we behave appropriately?**

We could go into the Gold Book and this happens every week. This is linked to demonstrating our school values. In KS2 we may move to the gold medal in our classrooms and in KS1 we may move to the star. Sometimes I may get a visit from Mr Green, Mr Evans, Mrs Jones or Mrs Shoob to award me.

### **Is our behaviour system for everyone?**

We expect everyone in our school to respect our rules and set a good example. Some children find it hard to follow the rules and we help these children in different ways so that they can earn rewards too.

### **Why do we have School Values?**

A value is a principle which guides our thinking or behaviours. Having values helps us to grow individually, in a team and as a school.

### **Do we have to follow the behaviour system all the time?**

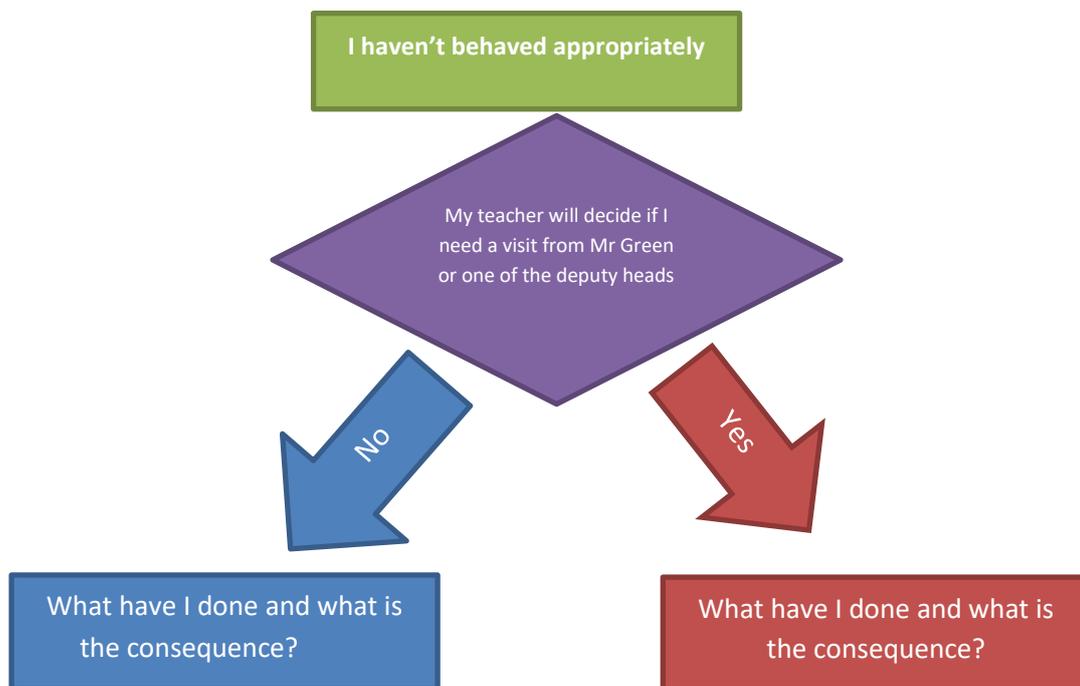
We should behave well at all times this includes school trips, playtimes, afterschool clubs, lunchtimes and walking to and from school.

### **What happens if we don't behave appropriately?**

We are first given a warning which gives us the chance to do the right thing. If our behaviour doesn't change then we may move down to bronze or down the weather system in class.

Sometimes we will have to miss some of our playtimes or lunchtime. If this happens we will be looked after by Mr Green, Mrs Jones, Mrs Shoob or Mr Evans in our classroom.

Our parents could be called and our behaviour discussed and we may have to have a Behaviour Plan.



**I have used inappropriate language** such as name calling.

**I have been disrespectful to adults** such as not listening or talking back.

**I have been defiant in class** such as not finishing my learning and ignoring the adults. I have purposely ignored the social distancing rules.

**I have been disruptive** such as distracting other children, talking and not responding to instructions.

**I have used property inappropriately therefore causing damage.**

POSSIBLE CONSEQUENCES –

- Be reminded of the rules.
- Move down the class behaviour chart
- Miss some play time.
- Miss some of my lunchtime
- My teacher may speak to my parents or carers.

**I have used abusive language to another child.**

**I have been fighting and used physical aggression** such as kicking, hitting, pushing, shoving, biting.

**I have left the school grounds without permission.**

**I have used threatening behaviour and bullied another pupil.**

**I have vandalised property.**

**I have brought a dangerous weapon into school.**

**I have repeatedly lied.**

**I have stolen and taken an item not belonging to me.**

**I have purposely coughed or spat on another child.**

POSSIBLE CONSEQUENCES –

- Lunchtime reflection in my own classroom.
- Phone call to my parents
- Removal from class (internal exclusion)
- Mr Green, Mr Evans, Mrs Jones or Mrs Shoob is called
- Exclusion for a number of days,
- Permanent exclusion