



Medium Term Plan

Year 3 – Term 1 - 2020

Blooms

What is the most important Egyptian legacy and why?

Create an animal: explain its habitat and how it has adapted to its environment.

Writing Genre: Narrative	Non-Chronological Reports <ul style="list-style-type: none">Features of non-chronological reports.Sentence types (statement/command/question/exclamation).Complex punctuation. Handwriting Skills <ul style="list-style-type: none">Increase legibility, consistency and quality of handwriting, using parallel, equidistant downstrokes and sufficient spacing.	
Reading	<ul style="list-style-type: none">Selection of Ancient Egyptian non-fiction texts and Egyptian poetry.Comprehension via dialogic talk.Fluency and enjoyment.Focussed comprehension: target vocabulary, prediction, summarising.Apply knowledge of root words, prefixes/suffixes when reading aloud and understanding the meaning of unfamiliar words.Read further exception words, noting unusual correspondences between spelling and sound and where these occur in the word.	
SPAG	<ul style="list-style-type: none">Revision of Key stage 1 phonics and Year 3 Statutory spellings.Suffixes (-ly).Extend range of sentences with more than one clause by using a wider range of conjunctions, including <i>when, if, because, although</i>.Use the present perfect form of verbs in contrast to the past tense.Introduce paragraphs as a way to group related material.Use headings and subheadings to aid presentation.	
Mathematics (including arithmetic)	Number – Place Value: Number – Addition and Subtraction: <ul style="list-style-type: none">Secure fluency in addition and subtraction facts that bridge 10, through continued practice. Add and subtract across 10, for example: $8+5=13$; $13-5=8$.Recognise the place value of each digit in a two digit number. Recognise the place value of each digit in three-digit numbers, and compose and decompose three-digit numbers using standard and non-standard partitioning.Know that 10 ones are equivalent to 1 ten, and that 40 (for example) can be composed from 40 ones or 4 tens. Know how many tens there are in multiples of 10 up to 100. Know that 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10; apply this to identify and work out how many 10s there are in other three-digit multiples of 10.Find 10 or 100 more or less than a given number.Read and write numbers up to 1000 in numerals and in words.Calculate complements to 100, for example: $46 +? = 100$.Reason about the location of any three-digit number in the linear number system, including identifying the previous and next multiple of 100 and 10.Add and subtract mentally where digits sum to more than 10, for example: $26+37=63$Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 10), for example: $80+60=140$; $140 \div 60=2$; $30 \times 4=120$; $120 \div 4=30$Add and subtract other numbers, including four digits and above, and decimals, using columnar methods.Manipulate the additive relationship: Understand the inverse relationship between addition and subtraction, and how both relate to the part-part-whole structure. Understand and use the commutative property of addition, and understand the related property for subtraction.	
Science	Living Things and Their Habitats: <ul style="list-style-type: none">Explore and compare the differences between things that are living, dead, and things that have never been alive.Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.Identify and name a variety of plants and animals in their habitats, including microhabitats.Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Mathematics: Data Handling: animals in their habitat. English: Estate agents: habitat descriptions.
History	Ancient Egypt <ul style="list-style-type: none">Place and record 3 key events of a period correctly on a timeline. Use and know the difference between AD and BC.Be able to say what a source material tells us about the people.Mummification process, why and how it is performed.Living in ancient Egypt – the importance of the Nile.The Afterlife.	Mathematics: Chronology – placing dates on timelines. Calculating periods of time. English: Non-chronological reports – Gods. How to Mummify an Orange. Descriptive writing for amulets (DT). Life in Ancient Egypt - legacies.
DT & Art	Egyptian Masks (papier-mâché): <ul style="list-style-type: none">Apply their understanding of masks to help build them.Use a wide range of tools and equipment to perform practical tasks accurately.Use appropriate cutting and shaping techniques that include cuts within the perimeter of the material such as slots.Select appropriate joining techniques. Consider the aesthetics when creating/the views of others to improve their work.	
PE	<ul style="list-style-type: none">Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.Communicate, collaborate and compete with each other.Evaluate and recognise their own success.	



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Online Safety	<ul style="list-style-type: none">Children will learn why we use passwords, how to use them and their benefits. Children will explore strategies for creating and keeping passwords safe.Children to recognise that people connect with each other via the internet and online. They will recognise that these links can be far reaching and appear to be more than they are.
RSHE (Relationships, Sex and Health Education)	<p>Health and Wellbeing:</p> <ul style="list-style-type: none">To recognise opportunities to make their own choices about food/ a balanced diet.To understand that bacteria and viruses can affect health and following simple routines can reduce their spread.To learn about change, including transitions, loss, separation, divorce and bereavement.To understand school rules about health and safety, basic emergency aid procedures and where and how to get help.To know how to ask for advice or help for themselves or others.