

Dear Butterflies and Bumblebees,

For home learning this week on Google Classroom we would like you to practise your tricky words (words that cannot be sounded phonetically). Have fun and if you would like you can also practise writing them in your home school diary.

Love Benny and Bertie

Week beginning 9th November 2020

Dear Parents,

Another busy week for the Butterflies and Bumblebees. This week, the children have thought about Remembrance Day. They enjoyed a special assembly and a two minutes silence on Wednesday and have been busy making their own poppies. In RE, we have also been thinking about special books for different religions. We talked about Grace, a Christian girl who reads the Bible. We listened to the stories 'Jesus calms the storm' and 'David and Goliath'. We have also started to think about the Hindu festival of Diwali and we will be taking part in more activities around the festival next week. The children have continued to enjoy their Friday PE sessions and have been very excited to use the 'big playground' and the 'big hall' for this!

This week in Maths, the children have been learning how to add one more using our whole school approach know as CPA. This is explained in further detail on the back of this newsletter and you can see some photos of the children having a go at this on our school Facebook page.

Thank you for continuing to read with your child and for helping them to learn their sounds. Some of the children are now focusing on recognising all the sounds and blending to read CVC words (e.g. fan, cat, box). These children will not have any new sounds this week so they can focus on recognising and reading the words. Some children will have the new diagraphs they have learnt this week in their book bags (ch, sh, th and ng). We have now started our reading reward system to support regular reading at home. For every 10 occasions that children read their school book **or** practise their sounds and CVC words at home and this is noted in the home school diary, they will receive a 'super reading' certificate! Happy reading!

Your child's report has come home today, if you have any questions we can discuss them at the parent consultations. We are looking forward to seeing you all (virtually) for these meetings on Monday and Tuesday evenings.

Date for your diary – Parent writing Workshop **25th November** at 5.00pm. This will be held over Google Meet and we will send details of how you can virtually attend the presentation closer to the time.

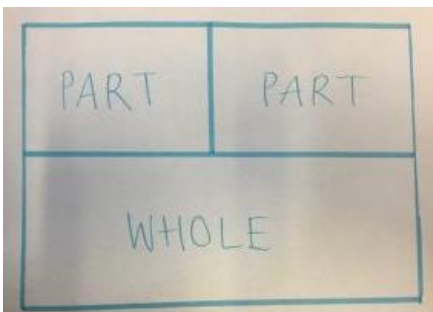
Thank you for your continued support,

Mrs Brown, Mrs Uttley, Mrs Fawcett-Jones, Mrs Coates and Mrs Wade

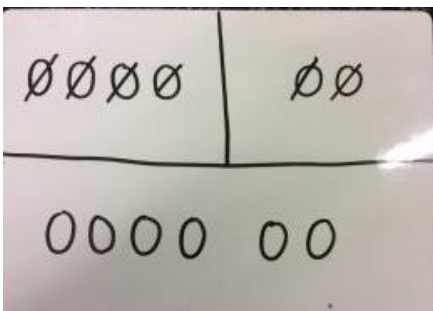
The Concrete, Pictorial, Abstract (CPA) Approach to Adding

This week, we have been learning how to add one more, using the CPA approach. This approach involves three stages: 'make it', 'draw it', 'write it'. It also involves something called a Bar Model, which you will see in the photos below. This approach can be applied to a variety of different mathematical concepts.

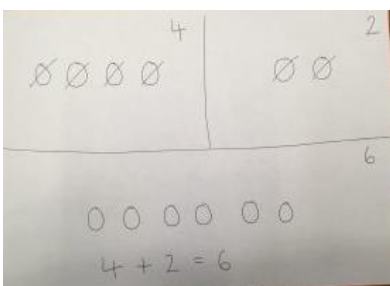
For adding, the 'make it' stage involves using objects that we refer to as manipulatives (items that can be moved, such as counters, cubes etc.) to complete an equation that the children have been given. For example, if we gave the children the equation $4+2$, they would first need to select 4 manipulatives and place them in the first 'part' of the Bar Model. Then they would select 2 more manipulatives and place them in the other 'part' of the Bar Model. Once they have done this they move all of the manipulatives into the 'whole' where they are added together and the children count them to find the total. You will find a diagram of the Bar Model below.



We then move on to the next stage of the CPA approach, which is 'draw it'. During this stage the children continue to use the bar model, but instead of using manipulatives they represent numbers by drawing circles. They draw the appropriate amount in each part and then when they are ready to find the total, they cross out each circle one at a time and draw them in the whole. Below you will find an example for the equation $4 + 2$:



The final stage of the CPA approach is 'write it'. During this stage, the children continue to draw the circles, but then they add the numeral next to the amount of circles they have drawn. Later in the year we will also begin to move on to writing the equation that we have solved. You will find an example underneath for $4 + 2$:



Please note that this week we have just focused on finding one more, so the children have worked on adding one to a number that there were given. Have a look on our Facebook page for pictures of the children having a go.