



Dear Butterflies and Bumblebees,

This week, we would like you to think about the 'one more' and 'one less' learning we have been doing over the last couple of weeks. You will find a fun activity for this on Google classroom. Enjoy!

Love Benny and Bertie

Week beginning 16<sup>th</sup> November 2020

Dear Parents,

This week, we have continued to learn about Diwali and have enjoyed having a go at Mehndi patterns and making our own Diva lamps. In Literacy, we have carried on learning our 'Around the World' story and we have been having a go at writing words and sentences about what happens. This week is also Anti-Bullying week, so we have been discussing what bullying is and what we do if we feel we are being bullied. We also spent some time thinking about road safety and how important this is. Finally, in Maths the children have been learning how to find one less than a number. When we are subtracting, we use the CPA approach to support this, but at this stage we do not use a bar model. Please see the back of the newsletter for further information. Don't forget to check our school Facebook page for photos of what we have been up to.

Thank you for continuing to read with your child and for helping them to learn their sounds. We are continuing to teach the children new sounds at a rate which suits their individual needs, so for some children you will find the new sound of 'ai, ee, oo, oa' in their book bags this week. It has been lovely to see so many children receiving their first super reading certificate for reading ten times at home, keep up the great reading!

Thank you all for making the effort to attend our virtual parent consultations this week. It was great to have the opportunity to discuss how your child is getting on and we hope you found it useful and informative. If you have any further questions please do not hesitate to get in touch.

Dates for your diary –

- Parent writing Workshop **25<sup>th</sup> November** at 5.00pm.  
To attend this parent workshop, please sign into Google suite and use the following link (we will also upload the link onto Google classroom closer to the time)  
[meet.google.com/sbv-qfmn-yrq](https://meet.google.com/sbv-qfmn-yrq)
- Flu Immunisation **9<sup>th</sup> December**  
On this date, the school nursing team will visit our school to administer the nasal flu spray. Please see the separate correspondence from the school office regarding how to give consent. This must be given before the day.

Thank you for your continued support,

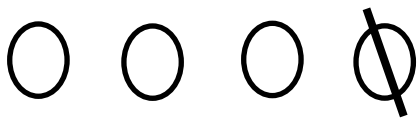
Mrs Brown, Mrs Uttley, Mrs Fawcett-Jones, Mrs Coates and Mrs Wade

## The Concrete, Pictorial, Abstract (CPA) Approach to Subtracting

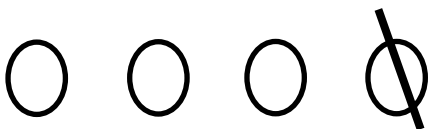
This week, we have been learning how to find one less, using the CPA approach. This approach involves three stages: 'make it', 'draw it', 'write it'. This approach can be applied to a variety of different mathematical concepts.

For subtracting, the 'make it' stage involves using objects that we refer to as manipulatives (items that can be moved, such as counters, cubes etc.) to complete an equation that the children have been given. For example, if we gave the children the equation  $4-1$ , they would first need to select 4 manipulatives and place them in a line and then they would need to take one manipulative away.

We then move on to the next stage of the CPA approach, which is 'draw it'. During this stage, instead of using manipulatives the children represent numbers by drawing circles. They draw the appropriate amount and then cross out the amount they are taking away. So for  $4-1$ , they would draw 4 circles in a line and cross one out.



The final stage of the CPA approach is 'write it'. During this stage, the children continue to draw the circles, but then they add the numerals next to or underneath the amount of circles they have drawn. For subtracting by one, we have focused on writing the equation, for example –



$$4 - 1 = 3$$