



Dear Butterflies and Bumblebees,

For this week's home learning, we would like you to have a go at a phonics activity on Google Classroom, where you have to read the words and match them to the pictures. Let's start getting in the Christmas spirit!

Love Benny and Bertie

Week beginning 23rd November 2020

Dear Parents,

This week, we have continued to learn about the world. We have made our own flags, talking about where in the world they are from. We read the story of Handa's Surprise and enjoyed many different activities to explore the story, including painting, stick characters and paper weaving. In RE, we have continued to learn about Christianity and we discussed the story of 'The two sons' and how important it is to keep a promise. In Maths, we have been looking at adding two numbers together, using the CPA approach and the bar model to support us.

Thank you for continuing to read with your child and for helping them to learn their sounds. This week, some children have been recapping the sounds they have already learnt and some children have started to learn the new sounds, which we will then send home next week.

Thank you very much to the parents that attended the Writing Workshop on Wednesday, we hope that it helps you to support your child's learning at home. On the back of this newsletter you will find a letter formation sheet for the pre cursive script that we use here at Sandgate. Please note that children do not join up their letters until later on in their school journey. You will also find a copy of the PowerPoint presentation on Google Classroom. We would welcome any feedback about the workshop and if you were unable to attend, we would be interested to know if this was due to the timing of the work shop or any issues accessing the Google Meet.

Dates for your diary –

- Flu Immunisation **9th December**

On this date, the school nursing team will visit our school to administer the nasal flu spray. Please see the separate correspondence from the school office regarding how to give consent. This must be given before the day.

Finally, we are really looking forward to starting our Christmas themed learning next week and making this time of year as enjoyable and memorable as possible for the children. We have been busy rehearsing our festive songs and these will be available to view on our school Facebook page from the following dates:

Bumblebees - 1st December

Butterflies – 2nd December

Thank you for your continued support,

Mrs Brown, Mrs Uttley, Mrs Fawcett-Jones, Mrs Coates and Mrs Wade

				Start on the base-line; up the lead-in line; hook over; back and round; catch the hook; straight down; and flick.
				Start on the base-line; up the lead-in line; straight up; straight down; up to form a bridge; hook round; and flick.
				Start on the base-line; up the lead-in line; hook over; back and round.
				Start on the base-line; up the lead-in line; hook over; back and round; catch the hook; straight up; straight down; and flick.
				Start on the base-line; diagonal up; loop back round; and flick.
				Start on the base-line; up the lead-in line; continue to the top; hook over; back and round; straight down through the base-line; thin loop to the base-line.
				Start on the base-line; up the lead-in line; hook over; back and round; catch the hook; straight down through the base-line; thin loop up to the base-line.
				Start on the base-line; up the lead-in line; straight up; straight down; up to form a bridge; and flick.
				Start on the base-line; up the lead-in line; straight down; and flick; dot the 'i'.
				Start on the base-line; up the lead-in line; straight down through the base-line; thin loop up to the base-line; dot the 'j'.
				Start on the base-line; up the lead-in line; straight up; straight down; up and hook round to form a bow-shape; diagonal line down to the base-line; and flick.
				Start on the base-line; up the lead-in line; straight up; straight down; and flick.
				Start on the base-line; up the lead-in line; straight down; back up to form a bridge; back up to form another bridge; and flick.
				Start on the base-line; up the lead-in line; straight down; back up to form a bridge; and flick.
				Start on the base-line; up the lead-in line; hook over; back and round; catch the hook; washing line join.
				Start on the base-line; up the lead-in line; straight down through the base-line; back up; hook round to form a bow-shape, and flick.
				(<i>'qu' should be taught together to avoid re-teaching.</i>) Start on the base-line; up the lead-in line; hook over; back and round; catch the hook; straight down through the line; kick; up to the base-line; up the lead-in line; down to form the 'bowl'; straight down; and flick.
				Start on the base-line; up the lead-in line; straight down; back up; hook round; washing line join.
				Start on the base-line; up the lead-in line; hook over; back and curl round (like a snake); and flick.
				Start on the base-line; up the lead-in line; straight up; straight down; and flick; cross the t from left to right (in a full word, this will be once the rest of the word is written).
				(<i>See 'q'</i>) Start on the base-line; up the lead-in line; down to form the 'bowl'; straight down; and flick.
				Start on the base-line; up the lead-in line; down diagonally; up diagonally; washing-line join.
				Start on the base-line; up the lead-in line; down diagonally; up diagonally; and again; down diagonally; up diagonally; washing-line join.
				Start on the base-line; up the lead-in line; hook back to the base line; pencil point off; complete the second 'c' shape; and flick.
				Start on the base-line; up the lead-in line; straight down to form a bowl; straight down through the base-line; thin loop up to the base-line.
				Start on the base-line; up the lead-in line; straight line from left to right; diagonal line back to the base-line; curved line from left to right with a flick.