

Blooms	
What is the most important stage in the human life cycle?	
Writing Genre: Recount	<ul style="list-style-type: none"> • Non-fiction – Recounts (Newspaper report). • Biased and balanced viewpoints. • Formal and informal language. • Informative writing (researching topical issues and using data/expert views and opinions).
Reading	<ul style="list-style-type: none"> • Class text – ‘The Other Side of the Truth’ by Beverly Naidoo. • Word reading and vocabulary. • Comprehension and meta-cognition, questioning (range of reading skills). • A specific focus on skills in summarising.
SPAG	<ul style="list-style-type: none"> • Pre-taught vocabulary needed for Newspaper Report. • Suffixes which include <i>ly, cial, tial</i>. • More tricky common exception words. • Understanding the place and use of the comma in different contexts. • Parenthesis (using brackets, commas and dashes).
Mathematics (including arithmetic)	<ul style="list-style-type: none"> • Revise mental methods for addition and subtraction; developing reasoning and problem solving skills. • Multiply and divide numbers mentally, drawing on known facts. • Revise multiplying and dividing numbers by 10, 100 and 1000; square and cube numbers. • Formal written methods for multiplication and division, including remainders. <p>Arithmetic:</p> <ul style="list-style-type: none"> • multiplication bonds • addition/ subtraction • noticing patterns and making links
Religious Education	<p>Why are festivals/traditions important to religious communities?</p> <ul style="list-style-type: none"> • What are the similarities/differences between religious festivals and common traditions (such as Pancake Day)? • Think about times in their own lives when pupils remember and celebrate significant events/people, and why and how they do this. • Consider the meanings of the stories behind key religious festivals, e.g. Christmas, Easter, Pentecost, Harvest in Christianity, Diwali in Hinduism, Pesach, Rosh Hashanah and Yom Kippur in Judaism, Eid in Islam. • Study key elements of festival: shared values, story, beliefs, hopes and commitments.
Science	<p>Animals and Humans: The Human Life Cycle</p> <ul style="list-style-type: none"> • How humans change from birth to old age, including puberty (PSHE/SRE link). • Scientific enquiry focus: Identifying and classifying and observing over time. • The main stages of Human life, from a baby to old age. • Gestation periods of different animals, involving data analysis and mathematical problem solving.
DT/Art	<p>Construction unit:</p> <ul style="list-style-type: none"> • Design and construct an advent calendar for the religious festival Christmas. Research, plan and design. • Cardboard boxes, nets and recycled materials.
Music	<ul style="list-style-type: none"> • Christmas Carols from the religious festival Christmas. • Classroom Jazz. • History of music - Jazz in its historical context. • Jazz and body percussion.



Medium Term Plan
Year 5 – Term 2 - 2020

	<ul style="list-style-type: none"> • Djembe drums.
<p>PE</p>	<ul style="list-style-type: none"> • Netball (Outdoor P.E.) • To demonstrate basic passing & receiving skills using a netball. • To develop an understanding & knowledge of the basic footwork rule. • To use good hand/eye coordination to pass & receive a ball successfully. • To develop skills in the range of passes-chest pass, overhead pass, bounce pass and understand which pass to use depending on the distance the ball needs to travel. • To understand the importance of getting free in order to receive a pass. • To understand how to make space by moving away and coming back and by dodging. • To be able to demonstrate a range of defending skills and understand how to mark an opponent. • To understand how to intercept a pass. • To learn how to shoot. • To understand the different positions in a netball team (five-a-side). • To recognise which positions are attacking and which are defending. <p>Personal Challenge 2: KSG Sportshall Athletics</p>
<p>Online Safety</p> <p>RSHE (Relationships, Sex and Health Education)</p>	<p>Anti-Bullying Week – 16th – 20th November</p> <ul style="list-style-type: none"> • To understand the concept of keeping something confidential or secret, when we should or should not agree to this and when it is right to break a confidence or share a secret (revision). • To learn what is meant by the term 'habit' and why habits can be hard to change. • To recognise and manage dares (revision). • To recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain these (revision). • To recognise ways in which relationships –including family relationships and friendships - can be unhealthy, how to manage these situations and whom to talk to if they need support. • To judge what kind of physical contact is acceptable/unacceptable and how to respond (revision). • Selflessness and human rights (charities working with the homeless). • To understand that everyone has human rights –all people and all societies, and that children have their own special rights set out in the UN Declaration of the Rights of the Child.