

# Butterflies and Bumblebees

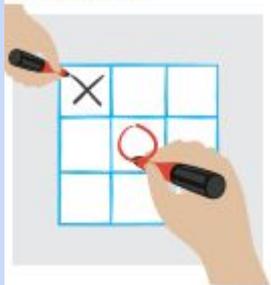
## Learning Grid wb 1.2.21

[You will find further resources and inspiration on the following slides](#)

|  |   |  |  |   |
|--|---|--|--|---|
| <p>Can you practise your food cutting skills (with a grown up!) and make some fruit kebabs or a face from some food? See the next slide for ideas.</p> | <p>Can you make your own 3D paper fruit or vegetable. Have a look on the next slide for inspiration.</p> <p><a href="https://www.youtube.com/watch?v=HNMNrDQEtxk">https://www.youtube.com/watch?v=HNMNrDQEtxk</a></p> | <p>For PE try a new sport: what about football, basketball or hockey. Or come up with your own idea, share a picture with us of how you get on.</p>                              | <p>Play Kim's game with your family. Have a selection of objects, a grown up hides one and you have to guess which it is.<br/>Great for your memory!</p> | <p>Pick one of the computing activities to complete at home.</p>  |
| <p>Can you continue our learning about weight by weighing some ingredients when baking?</p> <p>There is a heavy or light sheet on the next slide.</p>  | <p>Can you work with a grown up to make your own reading book? Maybe they could write one sentence, then you write the next one. Try and use sounds we have covered in phonics so far =)</p>                          | <p>Read a book with a grown up. The following websites are recommended - see attached sheet.</p>   | <p>Can you practise your handwriting and have a go at writing the months of the year.</p>  | <p>Test out different materials for Supertato's cape. Talk about the different properties of the materials.</p> |
|   | <p>Can you have a go at developing your scissor control? Cut out the pictures on the next slide, or draw some pictures of your own and cut them out as neatly as you can.</p>   | <p>Play a game of roll and read for the sounds we have learnt in phase 3. Roll the dice and read a word, then cross it off. See the game on the next slide or make your own.</p> | <p>Go for a walk or a bike ride in your local area. Don't forget to wrap up warm and enjoy the fresh air =)</p>  |                              |

Logic

### Noughts & Crosses



#### Activity

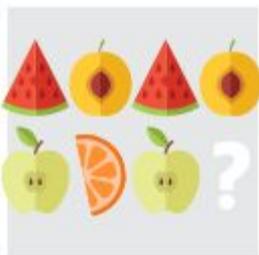
Play this classic game with your child. This game is full of logical thinking. Ask your child to explain where they plan to go with each move and why.

#### Learning

This game encourages your child to think logically about the implications of each move. Encourage them to share their thought process.

Pattern

### What's next?



#### Activity

Using a variety of fruits or other suitable food (e.g. pasta pieces) arrange a repeating pattern and ask your child to predict what comes next and explain how they know.

#### Learning

By spotting similarities and differences, your child can identify patterns and create rules to predict what comes next.

# Computing

If you have a device you can use that to draw a picture of something from the story of Supertato.



Algorithms  
(instructions)

### Teddy Hunt



#### Activity

Ask your child to hide their teddy/toy in another room in the house. Ask them to draw, write or speak the instructions (an algorithm) for someone to find it. They need to be precise with their instructions if they want their teddy found quickly!

#### Learning

This activity helps demonstrate why algorithms need to be precise. If they're not, the teddy won't be found!

Decomposition

### Dodgy Dance Moves



#### Activity

With your child select a favourite party song which you can learn the dance to, such as the YMCA or Macarena. To learn the moves, break the song down into different sections, then look at the actions for each section.

#### Learning

Decomposing the dance sequence down into verse, chorus and then smaller chunks makes the task of learning the moves easier.

Practice your cursive handwriting by writing the following months of the year.

January

February

March

April

May

June

July

August

September

October

November

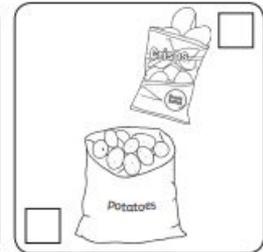
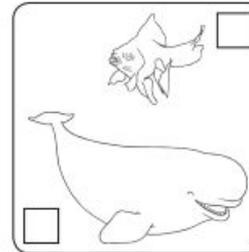
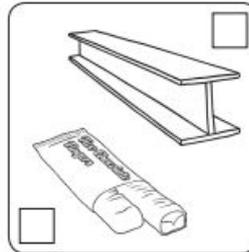
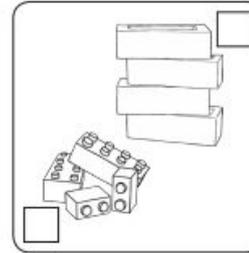
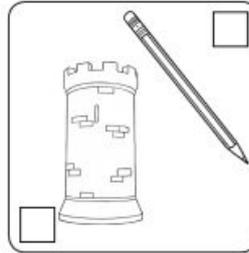
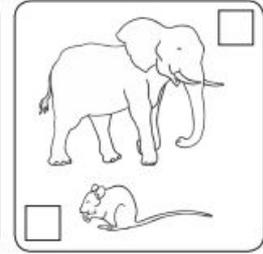
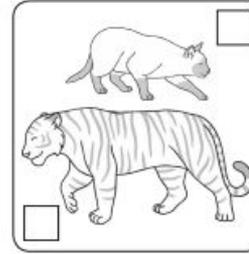
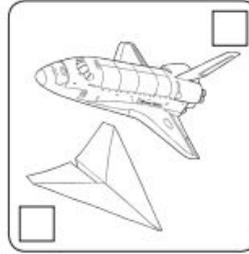
December

Try and improve your cutting skills by chopping up some fruits or vegetables...



# Light or Heavy?

Tick the object that is heaviest.



Can you tick which object is the heaviest?

# Reading websites

<https://www.oxfordowl.co.uk/for.../find-a-book/library-page/>

<https://www.kidsworldfun.com/ebooks.php>

<http://www.magickeys.com/books/gingerbread/index.html>

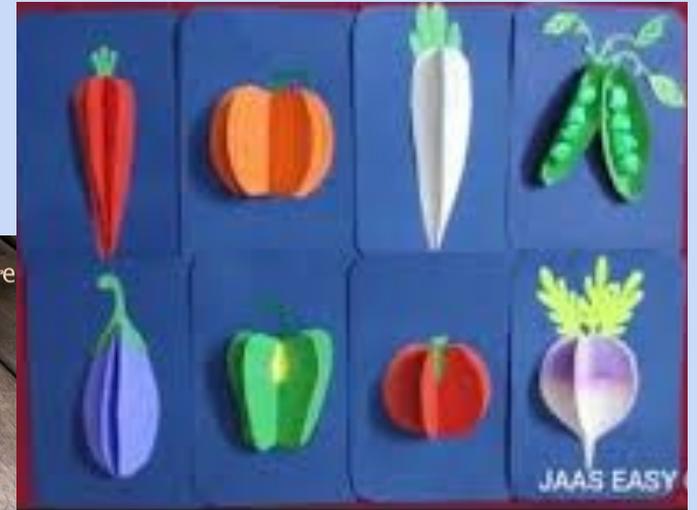
<https://www.mightybook.com/>

<http://www.childrensbooksonline.org/library.htm>

# Make your own 3D fruit or vegetable.

Use the video link to see how -

<https://www.youtube.com/watch?v=HNMNrDQEtXk>



# Which material makes the best superhero cape?

Can you investigate for us? Here's some ideas for inspiration...

Every Superhero needs a cape, but which material flies best in the wind?

## Planning the experiment

### Variables-

Materials to make the cape with – paper/foil/cotton/fleece

Size of superhero cape.

### How to test?

Run wearing each superhero cape and record how high it flies

### Which factors do we need to keep constant?

Size of cape

Speed of running – distance ran

Person testing

### Possible causes of errors

Changes in wind

### Properties of a good cape

Light, strong, flies well in the wind when running.

### Can you think of anything we've missed?

We made 4 superhero capes the same size using different materials and then a couple of bigger and smaller ones to see if that made a difference. Observations were recorded after watching the cape fly when running.



Roll the dice and read a word, then cross it off. Make it into a game by seeing who can cross off a column of words first.

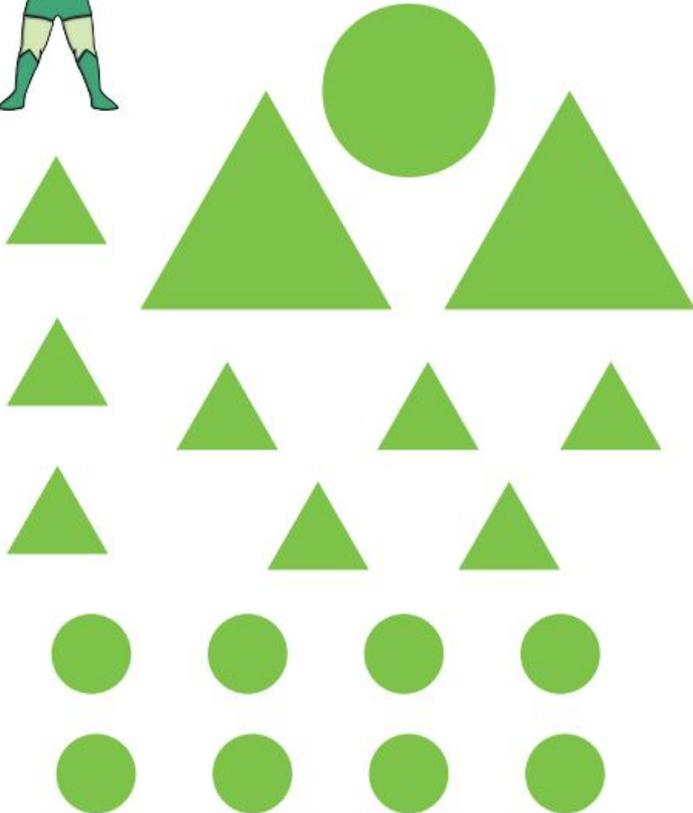
### Phase 3 Roll and Read

|   |       |      |       |      |      |
|---|-------|------|-------|------|------|
|  | wait  | bark | chair | chug | fair |
|  | beard | pain | tear  | bar  | much |
|  | chip  | week | shark | keep | air  |
|  | hail  | lard | tail  | chop | dear |
|  | such  | see  | lair  | seem | car  |
|  | hair  | year | ear   | aim  | meet |

# Cut out the shapes to make the superhero...



Cut out and use the shapes to build us!



Build me!

