



Medium Term Plans  
Term 4 2020/2021  
Foundation  
Pirates

<b>Topic</b> Pirates	<b>Hook</b> Treasure Hunt
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Letter Formation</li> <li>• Writing labels</li> <li>• Traditional tale writing (Pirate story)</li> <li>• Simple sentence writing</li> <li>• Punctuation focus (Capital letters, finger spaces, full stops)</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Pirate model text</li> <li>• Tricky word recall focus</li> <li>• Introduction of new digraphs, trigraphs –phases 3-5</li> <li>• Decoding and blending CVCC and CCVC words</li> <li>• Reading simple sentences</li> <li>• Recall and retrieval</li> </ul>
<b>Maths</b> Number Shape, Space and Measure	<ul style="list-style-type: none"> <li>• One more than a given number</li> <li>• One less than a given number</li> <li>• Addition</li> <li>• Subtraction</li> <li>• 3D shape</li> <li>• Time</li> </ul>
<b>Personal, Social and Emotional Development</b> Self-confidence and Self-Awareness Managing Feelings and Behaviour Making Relationships	<ul style="list-style-type: none"> <li>• Turn taking</li> <li>• Describing self in positive terms and talking about abilities</li> <li>• Negotiating and solving problems</li> <li>• Working as part of a group</li> <li>• Speaking confidently about own needs, wants, thoughts and opinions</li> <li>• Explaining own knowledge and understanding</li> <li>• Continuing to form and build positive relationships</li> </ul>
<b>Physical Development</b> Moving and Handling Health and Self-Care	<ul style="list-style-type: none"> <li>• Pushing, patting, throwing, catching or kicking (Ball skills)</li> <li>• Experimenting with different ways of moving and balancing (Gymnastics)</li> <li>• Knowing the importance of physical exercise and a healthy diet</li> <li>• Talking about ways to keep healthy and safe</li> <li>• Observing the effect of exercise on their body</li> </ul>
<b>Communication and Language</b> Listening and Attention Speaking Understanding	<ul style="list-style-type: none"> <li>• Responding to stories with relevant comments, questions or actions</li> <li>• Listening and responding to ideas expressed by others</li> <li>• Answering how and why questions</li> <li>• Using language to imagine and recreate roles and experiences in play situations</li> <li>• Using past, present and future tenses</li> </ul>
<b>Understanding the World</b> People and Communities The World Technology	<ul style="list-style-type: none"> <li>• Recycling</li> <li>• Explaining why some things occur (Floating and sinking)</li> <li>• Knowing about people from the past (Famous pirates)</li> <li>• Talking about features of their own environment (The seaside)</li> <li>• Operating simple equipment</li> <li>• Completing a simple programme</li> <li>• Science Week</li> </ul>
<b>Expressive Arts and Design</b> Exploring and using media and materials Being Imaginative	<ul style="list-style-type: none"> <li>• Combining different medias to make new effects</li> <li>• Manipulating materials to achieve a planned effect (junk modelling pirate ships, sea creatures)</li> <li>• Playing cooperatively as part of a group to develop and act out storylines</li> <li>• Singing songs (Sea shanties)</li> <li>• Representing own ideas through design, technology and art</li> </ul>