

<b>Blooms</b>		
<p>Why is equality important? Which basic need is the most important for survival?</p>		
<b>Writing</b>  Genre: Instructions	<ul style="list-style-type: none"> <li>• Instruction texts and their features</li> <li>• Planning, recording ideas for writing</li> <li>• Title and sub-headings</li> <li>• Imperative verbs and adverbs for description.</li> <li>• Technical vocabulary</li> </ul>	
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Rascally Cake by Jeanne Willis</li> <li>• Predictions and inference based on experiences and evidence in the text.</li> <li>• Sequencing events</li> <li>• Asking questions to improve their understanding of a text</li> </ul>	
<b>SPAG</b>	<ul style="list-style-type: none"> <li>• Conjunctions to add detail to the instructions</li> <li>• Common Exception word spelling</li> <li>• Commas to separate a list</li> <li>• Plurals</li> </ul>	
<b>Mathematics</b>	<p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</li> <li>• Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</li> <li>• Ask and answer questions about totalling and comparing categorical data.</li> </ul> <p><b>Geometry: Properties of Shape</b></p> <ul style="list-style-type: none"> <li>• Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</li> <li>• Recognise 2D and 3D shapes.</li> <li>• Count sides on 2D shapes.</li> <li>• Count vertices on 2D shapes.</li> <li>• Draw 2D shapes.</li> <li>• Compare and sort common 2-D and 3-D shapes and everyday objects.</li> </ul> <p><b>Number: Fractions</b></p> <ul style="list-style-type: none"> <li>• Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</li> <li>• Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> <li>• Recognise, find, name and write fractions <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</li> <li>• Make equal parts.</li> </ul>	
<b>History</b>	<p><b>Suffrage and Civil Rights: Emily Davison and Rosa Parks</b></p> <p>Studying Emily Davison and Rosa Parks will enable the children to gain a historically grounded understanding of abstract terms such as 'suffrage' and 'civil rights'.</p> <ul style="list-style-type: none"> <li>• Learn about the British Suffrage Movement. Why didn't women have the vote? Study the impact of Emily Davison.</li> <li>• Why weren't black people treated equally?</li> <li>• Learn about the importance of Black History Month.</li> <li>• Identify the short term and long term consequences of suffrage and civil rights.</li> </ul>	<p><b>English:</b></p> <p>Diary entries for both persons at key moments in their life / letters from each person / story from the point of view of someone watching key moments in their lives / small non-fiction fact cards / a letter of support at the time to them.</p> <p>Write a persuasive speech about the importance of equality and fairness.</p>
<b>Science</b>	<p><b>Humans including Animals</b></p> <p><b>Living Things and Their Habitats</b></p> <ul style="list-style-type: none"> <li>• Notice that animals, including humans, have offspring that grow into adults.</li> <li>• Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</li> </ul>	<p><b>Mathematics:</b></p> <p>Data handling, reading and interpreting graphs and tables. Recording information. Measuring volumes of liquid.</p>



## Medium Term Plan Year 2 – Term 4 - 2020

	<ul style="list-style-type: none"> <li>• Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> <li>• Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> <li>• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</li> <li>• Scientist study - Steve Backshall</li> </ul>	
<b>Art</b>	<ul style="list-style-type: none"> <li>• Study/design posters to support women / make placards from the time. Study the statue of suffragette Emily Davison (Durham sculpture Ray Lonsdale).</li> <li>• Use equipment and media with increasing confidence.</li> <li>• Use a sketchbook to plan and develop simple ideas and making simple informed choices in media.</li> <li>• Discuss own work and others work, expressing thoughts and feelings.</li> </ul>	
<b>PE</b>	<p><b>Throwing and Catching Skills</b> (to be adapted for online learning if required)</p> <ul style="list-style-type: none"> <li>• Shows confidence in ball handling skills.</li> <li>• Shows spatial awareness and awareness of others in running, chasing &amp; avoiding games.</li> <li>• Makes simple decisions about when and where to run.</li> <li>• Chooses &amp; uses tactics to suit different situations.</li> <li>• Watches others, describing what they see and copying.</li> <li>• Describes how they feel after a warm up.</li> <li>• Performs a range of throwing &amp; catching skills with control.</li> </ul> <ul style="list-style-type: none"> <li>• Bollywood Dancing</li> </ul>	
<b>RSHE</b>	<p><b>Healthy Living</b> - (dental health, eating, physical activity)</p> <ul style="list-style-type: none"> <li>• Understand what constitutes a healthy lifestyle (including both physical and mental health).</li> <li>• Learn about good and not so good feelings and the vocabulary related to these.</li> <li>• Learn the importance of, and how to maintain, personal hygiene.</li> <li>• To understand how some diseases are spread and can be controlled.</li> </ul>	