



## Medium Term Plan Year 2 – Term 6 - 2021

### Blooms

Where would you rather live: Australia or the United Kingdom?

<b>Writing</b> Genre: Non-chronological reports	<b>Non- Fiction</b> <ul style="list-style-type: none"><li>Accurate sentence structure</li><li>Learning the key features of a non- chronological report: generalisers, technical vocabulary, sub-headings and paragraphs</li><li>Co-ordinating and subordinating conjunctions</li><li>Proof-reading and editing skills</li></ul>	
<b>Reading</b>	<b>Class Text- Fantastic Mr. Fox</b> <ul style="list-style-type: none"><li>Develop positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li><li>Focus on accuracy when reading by slowing down and checking vocabulary if the sentences do not make sense.</li><li>Prediction and inference: use previous experiences and background knowledge to make sensible predictions about what will happen in the story.</li><li>Explore themes and ideas within the text.</li><li>Make links with writing narrative.</li></ul>	
<b>SPAG</b>	<b>Spelling</b> <ul style="list-style-type: none"><li>Year One and Two Common Exception Words (final set + revision)</li><li>Words ending in -tion</li><li>Words ending in 'le', 'al', 'il'</li><li>Suffixes (-ly, -ment, -ness, -ful)</li></ul>	
<b>Mathematics</b>	<b>Arithmetic</b> <ul style="list-style-type: none"><li>The four operations</li><li>Missing number problems</li><li>Inequality and balancing equations</li></ul> <b>Multiplication and Division</b> <ul style="list-style-type: none"><li>Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.</li><li>Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotitive division).</li></ul> <b>Fractions</b> <ul style="list-style-type: none"><li>Recognise, find, name and write fractions <math>1/3</math>, <math>1/4</math>, <math>2/4</math> and <math>3/4</math> of a length, shape, set of objects or quantity.</li><li>Write simple fractions for example, <math>1/2</math> of <math>6 = 3</math> and recognise the equivalence of <math>2/4</math> and <math>1/2</math></li></ul>	
<b>Geography</b>	<b>Geographical Differences</b> <ul style="list-style-type: none"><li>Understand geographical differences through studying human and physical features and comparing and contrasting a local area and a non-European area. (Australia)</li><li>To understand where Australia is in the world.</li><li>To identify and label the key physical features of Australia.</li><li>To understand some of the main animals which live in Australia.</li><li>Compare and contrast these physical features with the UK's features.</li></ul>	<b>English:</b> Write postcards home about the key features of an Australian area.  <b>Mathematics:</b> Measurement- length and height of key landmarks.
<b>Spanish</b>	<ul style="list-style-type: none"><li>Numbers 21-30</li><li>Say and write the date</li><li>The Colours</li></ul>	



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<b>Computing</b>	<p><b>We Are Zoologists</b></p> <ul style="list-style-type: none"><li>• To record and identify data.</li><li>• To organise the data they have collected.</li><li>• Record data using Excel.</li><li>• Interpret the graph to answer questions about the animals.</li></ul> <p><b>Online Safety- Online relationships</b></p> <ul style="list-style-type: none"><li>• I can recognise some ways in which the internet can be used to communicate.</li><li>• I can give examples of how I (might) use technology to communicate with people I know.</li><li>• I can use the internet with adult support to communicate with people I know.</li><li>• I can explain why it is important to be considerate and kind to people online.</li></ul>	<p><b>English:</b> Write a non-chronological report about the animal that we retrieve data about.</p> <p><b>Mathematics:</b> Statistics- Data collection and interpretation.</p>
<b>Physical Education</b>	<p><b>Active Athletics</b></p> <ul style="list-style-type: none"><li>• Running, throwing, jumping, aiming, control.</li></ul>	
<b>RSHE</b>	<p><b>RSHE</b></p> <ul style="list-style-type: none"><li>• Healthy bodies</li><li>• SRE - Differences: Boy and Girl, Male and Female, understand you need a male and female to make a new life, naming body parts.</li></ul>	