

Blooms

Defend your decision to live near a volcano.

Writing	Narrative – journey story (characterisation, dialogue and setting)	
Genre: Narrative – journey story	<ul style="list-style-type: none"> • Show don't tell descriptive writing • Past, present and future tense • Dialogue – inverted commas • Fronted adverbials • Capital letters for proper nouns 	
Reading	<ul style="list-style-type: none"> • Develop positive attitudes to reading and understanding of what they read by: using a range of strategies to check the meaning of words that they have read; discussing words and phrases that capture the reader's interest and imagination; asking questions to improve their understanding of a text. • Identifying main ideas drawn from more than one paragraph and summarising these. • Understand what they read by: drawing on what they already know or on background information and vocabulary. • Understand what they read, in books they can read independently, by: identifying & summarising main ideas drawn from more than one paragraph. • Understand what they read by: predicting what might happen from details stated and implied. 	
SPAG	<ul style="list-style-type: none"> • Words with endings sounding like /ʒə/ or /tʃə/ e.g. measure, treasure, furniture • The /ɪ/ sound spelt y elsewhere than at the end of words e.g. gym, Egypt • The /ʌ/ sound spelt ou e.g. young, touch • CEW - Pressure, Bicycle 	
Mathematics	<ul style="list-style-type: none"> • Develop reliable written methods for multiplication and division, starting with calculations of two-digit numbers by one-digit numbers and progressing to the formal written methods of short multiplication and division • Divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts. • Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts. • Reason about the location of any fraction within 1 in the linear number system. • Connect tenths to place value, decimal measures and to division by 10. • Find unit fractions of quantities using known division facts (multiplication tables fluency). • Add and subtract fractions with the same denominator, within 1. 	
Geography	Extreme Earth - Volcanoes <ul style="list-style-type: none"> • Geographical skills and fieldwork. • Describe the properties of the Earth's layers. • Explain how a volcano is formed. • Describe what happens when a volcano erupts. • Describe some risks and benefits of living near a volcano. • Explain why earthquakes occur. • Explain how tsunamis occur. • Explain how to keep safe in a tsunami. • Explain where tornadoes happen. • Virtual field trip. 	English: Explanation text Mathematics: Demographics, data handling (measuring, frequency, temperature/climate)
Computing	Presenters <ul style="list-style-type: none"> • (News broadcast for Volcano eruption) • Plan and write a script using appropriate software. • Search for relevant information using appropriate websites. • Use a digital video camera (or similar device) to record. • Plan suitable questions to ask an interviewee. • Import video files into video editing software. Online Safety <ul style="list-style-type: none"> • Write a clear email, explaining why an address and subject is important. • Know how to safely send and receive emails. • Explain what an online community is, giving examples of ones they are a part of. 	English: Explanation text, speaking and listening skills, questions, alternative methods of communication (email/text) Mathematics: Statistics and data handling.



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Design Technology	Making volcanoes <ul style="list-style-type: none">• Use research to create ideas and refine them to develop design criteria.• Build and join strong frame structures and stiffen materials.• Apply their understanding of volcanoes.
Physical Education	Tennis <ul style="list-style-type: none">• Use a broad range of skills with control and consistency and relevant to the learning context.• Persevere with challenging tasks and react positively when things are difficult.• Co-operate with others on simple tasks and give and receive feedback.
RSHE & Online Safety	<ul style="list-style-type: none">• To learn about change, including transitions, loss, separation, divorce and bereavement.• SRE: To explore the difference between male and female and name body parts.• SRE: To consider touch and to know that a person has the right to say what they like and dislike.• SRE: To explore different types of families and who to go to for help and support.