

Sandgate Primary School

Everyone deserves the taste of success

Issue 3

24th September 2021

Our 'Meet the Teacher' event was such a wonderful opportunity for our school community to come back together. Having pupils, parents and staff in classrooms allows for a deeper sense of belonging and our children were so excited to share with you their learning experiences so far, their classroom environment and their new class teacher.

Each year, our Sandgate values of compassion, courtesy, determination, equality, friendship and respect are represented by real life individuals (as well as characters from literature or film). Learning about these individuals, and how they have contributed to society in a positive way, guides our children in their own lives by showing them how to be responsible, respectful and active citizens who are involved in wider society, whilst developing their understanding of fundamental British values and their understanding and appreciation of diversity. For the first time, we have introduced Year 6 Values Ambassadors. Thank you to all children who applied to be an ambassador; all applications were of a high standard which made our decisions even harder.

We are thrilled to announce Sandgate's new Values Ambassadors:



Compassion: Elissa and Evelyn

Courtesy: Rayne and William



Determination: Tabitha and Joshua







Thank you to all Year 6 pupils who applied for the role of a Values Ambassador. We recognise the overwhelmingly positive understanding all our pupils have of the Sandgate and British Values and how this understanding guides them in their own lives.

This week, all pupils were introduced to the life and legacy of 'Captain Tom' and how he, in the latter years of his life, showed compassion with his efforts to raise money for charity in the run-up to his 100th birthday during the 2020 coronavirus pandemic.



We are also thrilled to announce Sandgate's new Games Ambassadors:



Air: Jacob & Maycee



Fire: Grayson & Maya

Water: Tiana & Ronnie

"We will get through this and

come out of it stronger, more united and ready to face any

challenge together.

CAPTAIN TOM"

Our new Games Ambassadors cannot wait to meet with pupils and the school community to promote and celebrate sport further. We know they will be excellent sporting role models.

Monday 27th Sept	Tuesday 28th Sept	Wednesday 29th Sept	Thursday 30th Sept	Friday 1st Oct
Lunchtime Multi Sports	Karate (Small Hall)			Lunchtime Football
Club—Years 1 & 2	3.30-4.30			Club—Years 3 & 4
(permission slip	(Please contact Sensei			(permission slip
required)	Trevor on 07966686377)			required)
After School Football				
Club—Years 5 & 6	Ootiboo Club (Yr 2)			
3.15-4.30	3.15—4.00			
(permission slip required)				



Congratulations to Alex in Lions who was Junior of the Week in Kickboxing (an out of school club)!



If your child is going to be absent from school, please telephone the office to let us know. Thank you.

FOUNDATION PHONICS WORKSHOP (VIRTUAL)

MONDAY 27TH SEPTEMBER @ 5.30PM



Congratulations to Zara, Lilian, Dexter, Hannah and Abe in Lions who have received their pen licenses!



Gold Book

Congratulations to the following children who were rewarded in the Gold Book this week:

Luke B	Rabbits		William R	Seahorses
		The same		
Annabel T	Rabbits		Kirish S	Seahorses
Indie W-S	Owls		Saoirse B	Turtles
Abbey J	Owls	-	Aphra O	Turtles
Eliana C	Owls		Apina C	rurties
		fort.	Kelsey G	Geckos
Leonardo F	Penguins		Amelie L	Geckos
Salote D	Penguins	-		
			Ayla C	Tigers
Tilly M	Panthers	100	Ates Y	Tigers
Aarib G	Panthers	61919		
		-	Rayne M	Gorillas
Zara S	Lions		William S-M	Gorillas
Auden S	Lions			
			Tabitha K	Eagles
Constance T	Bears	61979	Joshua B	Eagles
Isaac S	Bears	100	Maya R	Eagles

Here are some fantastic 'Counting Stick' activities to help support maths at home from our maths leader, Mrs Wilkinson:

Counting sticks are one of the most versatile tools to teach number sense and fluency in maths. There is no end to its versatility, as well as its simplicity. Counting sticks can be used to teach simple maths in a range of ways:

<u>Use it with a number song</u>: Stick simple pictures on to it, and use alongside counting songs, e.g. Five Little Monkeys Jumping on the Bed. It is a very simple visual representation of the quantities in the song. It is also a great starting place for mathematical language such as less, fewer, more, smaller etc.

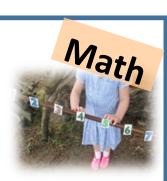
<u>Stick numbers on to create a simple number line</u>: This may be your child's first experience of a number line – a number line that can be manipulated and simplified as necessary.

<u>Follow the toy</u>: Place numbers on the stick and use a toy to jump along them, getting your child to count in a range of ways (forwards, backwards). Try using finger puppets that link to known stories.

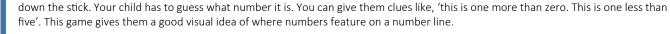
<u>Hold a counting stick with no numbers on</u>: When first introducing the number stick without numbers, show your child that one end of the stick is zero. The other end is ten. Hold it in the middle, and say that this is five.

<u>Start from a point not zero:</u> Say to your child something like, 'Today this end of the counting stick is going to be 3, and the other end is 13. It is always ten more, and your child will start to realise this after a few examples.

<u>Stick pictures on</u>: Counting sticks are fantastic for linking with maths stories and number stories. For example, a book like Handa's Surprise works really well.







<u>Order numbers</u>

Times Tables: Counting Stick Parent Tips from the NCETM https://www.youtube.com/watch?v=4zSxkfpBMiA

Guess the number: Tell your child the start of the stick is 0 and the end 10. Then place your finger (or a puppet) at one of the intervals

Mrs Winfield's times-tables on a broomstick: https://www.youtube.com/watch?v=aoUidm704PU

