



Medium Term Plan
Term 1 2021
Foundation
Transport

| Theme Transport | Hook Naughty Bus makes a mess Naughty Bus on the playground |
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| Writing | <ul style="list-style-type: none"> • Pencil control • Forming patterns • Letter Formation • Name writing • Writing initial sounds in words • Writing bus tickets |
| Reading | <ul style="list-style-type: none"> • Themed stories – The Naughty Bus, Fireman Sam, Space • Introduction of Phase 2 sounds and tricky words • Beginning to decode and blend CVC words • Answering questions about stories • Enjoying a range of books |
| Maths Number Shape, Space and Measure | <ul style="list-style-type: none"> • Counting • Number Recognition • Selecting a given number of objects • Understanding what numbers represent • Introduce Concrete, Pictorial, Abstract approach (CPA) |
| Personal, Social and Emotional Development Self-confidence and Self-Awareness Managing Feelings and Behaviour Making Relationships | <ul style="list-style-type: none"> • Building confidence in a new environment • Learning new boundaries, rules and routines • Turn taking • Sharing • Making new friends • Initiating conversations with adults and peers |
| Physical Development Moving and Handling Health and Self-Care | <ul style="list-style-type: none"> • Using one handed tools • Developing pencil grip • Using the pincer grip • Forming patterns (large and small) • Experimenting with different ways of moving (Outdoors and Yoga) • Managing personal hygiene |
| Communication and Language Listening and Attention Speaking Understanding | <ul style="list-style-type: none"> • Speaking in front of others • Asking for help when needed • Maintaining attention and sitting quietly for short periods of time • Following instructions • Initiating conversations • Voicing needs |
| Understanding the World People and Communities The World Technology | <ul style="list-style-type: none"> • Different occupations – people who help us, what I want to be when I grow up • Completing a drawing programme on an iPad • Talking about family routines, customs and significant life events |
| Expressive Arts and Design Exploring and using media and materials Being Imaginative | <ul style="list-style-type: none"> • Painting (Buses, cars and trains, rockets, planets etc.) • Experimenting with colour mixing • Using simple techniques to create a desired effect – junk modelling (buses, rockets etc.) • Role playing (bus station) |