

<p><b>Spotlight Masterpiece:</b> <b>'Humans' documentary.</b></p>	<p><b>Hook:</b> Alien crash lands in the playground. It wants to find out about Life on Earth.</p>
<p><b>Writing</b> Genre: Fiction</p>	<p><b>Fiction:</b> Journey Story <b>Class Text:</b> The Way Back Home <b>Other Texts:</b> Beegu By Oliver Jeffers</p> <ul style="list-style-type: none"> <li>• Narrative – The Way Back Home</li> <li>• Write a story about a journey.</li> <li>• Stories with 3 part scaffold. (Beginning, middle and end).</li> <li>• Captions and labels.</li> <li>• Use of full sentences with capital letter and full stop.</li> <li>• Letter formation: use guide lines to make letters correct shape and size.</li> <li>• Lead in lines, lower and upper case letters.</li> </ul>
<p><b>Reading</b></p>	<p><b>Class Text: The Way Back Home</b></p> <p>Phonics- Revisit and revise phase 2, 3 and 4 sounds.</p> <p>Begin Phase 5 sounds: Ay ou ie ea oy ir ue aw.</p> <p>Read tricky words on sight : oh their people Mr Mrs looked called asked aid so have like some come were there</p>
<p><b>Phonics/Early Reading Skills</b></p>	<ul style="list-style-type: none"> <li>• <b>Focus words to read and spell - the, a, do, to, today, of, said, says, are, were, was,</b></li> <li>• Daily phonics</li> <li>• Revision of Foundation Stage learning – up to Phase 5 of taught sounds.</li> <li>• Letters of the alphabet- order alphabet</li> <li>• Consonant digraphs</li> <li>• Vowel digraphs</li> <li>• Segmenting spoken words</li> <li>• Adjacent consonants</li> <li>• Specific Phonics:</li> <li>• ff ll s see ck</li> <li>• nk –bank, sunk</li> <li>• ai, oi, oo, ar, oa, ay, oy</li> <li>• a-e, e-e, i-e, o-e, u-e, (all split digraphs)</li> </ul>
<p><b>Mathematics</b></p>	<p><b>Number – Place Value</b></p> <ul style="list-style-type: none"> <li>• Arithmetic - reading and writing numbers to 20;</li> <li>• Number formation: 10 and beyond where appropriate.</li> <li>• Ordering numbers to 20 including with missing numbers.</li> <li>• Tens and ones: 1-1 correspondence.</li> <li>• Counting objects to 10 and/or 20. Visual representations of amounts.</li> <li>• Count to ten, forwards and backwards, beginning with 0 and 1, or from any given number.</li> <li>• Count, read and write numbers to 10 in numerals and words.</li> </ul> <p><b>Number – Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Adding/Subtracting 1 to/from any number to 10, to 20.</li> <li>• Order, compare numbers. Position numbers on a number line up to 10/20.</li> <li>• Partition numbers into 10s and 1s using manipulatives and visual representations.</li> <li>• Addition facts within 10: numbers bonds.</li> <li>• Use number bonds and related subtraction facts (within 10).</li> <li>• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</li> </ul> <p><b>Number – Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Science</b></p>	<p>SPOTLIGHT</p> <p>Hook - Alien crash lands in the playground. It wants to find out about Life on Earth.</p>

	<p>Animals including humans.</p> <ul style="list-style-type: none"> <li>To recognise and name external body parts of a human and animals.</li> <li>To know how animals external body parts are suited to their habitat.</li> <li>To know that we have different sense and that we use these to find out about the world.</li> <li>To use scientific enquiry skills to investigate the senses.</li> </ul>
<b>Religious Education</b>	<p><b>What does it mean to belong to a faith community?</b></p> <ul style="list-style-type: none"> <li>To develop a sense of belonging</li> <li>To recognise how different religions show that they belong.</li> </ul>
<b>Computing</b>	<p>Internet Safety</p> <p>Retrieve and store information</p>
<b>Physical Education</b>	<p><b>Groovy Gymnastics</b></p> <ul style="list-style-type: none"> <li>explore movement actions with control and link them together with flow.</li> <li>explore gymnastic actions and shapes.</li> <li>explore movement actions with control, and to link them together with flow.</li> <li>choose and use simple compositional ideas by creating and performing sequences.</li> </ul> <p><b>Outdoor – Bootcamp.</b>            Know the importance of warming up            Parts of the body            Understand what happens to heart rate during exercise            Develop agility and co-ordination            Develop balance and core strength.</p>
<b>Geography</b>	<p><b>Location knowledge</b></p> <ul style="list-style-type: none"> <li>To know that the earth is a planet in the solar system.</li> </ul> <p><b>Continents and Oceans</b></p> <ul style="list-style-type: none"> <li>To recognise that the earth is made of land and sea</li> <li>To locate and name different oceans and continents on a world map.</li> </ul> <p><b>UK countries</b></p> <ul style="list-style-type: none"> <li>To know that England is part of the UK.</li> </ul>
<b>RSHE</b>	<p><b>Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>Good and not so good feelings and the vocabulary related to these (revision)</li> <li>The importance of, and how to maintain, personal hygiene (revision)</li> <li>Understand how some diseases are spread and can be controlled</li> <li>The process of growing from young to old</li> <li>The names for the main parts of the body</li> <li>Recognise and celebrate their strengths and set simple but challenging goals.</li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li>Selecting and joining materials to make a spacecraft. Learn different joining techniques.</li> <li>Select appropriate materials and apply joining skills to make a Space Ship for an Alien</li> <li>Review and evaluate their space craft.</li> </ul>
<b>Primary Languages – Spanish</b>	<ul style="list-style-type: none"> <li>Introduce the Alphabet</li> <li>Greetings – including hello and goodbye</li> <li>Songs and games</li> </ul>