

Spotlight Masterpiece:		Hook: Potato/Lemon Battery
Electricity: Making Electrical Alarms Class Project Pack		
Writing Genre: Fiction	Fiction: Portal Stories <ul style="list-style-type: none"> To understand how to organise writing with paragraphs and indents (TiPToP). To hook a reader using description. To use characterisation and 'show not tell' to describe characters and their reactions. To use fronted adverbials to connect events across paragraphs. To follow a sequence of chronological events across a story. Short Unit: Rivers (Non-Chronological Report) <ul style="list-style-type: none"> Using fronted adverbials to guide the reader through a text. Organising sentences within a paragraph, using topic sentences to order information logically. 	
Reading	Class Text: Aquila <ul style="list-style-type: none"> Inferring character's thoughts and emotions. Prediction. Author's intent – focusing in on use of language. Developing an understanding of authorial intent and viewpoint. Comprehension of texts and structural organisation (e.g. line breaks to show scene/time change). 	
SPAG	<ul style="list-style-type: none"> Use further prefixes and suffixes and understand how to add them. Punctuation and Grammar: Consolidate Sentence accuracy fundamentals from KS1/Year 3 (FS/CL). The use of paragraphs to organise ideas around a theme. To develop children's understanding of Standard English forms for verb inflections instead of local 	
Mathematics	Number – Place Value <ul style="list-style-type: none"> Place value – numbers to 10,000 (rounding, finding multiples, 1000 more or less, count backwards) Roman numerals to 100 Addition and subtraction of 4 digit numbers (formal written methods) Estimate and use inverse to check answers 2 step contextual addition and subtraction problems Recall and use multiplication and division facts for multiplication tables up to 12 x 12. Arithmetic – times tables practice, addition and subtraction, noticing patterns and making links 	
Science	Electricity <ul style="list-style-type: none"> Pattern seeking (relationship between brightness of light and amount of cells), problem solving (breaks in a circuit) Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, Including cells, wires, bulbs, switches and buzzers Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit Recognise some common conductors and insulators, and associate metals with being good conductors. 	
Religious Education	What does it mean to be a Hindu in Britain today? <ul style="list-style-type: none"> Understand what is important to a Hindu and how this is shown through religious practices. Consider their own beliefs and compare these to others. Explore what is important to a Hindu family and the idea of 'duty'. Research the life of Mahatma Ghandi and how he applied the teachings of Hinduism to his life. 	
Computing	<ul style="list-style-type: none"> To understand that software can be used collaboratively online to work as a team To understand that I can work with a partner without being in the same room To can use collaborative word processing software to make suggestions or comments on someone else's work To know how to keep their work safe and what information is not appropriate to share online 	
Physical Education	Swimming <ul style="list-style-type: none"> Floating Treading water Improve coordination of limbs Nimble Nets <ul style="list-style-type: none"> Learn familiarise themselves with how racket feels and the best methods of holding it. 	



Medium Term Plan Year 4 – Term 1 - 2021

	<ul style="list-style-type: none">• Improve hand-eye co-ordination by sending and receiving a ball with a hand and racket.• Be aware of the correct body position and contact point for an accurate shot
Geography	<ul style="list-style-type: none">• To compare the physical geography of Brighton with Folkestone.• To compare land use in Brighton with Folkestone.• To compare the human geography of Brighton with Folkestone.• To create a travel guide for a trip to Brighton.• To compare the physical and human features of Brighton with those of my local area.
RSHE	<ul style="list-style-type: none">• To learn how to make informed choices and to begin to understand further the concept of a balanced diet (revision)• To reflect on and celebrate their achievements, identify their strengths, areas for improvements and set high aspirations and goals (revision)• To deepen their understanding of good and not so good feelings (revision)• To learn about change, including transitions, loss, separation, divorce and bereavement (revision)• To recognise when and how to ask for help and use basic techniques for resisting pressure (revision)
Art	Tints and shades: <ul style="list-style-type: none">• Using charcoals, crayons & chinks to create different shades and textures.
Primary Languages – Spanish	<ul style="list-style-type: none">• Revise colours and body parts.• Abordo (all aboard) and the Latin American World.• Numbers 1-100.• Introduce the verb SER (to be)