

Medium Term Plan Year 6 – Term 1 - 2021

| meanings of this text. • Develop an understanding of how the author helps us, as readers, visualise. SPAG • Homophones. • Revise word classes. • Phrases and clauses. • Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. • Apostrophes. Mathematics Number and Place Value: • Read, write, order and compare numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Nound any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervales across zero. Number - Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers with more than 4 digits, including using formal written methods addition and subtraction. • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and me use and why. • Identify common factors, common multiples and prime numbers. • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written m thog of digits by a two-digit whole number suing the formal written m tong multiplectain. | Spotlight Masterpiece: | | Hook: Dissection of a heart. | |
|---|-----------------------------------|--|--|--|
| Writing Genre: Quest Tales - Hatchett • Fiction - Quest Tales • Revisit the everyday writing toolkit. • Ensuing characterisation and setting description is built throughout. • Multi-clause sentences. • Parenthesis, sent-cloues and colons Reading Class Text: Hatchett by Gary Paulson • Word reading and vocabulary for a paulson • Word reading and vocabulary of the sett. • Develop an understanding of how the author helps us, as readers, visualise. SPAG • Homophones. • Review word classes. • Phromes and clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. • Commas do not join sentences. • Commas do not join sentences. • Commas do not join sentences. • Apostrophes: Mathematics Number and Place Value: • Read, write, order and compare numbers up to 10000000. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. Number - Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers mentally with increasingly large numbers. • Add and subtraction nulticites problems in contexts, deciling which operations and me use and wity. • Use restantion to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in contexts, deciling which operations and me use and wity. • Identify common factors, common multiples and prime numbers. • Multiphy muth-digit numbers up to 4 digits by a two-digit whole number using the formal written method of short div where approprinte, interpreting remainderes according to the context. • Divide numbers up to 4 di | The heart and circulatory system. | | Triennial Walk. | |
| Gene: • Revisit the everyday writing toolitt. Quest Tales - Ensure sentence accuracy. Instructed • Ensure instruct accords. Multi-clause sentences. • Parenthesis, semi-colons and colons Reading Class Test: Hatchett by Gary Paulsen • Comprehension and meta-cognition, questioning with a particular focus on inference and the hidd meanings of this text. • Develop an understanding of how the author helps us, as readers, visualise. SPAG • Homophones. • Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. • Commas do not join sentences. • Commers do not join sentences. • Revise word clauses, • Commas do not join sentences. • Commas do not join sentences. • Read, write, order and compare numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Readition, subtraction, multiplication and division: • Add and subtract numbers with more than 4 digits, including using formal written methods addition and subtraction, multiplication and division: • Add and subtract numbers were to calculations and determine, in the context of a problem, an at degree of accuracy. • Use estimation to che | | | | |
| Gene: • Revisit the everyday writing toolitt. Quest Tales - Ensure sentence accuracy. Instructed: • Ensure sentence accuracy. Addition: • Parenthesis, semi-colons and colons Reading Class Test: Hatchett by Gary Paulsen • Comprehension and meta-cognition, questioning with a particular focus on inference and the hidd meanings of this text. • Develop an understanding of how the author helps us, as readers, visualise. SPAG • Homophones. • Revise word classes. • Classes: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. • Commas on to jain sentences. • Appostrophes. • Commas on to jain sentences. • Appostrophes. • Read, write, order and compare numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Determine sin context, and calculate intervals across zero. Number - Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers with more than 4 digits, including using formal written methods addition and subtraction, multiplies and prime numbers. • Add and subtract numbers up to 4 digits by a two-digit whole number using the formal written methods addition and subtraction, o | Writina | Fiction – Ouest Tales | | |
| Quest Tales - hatchett Ensure sentence accuracy. Hatchett Ensuring characterisation and setting description is built throughout. Multi-clause sentences. Parenthesis, semi-colons and colons Reading Class Text: Hatchett by Gary Paulsen Word reading and vocabulary. Comprehension and meta-cognition, questioning with a particular focus on inference and the hidd meanings of this text. Develop an understanding of how the author helps us, as readers, visualise. SPAG * Homophones. Revise word classes. Commas and clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. • Commas do not join sentences. • Apostrophes. Mathematics Number and Place Value: • Read, write, order and compare numbers up to 10000000. • Read, write, order and compare numbers up to 10000000. • Number - Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers men | - | | | |
| Ensuring characterisation and setting description is built throughout. Hult-Clause sentences. Parenthesis, semi-colons and colons Reading Class Text: Hatchett by Gary Paulsen Word reading and vocabulary. Comprehension and meta-cognition, questioning with a particular focus on inference and the hidd meanings of this text. Develop an understanding of how the author helps us, as readers, visualise. SPAG Homophones. Revies word classes. Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Commes do not join sentences. Causes: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Causes: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Causes: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Causes: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Apostrophes. Read, write, order and compare numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Round any whole numbers is not next, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtract numbers mentally with more than 4 digits, including using formal written methods addition and subtraction multi-step problems in contexts, deciding which operations and me use and why. Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtracts, common multiples and prime numbers. Multiply | | | | |
| Multi-clause sentences. Parenthesis, semi-colons and colons Reading Class Text: Hatchett by Gary Paulsen Word reading and vocabulary. Comprehension and meta-cognition, questioning with a particular focus on inference and the hidd meanings of this text. Develop an understanding of how the author helps us, as readers, visualise. SPAG Homophones. Revise word classes. Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Commas do not join sentences. Apostophes. Mathematics Number and Place Value: Read, write, order and compare numbers up to 10000000. Read write, order and compare numbers up to 10000000. Read write, order and compare numbers up to 10000000. Read write, order and compare numbers up to 10000000. Read write, order and compare numbers up to 10000000. Read write, order and compare numbers up to 10000000. Read write, order and compare numbers up to 10000000. Read write, order and context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtract numbers work to calculations and determine, in the context of a problem, an ap degree of accuracy. Use estimation to check answers to calculations and division end as subtraction). Use estimation and subtraction multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interport remainders as whole number using the formal written method of short division and interport remainders accoring to the context. <li< td=""><td>-</td><td></td><td>ription is built throughout.</td></li<> | - | | ription is built throughout. | |
| Parenthesis, semi-colons and colons Reading Class Text: Hatchet by Gary Paulsen Word reading and vocabulary. Comprehension and meta-cognition, questioning with a particular focus on inference and the hidd meanings of this text. Develop an understanding of how the author helps us, as readers, visualise. SPAG Homophones. Revise word classes. Phrases and clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Commas do not join sentences. Compate do not join sentences. Apostrophes. Mathematics Number and Place Value: Revise word cashes are fundamental to every sentence and how these can be manipulated multi-clause sentences. Apostrophes. Number and Place Value: Read, write, order and compare numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Determine and subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtract numbers mentally with increasingly large numbers. Add and subtract numbers up to 4 digits by a two-digit whole number using the formal written methods addition and subtraction. Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and me use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and i | Hatchett | | | |
| Reading Class Text: Hatchet by Gary Paulsen Word reading and vocabulary. Comprehension and meta-cognition, questioning with a particular focus on inference and the hidd meanings of this text. Develop an understanding of how the author helps us, as readers, visualise. SPAG * Homophones. Revise word classes. • Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. • Commas do not join sentences. • Commas do not join sentences. • Apostrophes. • Read, write, order and compare numbers up to 10000000. • Betermine the value of each digit in numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Read, write, order and compare numbers up to 10000000. • Round any whole numbers to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. Number - Addition, subtraction, multiplication and division: • Add and subtract hole numbers with more than 4 digits, including using formal written methods addition and subtraction multi-step problems in contexts, deciding which operations and me use and why. • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition ad subtraction multiples and prime numbers. • Multipy mut-digit numbers up to 4 digits by a two-digit whole number using the f | | | | |
| Word reading and vocabulary. Comprehension and meta-cognition, questioning with a particular focus on inference and the hidd meanings of this text. Develop an understanding of how the author helps us, as readers, visualise. SPAG Homophones. Revise word classes. Phrases and clauses. Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Apostrophes. Mumber and Place Value: Read, write, order and compare numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Number - Addition, subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers to the order digits, including using formal written methods addition and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-jtes problems in contexts, deciding which operations and me use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of short division, and interpret remainders as whole number using the formal written method of short division, and interpret remainders and valuer accurding to the context. Divide numbers up to 4 digits by a two-digit whole number using the formal written method of short | Reading | | | |
| Comprehension and meta-cognition, questioning with a particular focus on inference and the hidd meanings of this text. Develop an understanding of how the author helps us, as readers, visualise. SPAG Homophones. Revise word classes. Phrases and clauses. Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Commas do not join sentences. Apostrophes. Mathematics Number and Place Value: Read, write, order and compare numbers up to 10000000. Potermine the value of each digit in numbers up to 10000000. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multil-step problems in contexts, deciding which operations and me use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret meninders as whole number using the formal written method of lon division, and interpret meninders as whole number suing the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit whole number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to car | - | | | |
| meanings of this text. • Develop an understanding of how the author helps us, as readers, visualise. SPAG • Homophones. • Revise word classes. • Phrases and clauses. • Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. • Apostrophes. • Mathematics Number and Place Value: • Revise variation of the sentences. • Apostrophes. • Number and Place Value: • Revise variation of each digit in numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Revise variation in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers with more than 4 digits, including using formal written methods addition and subtraction. • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in context, and written method of short division and interpret remainders according to the oumber using the formal written r tong multiplication. • Divide numbers up to 4 digits | | Comprehension and meta-cognition, questioning with a particular focus on inference and the hidden | | |
| SPAG • Homophones. • Revise word classes. • Phrases and clauses. • Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. • Apostrophes. Mathematics Number and Place Value: • Read, write, order and compare numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Read, write, order and compare numbers up to 10000000. • Round any whole numbers to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. Number - Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers with more than 4 digits, including using formal written methods addition and subtraction). • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and me use and why. • Identify common factors, common multiples and prime numbers. • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written m thog multiplication, and interpret remainders as whole number using the formal written method of lon division, and i | | | | |
| Revise word classes. Prirases and clauses. Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Commas do not join sentences. Apostrophes. Mathematics Number and Place Value: Read, write, order and compare numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Read, write, order and compare numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Reund any whole numbers in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtract to whole numbers with more than 4 digits, including using formal written methods addition and subtraction. Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and me use and why. Identify common factors, common multiples and prime numbers. Multiphy multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number law diviten method of short divi where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divi where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two | | Develop an understanding of how the auth | or helps us, as readers, visualise. | |
| Phrases and clauses. Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Commas do not join sentences. Apostrophes. Mathematics Number and Place Value: Read, write, order and compare numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtract numbers with more than 4 digits, including using formal written methods addition and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtract numbers up to 4 digits by a two-digit whole number using the formal written methods addition, and subtract numbers up to 4 digits by a two-digit whole number set. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Use their knowledge of the order of operations to carry out calculations involving the four operatic Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of th blood vessels and blod. Recognise t | SPAG | Homophones. | | |
| Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. Apostrophes. Mathematics Mumber and Place Value: Read, write, order and compare numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Determines in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtract numbers mentally with increasingly large numbers. Add and subtract numbers mentally with increasingly large numbers. Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits, including using formal written methods addition and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and me use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate of the order of operations to carvy out calculations involving the four operatic Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of th blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and varier are transported within animals, including humans. Show understanding o | | Revise word classes. | | |
| multi-clause sentences. • Commas do not join sentences. • Apostrophes. Mathematics Mumber and Place Value: • Read, write, order and compare numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers with more than 4 digits, including using formal written methods addition and subtraction). • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and met use and why. • Identify common factors, common multiples and prime numbers. • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of short divi where appropriate, interpreting remainders according to the context. • Divide numbers up to 4 digits by a two-digit humber using the formal written method of short divi where appropriate, interpreting remainders according to the context. • Use their knowledge of the order of operations to carry out calculations involving th | | | | |
| Commas do not join sentences. Apostrophes. Mumber and Place Value: Read, write, order and compare numbers up to 10000000. Determine the value of each digit in numbers up to 10000000. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtract numbers mentally with more than 4 digits, including using formal written methods addition and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and me use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit unber using the formal written method of lon division, and interpret remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders accuracy calculations involving the four operatic Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of th blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrinets and water are transported within animals, including Humans (Show understanding of the value of seared buildings and art) Show understanding of the value of seared buildings and art Suggest reasons why som | | • Clauses: how main clauses are fundamental to every sentence and how these can be manipulated to form | | |
| • Apostrophes. Mathematics Number and Place Value: • Read, write, order and compare numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: • Add and subtract whole numbers with more than 4 digits, including using formal written methods addition and subtraction). • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and met use and why. • Identify common factors, common multiples and prime numbers. • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written m long multiplication. • Divide numbers up to 4 digits by a two-digit whole number using the formal written method of short divi where appropriate, interpreting remainders according to the context. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short divi where appropriate, interpreting remainders according to the context. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short divi where appropriate, interpreting remainders according to the context. • Divide numbers up to 4 digits by a two-digit number using the formal w | | multi-clause sentences. | | |
| Mathematics Number and Place Value: • Read, write, order and compare numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers mentally with increasingly large numbers. • Add and subtraction). • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and me use and why. • Identify common factors, common multiples and prime numbers. • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of short divi where appropriate, interpreting remainders according to the context. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short divi where appropriate, interpreting remainders according to the context. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short divi where appropriate, interpreting remainders according to the context. • Divide numbers up to 4 digits by a two-digit number waing the formal written method of short divi where appropriate, i | | Commas do not join sentences. | | |
| • Read, write, order and compare numbers up to 10000000. • Determine the value of each digit in numbers up to 10000000. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers with more than 4 digits, including using formal written methods addition and subtraction). • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and met use and why. • Identify common factors, common multiples and prime numbers. • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. • Divide numbers up to 4 digits by a two-digit number using the formal written four operatic Science Animals including Humans (Including the Circulatory System) • Identify and name the main parts of the human circulatory system, and explain the functions of th blood vessels and blood. • Recognise | | | | |
| Determine the value of each digit in numbers up to 10000000. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Number - Addition, subtraction, multiplication and division: Add and subtract numbers methally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits, including using formal written methods addition and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and met use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers at blood. Recognise the inpact of diet, exercise, drugs and lifestyle on the way their bodies function. Identify and name the main parts of the human circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of th blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. | Mathematics | Number and Place Value: | | |
| Determine the value of each digit in numbers up to 10000000. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Number - Addition, subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits, including using formal written methods addition and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and met use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers of the order of operations to carry out calculations involving the four operatic steps and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. <l< td=""><td></td><td colspan="3">Read, write, order and compare numbers up to 10000000.</td></l<> | | Read, write, order and compare numbers up to 10000000. | | |
| Use negative numbers in context, and calculate intervals across zero. Number – Addition, subtraction, multiplication and division: Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits, including using formal written methods addition and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and met use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, and interpret remainders as whole number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operations Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe t | | | | |
| Number – Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract whole numbers with more than 4 digits, including using formal written methods addition and subtraction). • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and metuse and why. • Identify common factors, common multiples and prime numbers. • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as app for the context. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. • Use their knowledge of the order of operations to carry out calculations involving the four operatic Science Animals including Humans (Including the Circulatory System) • Identify and name the main parts of the human circulatory system, and explain the functions of th blood vessels and blood. • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • Describe the ways in which nutrients and water are transported within animals, including humans. Religious Is it better to express your beliefs in arts and architectures or in charity and generosity? <td></td> <td colspan="3"></td> | | | | |
| Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits, including using formal written methods addition and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and met use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of short divi where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divi where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operatic Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of th blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and architectures or in charity and generosity? Education Is it better to express your beliefs in arts and architectures or in charity and generosity? Solve areasons why some believers see generosity and charity as more important than buildings Suggest reasons why some believers see generosity and charity as more important than buildings Computiers Hardware < | | | | |
| Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits, including using formal written methods addition and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and metuse and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divi where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operatic Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of th blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and machitectures or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art) Singest reasons why some believers see generosity and charity as more important than buildings Computing Bletchely Park Digital Literacy Computers Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | | | | |
| Add and subtract whole numbers with more than 4 digits, including using formal written methods addition and subtraction). Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and met use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operatic where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operatic where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operation. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operation. Education Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe and make connections between examples of r | | | | |
| addition and subtraction). • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and met use and why. • Identify common factors, common multiples and prime numbers. • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of short divis where appropriate, interpreting remainders according to the context. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. • Use their knowledge of the order of operations to carry out calculations involving the four operatic Science Animals including Humans (Including the Circulatory System) • Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • Describe the ways in which nutrients and architectures or in charity and generosity? • Describe and make connections between examples of religious creativity (buildings and art) | | | | |
| Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and met use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written m long multiplication. Divide numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operation blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Show understanding of the value of sacred buildings and art Show understanding of the value of sacred buildings and art Show understanding of the value of sacred buildings and art Digital Literacy Computing Bletchley Park Digital Literacy Computers Hardware | | | | |
| degree of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and metuse and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, and interpret remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operatic Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Education Is it better to express your beliefs in arts and architectures or in charity and generosity? • Describe and make connections between examples of religious creativity (buildings and art) • Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park • Digital Literacy Compu | | | | |
| Solve addition and subtraction multi-step problems in contexts, deciding which operations and metuse and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written mong multiplication. Divide numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, and interpret remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divisi where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operations to carry out calculations involving the four operations blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Is it better to express your beliefs in arts and architectures or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware | | | tions and determine, in the context of a problem, an appropriate | |
| use and why. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, and interpret remainders as whole number using the formal written method of short division, and interpret remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, and interpret ing remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operation Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Is it better to express your beliefs in arts and architectures or in charity and generosity? • Describe and make connections between examples of religious creativity (buildings and art) • Show understanding of the value of sacred buildings and art • Suggest reasons why some believers see generosity and charity as more important than buildings | | | | |
| Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, and interpret interpreting remainders according to the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, and interpret interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operations to carry out calculations involving the four operations blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Is it better to express your beliefs in arts and architectures or in charity and generosity? Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware | | | roblems in contexts, deciding which operations and methods to | |
| Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written m long multiplication. Divide numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short divis where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operations blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Is it better to express your beliefs in arts and architectures or in charity and generosity? Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware | | | and a large much and | |
| Image: Science Image: Science of the second sec | | | | |
| Divide numbers up to 4 digits by a two-digit whole number using the formal written method of lon division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, and exploring the interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operations of the blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Is it better to express your beliefs in arts and architectures or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware | | | by a two-digit whole number using the formal written method of | |
| division, and interpret remainders as whole number remainders, fractions, or by rounding, as appr for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operations Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Education Is it better to express your beliefs in arts and architectures or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware Physical | | | it whole number using the formed unities mathed of long | |
| for the context. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context. • Use their knowledge of the order of operations to carry out calculations involving the four operation • Science Animals including Humans (Including the Circulatory System) • Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • Describe the ways in which nutrients and water are transported within animals, including humans. Religious Is it better to express your beliefs in arts and architectures or in charity and generosity? • Describe and make connections between examples of religious creativity (buildings and art) • Show understanding of the value of sacred buildings and art • Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park • Digital Literacy • Computers • Hardware | | | | |
| Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operation Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Is it better to express your beliefs in arts and architectures or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware Physical | | | e number remainders, fractions, or by rounding, as appropriate | |
| where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operations Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Education Is it better to express your beliefs in arts and architectures or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware Physical | | | it number using the formal uwitten method of chert division | |
| Use their knowledge of the order of operations to carry out calculations involving the four operation Science Animals including Humans (Including the Circulatory System) Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Education Is it better to express your beliefs in arts and architectures or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Digital Literacy Computers Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | | | | |
| Science Animals including Humans (Including the Circulatory System) • Identify and name the main parts of the human circulatory system, and explain the functions of th blood vessels and blood. • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • Describe the ways in which nutrients and water are transported within animals, including humans. Religious Education Is it better to express your beliefs in arts and architectures or in charity and generosity? • Describe and make connections between examples of religious creativity (buildings and art) • Show understanding of the value of sacred buildings and art • Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park • Digital Literacy • Computers • Hardware Physical | | | | |
| Identify and name the main parts of the human circulatory system, and explain the functions of the blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Is it better to express your beliefs in arts and architectures or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | | | | |
| blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Education Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware Physical | Science | Animals including Humans (Including the | Circulatory System) | |
| Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Religious Education Is it better to express your beliefs in arts and architectures or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | | | aman circulatory system, and explain the functions of the heart, | |
| Describe the ways in which nutrients and water are transported within animals, including humans. Religious Education Is it better to express your beliefs in arts and architectures or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | | | | |
| Religious Is it better to express your beliefs in arts and architectures or in charity and generosity? Education Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Bletchley Park Digital Literacy Digital Literacy Hardware Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | | | | |
| Education • Describe and make connections between examples of religious creativity (buildings and art) • Show understanding of the value of sacred buildings and art • Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park • Digital Literacy • Computers • Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | | Describe the ways in which nutrients and w | vater are transported within animals, including humans. | |
| Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | - | | | |
| Suggest reasons why some believers see generosity and charity as more important than buildings Computing Bletchley Park Digital Literacy Computers Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | Education | | | |
| Computing Bletchley Park • Digital Literacy • Omputers • Hardware • Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | | | | |
| Digital Literacy Computers Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | <u> </u> | | | |
| Computers Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | Computing | | | |
| Hardware Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | | | | |
| Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme | | | | |
| | | | | |
| Education Deviced movement Balance | - | | | |
| | Education | Physical movement Balance | | |
| Eye co-ordination Core stability | | | | |



Medium Term Plan Year 6 – Term 1 - 2021

| | Storycises | |
|------------------|---|--|
| | Outdoor P.E.: Football and basketball | |
| | Develop control of the ball | |
| | Eye co-ordination | |
| | Invasion skills | |
| | Working as a team | |
| | Defence and attack | |
| Geography | Geographical changes: | |
| | Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. | |
| | Understand how key topographical features have changed over time. | |
| | Weathering and erosion. | |
| | Coastal features / changes over time. | |
| | Changing landscapes. | |
| | Global warming. | |
| | Changing boundaries. | |
| RSHE | Positive and negative effects on physical, mental and emotional health. | |
| | Recognise and respond to feelings of others. | |
| | Conflicting emotions. | |
| Art | Portraits and Body Composition: | |
| | Skills: drawing what you see and not what you think you see. | |
| | Use of different sketching pencils and how these can effect shading. | |
| | Shading techniques. | |
| | Henry Matisse & Romero Britto – children to choose the artistic style they would like to replicate. | |
| Music | Singing – revisit how to sing in time | |
| | Singing in time | |
| | Rhythm and pitch | |
| | Rhythm games | |
| | Sing Assembly songs | |
| Primary | Revise numbers 1-100, the verbs ser, estar and tener. | |
| , Languages – | Use these in basic questions from previous year. | |
| Spanish | | |
| Spanish | | |