

## Medium Term Plan Year 6 – Term 1 - 2021

meanings of this text.         • Develop an understanding of how the author helps us, as readers, visualise.         SPAG         • Homophones.         • Revise word classes.         • Phrases and clauses.         • Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences.         • Apostrophes.         Mathematics         Number and Place Value:         • Read, write, order and compare numbers up to 10000000.         • Determine the value of each digit in numbers up to 10000000.         • Nound any whole number to a required degree of accuracy.         • Use negative numbers in context, and calculate intervales across zero.         Number - Addition, subtraction, multiplication and division:         • Add and subtract numbers mentally with increasingly large numbers.         • Add and subtract numbers with more than 4 digits, including using formal written methods addition and subtraction.         • Use estimation to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy.         • Solve addition and subtraction multi-step problems in contexts, deciding which operations and me use and why.         • Identify common factors, common multiples and prime numbers.         • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written m thog of digits by a two-digit whole number suing the formal written m tong multiplectain.	Spotlight Masterpiece:		Hook: Dissection of a heart.	
Writing Genre: Quest Tales - Hatchett       • Fiction - Quest Tales • Revisit the everyday writing toolkit. • Ensuing characterisation and setting description is built throughout. • Multi-clause sentences. • Parenthesis, sent-cloues and colons         Reading       Class Text: Hatchett by Gary Paulson • Word reading and vocabulary for a paulson • Word reading and vocabulary of the sett. • Develop an understanding of how the author helps us, as readers, visualise.         SPAG       • Homophones. • Review word classes. • Phromes and clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences. • Commas do not join sentences. • Commas do not join sentences. • Commas do not join sentences. • Apostrophes:         Mathematics       Number and Place Value: • Read, write, order and compare numbers up to 10000000. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. Number - Addition, subtraction, multiplication and division: • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract numbers mentally with increasingly large numbers. • Add and subtraction nulticites problems in contexts, deciling which operations and me use and wity. • Use restantion to check answers to calculations and determine, in the context of a problem, an ap degree of accuracy. • Solve addition and subtraction multi-step problems in contexts, deciling which operations and me use and wity.         • Identify common factors, common multiples and prime numbers. • Multiphy muth-digit numbers up to 4 digits by a two-digit whole number using the formal written method of short div where approprinte, interpreting remainderes according to the context. • Divide numbers up to 4 di	The heart and circulatory system.		Triennial Walk.	
Gene:       • Revisit the everyday writing toolitt.         Quest Tales -       Ensure sentence accuracy.         Instructed       • Ensure instruct accords.         Multi-clause sentences.       • Parenthesis, semi-colons and colons         Reading       Class Test: Hatchett by Gary Paulsen         • Comprehension and meta-cognition, questioning with a particular focus on inference and the hidd meanings of this text.         • Develop an understanding of how the author helps us, as readers, visualise.         SPAG       • Homophones.         • Clauses: how main clauses are fundamental to every sentence and how these can be manipulated multi-clause sentences.         • Commas do not join sentences.         • Commers do not join sentences.         • Revise word clauses,         • Commas do not join sentences.         • Commas do not join sentences.         • Read, write, order and compare numbers up to 10000000.         • Determine the value of each digit in numbers up to 10000000.         • Determine the value of each digit in numbers up to 10000000.         • Readition, subtraction, multiplication and division:         • Add and subtract numbers with more than 4 digits, including using formal written methods addition and subtraction, multiplication and division:         • Add and subtract numbers were to calculations and determine, in the context of a problem, an at degree of accuracy.         • Use estimation to che				
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Computers     Hardware  Physical Indoor P.E.: Street dance – Dance unit from Rising Stars Scheme	Computing			
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Education Deviced movement Balance	-			
	Education	Physical movement Balance		
<ul> <li>Eye co-ordination</li> <li>Core stability</li> </ul>				



## Medium Term Plan Year 6 – Term 1 - 2021

	Storycises	
	Outdoor P.E.: Football and basketball	
	Develop control of the ball	
	Eye co-ordination	
	Invasion skills	
	Working as a team	
	Defence and attack	
Geography	Geographical changes:	
	Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers.	
	Understand how key topographical features have changed over time.	
	Weathering and erosion.	
	Coastal features / changes over time.	
	Changing landscapes.	
	Global warming.	
	Changing boundaries.	
RSHE	Positive and negative effects on physical, mental and emotional health.	
	Recognise and respond to feelings of others.	
	Conflicting emotions.	
Art	Portraits and Body Composition:	
	Skills: drawing what you see and not what you think you see.	
	Use of different sketching pencils and how these can effect shading.	
	Shading techniques.	
	Henry Matisse & Romero Britto – children to choose the artistic style they would like to replicate.	
Music	Singing – revisit how to sing in time	
	Singing in time	
	Rhythm and pitch	
	Rhythm games	
	Sing Assembly songs	
Primary	Revise numbers 1-100, the verbs ser, estar and tener.	
, Languages –	Use these in basic questions from previous year.	
Spanish		
Spanish		