



Dear Butterflies and Bumblebees,

Please log onto Google Classroom to complete a Google form on tricky words. You need to match the tricky words by recognising them by sight. You can also practice writing these in your Home Learning book or use chalk outside.

Love Buzz and Bertie

Week beginning 22nd November 2021

Dear Parents,

This week, the children have been looking at the story Paddington. The children have thought about what he would need in his suitcase and what he would see if he went around London with the Brown family.

In Literacy, the children have been busy finalising their stories of 'Nothing'. They have all had a go at changing one of the animals in the story to an animal of their choice as well as trying to write some sounds, CVC words, labels and captions and simple sentences. In Maths this week, we have begun to look at learning how to add one more using our whole school approach know as CPA. This is explained in further detail on the back of this newsletter. In Phonics, all the children have been introduced to the new sounds 'ch, sh, th & ng'. Then some children have been focusing further on 'ch, sh, th & ng' while others have been consolidating what we have already learnt. Thank you for continuing to read with your child at home, it has been wonderful to see the smiles on their faces as they are awarded their reading certificates.

We are enjoying seeing the Bumblebees and Butterflies practise their Christmas play, this is something we cannot wait to share with you all! They are working hard at remembering their lines as well as singing the songs beautifully.

Dates for your diary –

Friday 3rd December - Reports

Week beginning 6th December - Parents evenings

Friday 3rd December - Costumes in school

Wednesday 8th December - Flu Immunisation On this date, the school nursing team will visit our school to administer the nasal flu spray. You should have already been sent a link, which contains the consent form for the administration of nasal flu spray for your child. This **must** be completed by midnight on Friday 3rd December. Without this consent, the school nursing team will **not** administer any medication. Here is the link again if you need it <https://childconsent.co.uk/kchft>

Thursday 9th December - Dress rehearsal

Thank you for your continued support,

Mrs Uttley, Miss Ralph, Mrs Fawcett-Jones, Mrs Coates and Mrs Wade

Tag Day for Christmas Fayre/Tombola Donations – Friday 3rd December

Children can wear their own clothes to school in exchange for a donation to the fayre.

Donations have been grouped according to your child's year group. Please send in via your child's class teacher the following items:

- ★ Foundation – Wine/alcohol for after-school tombola
- ★ Yr 1 – Chocolate (selection boxes, bags and tubes)
- ★ Yr 2 – Mini bags of sweets, such as haribo
- ★ Yr 3 – Candy Canes & mini bags of sweets
- ★ Yr 4 – Chocolate (selection boxes, bags and tubes)
- ★ Yr 5 – Toiletries
- ★ Yr 6 – Wine/alcohol for after-school tombola

Christmas Fayre (for the children) Friday 10th December

During the school day, each class will visit the fayre.

★ Christmas Crafts	50p per go
★ Chocolate Tombola	30p per go
★ Pick a Lolly	20p per go
★ Snowballs	30p per go
★ Reindeer Hoopla	30p per go
★ Biscuit Decorating	50p per go
★ Lucky Dip	50p per go
★ Name the Reindeer	20p per go
★ Guess the Sweets	20p per go

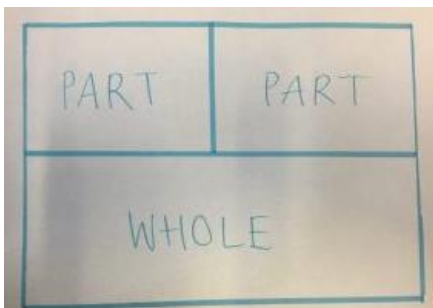
Children will be able to buy reindeer food and marshmallow snowmen.

Children can bring a maximum of £5 each. Where possible, please send your child with coins in a named purse/envelope.

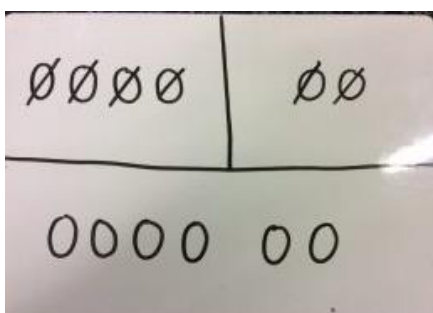
The Concrete, Pictorial, Abstract (CPA) Approach to Adding

This week, we have been learning how to add one more, using the CPA approach. This approach involves three stages: 'make it', 'draw it', 'write it'. It also involves something called a Bar Model, which you will see in the photos below. This approach can be applied to a variety of different mathematical concepts.

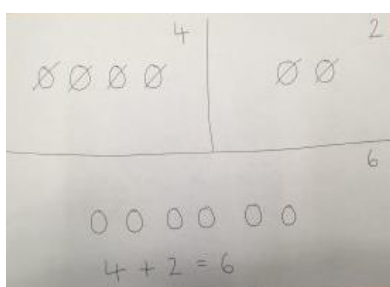
For adding, the 'make it' stage involves using objects that we refer to as manipulatives (items that can be moved, such as counters, cubes etc.) to complete an equation that the children have been given. For example, if we gave the children the equation $4+2$, they would first need to select 4 manipulatives and place them in the first 'part' of the Bar Model. Then they would select 2 more manipulatives and place them in the other 'part' of the Bar Model. Once they have done this they move all of the manipulatives into the 'whole' where they are added together and the children count them to find the total. You will find a diagram of the Bar Model below.



We then move on to the next stage of the CPA approach, which is 'draw it'. During this stage the children continue to use the bar model, but instead of using manipulatives they represent numbers by drawing circles. They draw the appropriate amount in each part and then when they are ready to find the total, they cross out each circle one at a time and draw them in the whole. Below you will find an example for the equation $4 + 2$:



The final stage of the CPA approach is 'write it'. During this stage, the children continue to draw the circles, but then they add the numeral next to the amount of circles they have drawn. Later in the year we will also begin to move on to writing the equation that we have solved. You will find an example underneath for $4 + 2$:



Please note that this week we have just focused on finding one more, so the children have worked on adding one to a number that there were given.