

Spotlight Masterpiece:	Hook:
Draw partner's face in 3/4 angle from photo with perspective lines drawn on it.	Solve the puzzle of a cut up mosaic to create the Queen's face.
Writing Genre: Defeating the Villain (fiction)	<ul style="list-style-type: none"> To discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. To use paragraphs to signal a change in place or time. To use fronted adverbials for a range of purposes. To develop a character through description of appearance and movement. To develop strategies when re-reading their own writing and be able to correct some errors independently.
Reading	<ul style="list-style-type: none"> Class Text: Kensuke's Kingdom To use dictionaries to check the meaning of words that they have read. To discuss words and phrases that capture the reader's interest and imagination. To check that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context. To ask questions based on the content that has been explored within a text. To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. To predict what might happen from details stated and implied.
SPAG	<ul style="list-style-type: none"> Words with the /s/ sound spelt 'sc' (Latin in origin). Use apostrophes to indicate possession to singular and plural nouns.
Mathematics	<p>Measurement: Time</p> <ul style="list-style-type: none"> Read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. <p>Measurement: Money</p> <ul style="list-style-type: none"> Estimate, compare and calculate different measures, including money in pounds and pence. Solve simple measure and money problems involving fractions and decimals to two decimal places. <p>Number: Decimals</p> <ul style="list-style-type: none"> Compare numbers with the same number of decimal places up to two decimal places. Round decimals with one decimal place to the nearest whole number. Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$. Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
Science	<p>Living things and their habitats</p> <ul style="list-style-type: none"> To recognise that living things can be grouped in a variety of ways. To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. To recognise that environments can change and that this can sometimes pose dangers to living things.
Religious Education	<p>Why are festivals important to religious communities?</p> <ul style="list-style-type: none"> To make links between the story of Lakshmi and the practices at Divali. To suggest what matters most to believers at Eid al-Fitr. To identify similarities and differences between celebrations of two festivals. To explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.
Computing	<ul style="list-style-type: none"> To be able to design, write and debug programs that accomplish specific goals. Understand what the different code blocks do and create a simple game. Create a Scratch program that draws a square and at least one other shape. Understand how computational thinking can help to solve problems and apply computational thinking to problems they face. To know that decomposition is data without any identification, order or sequence. To know that decomposition facilitates problem solving. To know that problems can be solved more easily using computational thinking. To understand the terms 'pattern recognition' and 'abstraction' and how they help to solve a problem. <p>Online Safety</p> <ul style="list-style-type: none"> Be discerning in evaluating content by learning about the techniques that companies use to advertise online. Use technology safely and responsibly by considering the risks of screen-time and technology. Use search technologies effectively and appreciate how results are selected and ranked.

<p>Physical Education</p>	<p>Outdoor: Cricket</p> <ul style="list-style-type: none"> To bowl a ball with some accuracy and consistency. To learn the rules of the game and begin to use them to play honestly and fairly. To communicate with teammates to apply simple tactics. To strike a bowled ball after a bounce. To use overarm and underarm throwing, and catching skills with increasing accuracy. <p>Indoor: Dodgeball</p> <ul style="list-style-type: none"> To catch with increasing consistency. To return to the ready position to defend. To throw with some accuracy at a target. To share ideas and work with others to manage a game. To understand the rules of the game and use them often and honestly.
<p>History</p>	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <ul style="list-style-type: none"> To know that the Ancient Greek civilisation emerged after 800 BC and was made up of many independent city-states. To know that Athens was one of the most democratic states (where citizens were allowed to vote except women and slaves who were not classed as citizens) whereas Sparta was a state famous for its warriors. To know that the Olympic Games began as part of a religious festival in honour of Zeus, the king of the Greek gods. To know that the Parthenon was the spiritual centre of ancient Greece and was built to honour the goddess Athena. To know that the ancient Greeks built large outdoor theatres for dramatic performances. To know that ancient Greek artisans produced distinctive pottery, including bowls, urns, and vases, which were decorated with pictures. To know that the ancient Greeks were famous philosophers. To know that in the 300s B.C., the independent city-states were forced to unite under one ruler: Alexander the Great. To know that he was the founder of the Ancient Greek Empire, which stretched into Europe, Egypt, and South-West Asia.
<p>RSHE</p>	<ul style="list-style-type: none"> To learn that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment. To be aware of different types of relationships, including those between friends and families, civil partnerships and marriage. To know about safe and unsafe exposure to the sun and how to reduce the risk of sun damage. To develop an understanding of the concepts of 'interest', 'loan', 'debt' and 'tax'.
<p>Art</p>	<ul style="list-style-type: none"> Try different face angles and change proportion lines accordingly. Look at facial structure in terms of shape instead of the actual feature, to stop the mind from distorting what we are trying to draw. To know that proportion lines are used by artists to help create consistency within a desired facial structure (can be used for both realism and personalised art styles). This includes a vertical central line down the centre of the face and a horizontal eye line across the eyes. To know that drawing a face from the front is a front view, from the side is a profile view, and halfway between the two is a 3/4 view. To know that objects appear to get smaller as they get further away. Therefore, at a 3/4 angle, the half of the face closest to us appears wider, whilst the half of the face further away appears narrower.
<p>Primary Languages – Spanish</p>	<ul style="list-style-type: none"> To know the following words in Spanish: a pencil sharpener (un sacapuntas), an exercise book (un cuaderno), a pencil (un lápiz), a pen (un bolígrafo), a pencil case (un estuche), a reading book (un libro), a rubber (una goma), a ruler (una regla), a calculator (una calculadora), a pair of scissors (unas tijeras), a glue stick (una barra de pegamento), a school bag (una cartera). To know which words use 'un' and which use 'una' depending on whether they are feminine or masculine. To be able to recognise and repeat from memory simple classroom objects. To accurately use the correct gender when saying classroom objects.
<p>The Queen's Platinum Jubilee</p>	<ul style="list-style-type: none"> Know that Queen Elizabeth II is the queen (monarch) of the United Kingdom of Great Britain and Northern Ireland and that she is the longest-reigning monarch in British history. Know that a jubilee is an anniversary of an event – jubilant – and often denotes a period of time, specifically 25th anniversary (silver), 50th (gold) and 70th (platinum) Know that the Queen will become the first British Monarch to celebrate a Platinum Jubilee, marking a 70-year reign. Know that the monarchy is the oldest form of government in the UK. Know that Queen Elizabeth has royal duties to perform and has links with hundreds of charities. Know that commemorative souvenirs have been a popular way of marking royal events such as jubilees.