

Spotlight Masterpiece:		Hook:
Final piece to be surrealist landscape representing memories of primary school in media of choice. Gallery display of art for all parents to see.		Visit by local artist, Shane Record, who will talk to Year 6. Children to enjoy a whole school painting demonstration.
Writing Genre: Non-fiction	Genre: <ul style="list-style-type: none"> • Portal Story • Develop the character through the use of show not tell • Use figurative language to allow the reader to visualise • Use a range of short and long sentences to control the pace • Develop suspense to add intrigue 	
Reading	Revision with a particular focus on: <ul style="list-style-type: none"> • Responding to a range of short burst texts • Accurately answering a range of different question styles and knowing how to answer them 	
SPAG	<ul style="list-style-type: none"> • Use hyphens to avoid ambiguity e.g. man eating shark versus man-eating shark. • Recap and revise commonly misspelt words. • Recap and revise Years 3-6 common errors. • Recap and revise semi-colons, colons and parenthesis • To accurately punctuate subordinate clauses using commas • To accurately use commas to avoid ambiguity 	
Mathematics	<ul style="list-style-type: none"> • To know how to answer a range of questions related to time and timetables. • To know how to interpret and construct pie charts and line graphs and use these to solve problems. • To be able to read a range of scales, find numbers and midpoints on a number line. • To know how to calculate and interpret the mean as an average. • To know how to interpret and construct Venn and Carroll diagrams. • To be able to find midpoints of given numbers, including decimal numbers. • To know how to answer a range of multi-step problems, including those involving money. <p><i>(Each maths group will also revise content learnt in the previous terms and apply these to real-life contexts).</i></p>	
Science	All Living Things <ul style="list-style-type: none"> • To know how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals • To give reasons for classifying plants and animals based on specific characteristics. 	
Religious Education	What do religions say to us when life gets hard? <ul style="list-style-type: none"> • To know that there are different beliefs about life and death. • To understand the meaning of reincarnation and karma. • To know about the importance of judgement and how this compares across different religions. • To understand why non-religious people might choose to live similarly to Christians. 	
Physical Education	Outdoor PE: Cricket <ul style="list-style-type: none"> • To develop throwing accuracy and catching skills. • To develop batting accuracy and directional batting. • To develop catching skills (close/deep catching and wicket keeping). • To develop overarm bowling technique and accuracy. • To develop a variety of fielding techniques and to use them within a game. • To develop long and short barriers and apply them to a game situation Outdoor PE: A range of skills and activities led by Harry	
HISTORY	The Transatlantic Slave Trade: <ul style="list-style-type: none"> • To know that the Atlantic Slave Trade was established to provide slave labour to work on plantations in the Americas. • To know that up until 1807, the British shipped 3.5 million African people across the Atlantic to work as slaves. • To know that slaves would be taken across the sea crammed into slave ships, sometimes for up to six months, in appallingly inhumane conditions. • To know that once the slaves arrived in the Americas, they would be bought at auction, branded by their owner and sent to work on a plantation. • To know that the treatment of slaves was extremely cruel, specifically; they would be split from their families, given no holiday, whipped for disobedience and, on average, lived for only eight years. • To know that the Abolitionists were a group of British campaigners, including black former slaves, who persuaded Parliament to end the slave trade. • To know that the abolitionists achieved their aim in 1807, when the slave trade was abolished, and 1833 when slavery was abolished throughout the British Empire. • To know that William Wilberforce, who founded Sandgate Primary School, was a member of Parliament and a leading abolitionist. 	

RSHE	<ul style="list-style-type: none"> To know how bodies change as they approach and move through puberty To know about human reproduction including conception To study images in the media and explain how they make us feel. To recognise bullying and abuse in all its forms (including prejudice-based bullying both in person and online).
Art Spotlight	<p>Messages: Surrealism, mixed media, digital art/photo manipulation; how objects can represent emotions and feelings or memories. Art movement study of surrealism (Frida Kahlo, Salvador Dalí, Picasso, Rene Magritte). Bringing together all elements of composition and perspective</p> <ul style="list-style-type: none"> To know that surrealism was a 20th century art movement which had the purpose of releasing the potential of the 'unconscious mind'. To know that this was often done by the irrational juxtaposition of subjects (objects or figures). To know that artists often use art to express a message, whether personal or political. Also to know that these messages are often subjective, or open to interpretation. To know that surrealist artists such as Salvador Dalí used surrealism to express political messages. To know that deliberately chosen subjects combined with their composition among other subjects/placement in the painting are what sends a clear message to a viewer.
Computing	<p>Big Data & Online Safety</p> <ul style="list-style-type: none"> To know and understand why barcodes and QR codes were created. To know how infrared can be used to transmit a Boolean type signal. To know how RFID works, recall a use of RFID chips, and type formulas into spreadsheets. To know how to take real-time data and enter it effectively into a spreadsheet. To know how to present the data collected as an answer to a question.
Jubilee	<ul style="list-style-type: none"> Know that Queen Elizabeth II is the queen (monarch) of the United Kingdom of Great Britain and Northern Ireland. Know that Queen Elizabeth II is the longest-reigning monarch in British history. Know that a Commonwealth Realm is a country which has The Queen as its Monarch; know there are 14 Commonwealth Realms in addition to the UK. Know that the monarchy is the oldest form of government in the UK. Know that the British Monarchy is known as a constitutional monarchy. This means that, while The Sovereign is Head of State, the ability to make and pass legislation resides with an elected Parliament. <p>A History of Jubilees</p> <ul style="list-style-type: none"> Know that the concept of the jubilee began in biblical times. Know that Royal Jubilees are an occasion to celebrate the life and reign of a Monarch. Know that few British monarchs achieved reigns of 50 years and Golden Jubilees are very rare. Know that the Queen will become the first British Monarch to celebrate a Platinum Jubilee, marking 70 years of service to the people of the United Kingdom, the Realms and the Commonwealth. Know that commemorative souvenirs have been a popular way of marking Royal events such as Jubilees. Know that The Royal Mint produces coins for the UK and produces commemorative coins, specifically the Platinum Jubilee £5 coin.
Primary Languages – Spanish	<ul style="list-style-type: none"> To know the following days of the week in Spanish: Monday (lunes), Tuesday (martes), Wednesday (miércoles), Thursday (jueves), Friday (viernes), Saturday (sábado), Sunday (domingo) To know the following months of the year in Spanish: January (enero), February (febrero), March (marzo), April (abril), May (mayo), June (junio), August (agosto), September (septiembre), October (octubre), November (noviembre), December (diciembre) To know how to ask the date (<i>¿Qué fecha es hoy?</i>) and reply using 'today it is...' (<i>hoy es...</i>)