

# SANDGATE PRIMARY SCHOOL

**New Parent Meeting**

**June 2022**



# WELCOME

An introduction from our Headteacher

Mr Matthew Green



Mrs Perrow – Ladybirds Teacher



# What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year. When your child starts with us, they will continue their journey in the E.Y.F.S.

It is based on the recognition that children learn best through play and active learning. This is a very important stage as it prepares them for their future learning and successes. Their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.



# The E.Y.F.S. has 4 themes. These are:

## 1 A Unique Child

Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

## 2 Positive Relationships

Children learn to be strong and independent through positive relationships with the adults and peers in the setting.

## 3 Enabling Environments

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers

## 4 Learning and Development

Children develop and learn in different ways. Practitioners teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development.

During their time with us, your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**

Children should mostly develop the **3 prime areas** first. These are:

1. Communication and language

- Listening, Attention and Understanding
- Speaking

2. Physical development

- Gross Motor Skills
- Fine Motor Skills

3. Personal, social and emotional development.

- Building Relationships
- Managing Self
- Self-Regulation



As children progress, the prime areas will help them to develop skills in **4 specific areas**. These are:

1. Literacy

- Comprehension
- Word Reading
- Writing

2. Mathematics

- Number
- Numerical Patterns

3. Understanding the world

- People, Culture and Communities
- The Natural World
- Past and Present

4. Expressive arts and design.

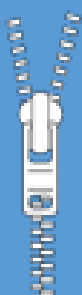
- Creating with Materials
- Being Imaginative and Expressive

*The prime and specific areas of learning are broken down into 17 areas in total and your child will be assessed against each of these during their time in Foundation.*



# How can I prepare my child for school?

## Independence when dressing



Practise doing up fiddly fastenings on coats, shirts and shoes.

This will help for play times and PE.



## Fine motor activities

LEGO, threading, playdough, using tweezers and similar activities all help to build up the muscles in your hands and fingertips. This will help to increase control when mark making, leading to the tripod pencil grip for writing.



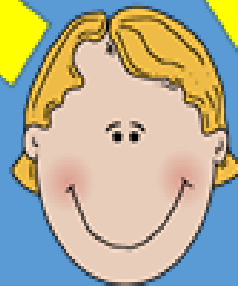
## Independence when toileting

Support your child to be confident about getting to the toilet in time and wiping properly. Chat about the importance of washing hands with soap and water after going to the toilet.



## Tidying up

Encourage your child to hang up their own coats, put their toys away and clear their plates after dinner as this will be part of their school day routine.



## Feeding themselves

Encourage your child to use a full-sized knife and fork and to be able to carry a plate.



# MONITORING PROGRESS

- Each of the 7 areas of learning has its own set of 'Early Learning Goals' which determine what most children are expected to achieve by the end of the Foundation year.
- We use 'Development Matters' to identify the developing knowledge, skills, understanding and attitudes that children will need if they are to achieve the Early Learning Goals by the end of the EYFS. These statements are tracked throughout the year to show your child's development and areas where they need further support. You will receive regular updates on how your child is attaining throughout the academic year, through written reports and parent consultations.





# PARENTAL INVOLVEMENT

The following are ways that we involve you in your child's time at school:

- **Home School Diary** – Your child will be given this during their first week at school. It stays in your child's book bag and goes back and forth between home and school each day. It is a way for us to keep you informed of things that are going on at school, as well as record when an adult has read with your child. We ask that you use it to record when your child has read their school book or practised their sounds home. The diary can also be used to pass on any messages between home and school, for example, your child may be collected by a friend for a play date after school and you can let us know this by writing in the diary.




## PARENTAL INVOLVEMENT CONTINUED

- **Learning Events** - Throughout the year, we host a variety of events for parents and carers to engage with their child's learning. For example, learning together events, workshops (how to support your child at home with phonics, writing, numeracy) book shares (come into school to look through your child's books with them). There are also plenty of other school events to attend, such as Christmas plays, fayres, sports days and so on.
- **Newsletter & Home Learning** – Each Friday, we send home our Foundation newsletter. This keeps you up to date with what we've been up to in Foundation as well as informing you of any upcoming events and important information. We also use the newsletter to set a short piece of home learning each week. You will also receive the whole school newsletter on a Friday as well.



# READING BOOKS

- When your child starts school they will start off with a picture book. Once they can blend and segment (our parent phonics workshop in September will give further details about this) they will be given a reading book with words. It must come into school each day in your child's book bag.
  - The home-school diary is where you record comments of when you have shared/read a book with your child.
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# UNIFORM

- At the back of the hall you will see examples of the school uniform. Please ensure that your child's name is in all items of clothing, including shoes, tights and socks!
- Book bags , rather than backpacks, are recommended as they are easy for the children to store and access when needed. We suggest adding a small key ring so that they can find their bag independently when they need to.
- P.E kits are currently worn to school on their PE day, which ensures that children have as much time as possible to take part in physical activity. We also believe that it is important for children to develop independence when changing, so there will be times in the year when we ask for PE kits to come into school instead. Please rest assured we will give you plenty of notice of any changes. Your child will not have PE for the first couple of weeks in September, so will confirm their PE days closer to the time.
- Your child will be taking part in lots of interesting and sometimes messy experiences, so may come home dirty! It is all part of the fun and all paint that we use is washable.
- Children should bring a named drinks bottle to school with them each day containing water.

## BREAKFAST CLUB & AFTER SCHOOL CLUBS

- Breakfast club is available at school every day from 8am. There is no need to book, just drop your child off as and when you need. There is a charge of £2 day.
- Both Greenfields Nursery and Little Oaks Nursery, who are located close to school, offer after school child care services. This is run separately from any clubs we offer at school and if you wish to book you need to contact the nurseries directly. They will then collect your child from school when appropriate.
- At Sandgate, we also provide a range of extra curricular activities that children can partake in throughout the year. These are run by school staff and vary each term.




# LUNCHES

- Children in EYFS, Year 1 and Year 2 are entitled to a free lunch under the universal infant free school meals scheme. Our school meals are catered by Pabulum.
- However, if you are eligible for any of these benefits, your child is eligible to a pupil premium grant: Pupil premium is allocated to pupils from low income families and the eligibility check is identical to the Free School Meals eligibility check. Qualifying benefits are as follows:
- Income Support
- Jobseeker's Allowance (income-based)
- Employment and Support Allowance (income-based)
- Child Tax Credit based on income below £16,190
- The Guarantee element of State Pension Credit
- Asylum Support under Part VI of the Immigration and Asylum Act 1999
- Working Tax Credit 'run on' (this is the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit)
- Families who receive any level of Working Tax Credit are not entitled to free school meals



- Pupil Premium is additional funding that the Government gives to mainstream and special schools in England to help children from low income families.
- The Pupil Premium Grant must be spent to help eligible pupils reach their full potential, both academically and socially, and the school will decide how best to spend this.
- If you want to know how we spend our Pupil Premium Funding across the school, then you can look on our website under the Pupil Premium tab for our three year strategy.
- Even though your child will get free school meals until the end of year 2, they will not get the funding for fitting the above criteria unless you apply via the link. If eligible, they will get free school meals plus the funding amount until the end of year 6.
- **How much is the Pupil Premium?**
- Schools will receive the following funding for eligible pupils:
  - £1,385 for primary-aged pupils
  - £2,410 for pupils who have left care or are in care
- You can apply see if you are eligible by visiting: <https://www.cloudforedu.org.uk/ofsm/kent/>
- Even though your child will get free school meals until the end of year 2, they will not get the funding for fitting the above criteria unless you apply via the link. If eligible, they will get free school meals plus the funding amount until the end of year 6.

# MEDICAL MATTERS

- Any sickness or diarrhoea must be followed by 48 hrs absence from the last incident.
  - We ask that you call the school office when your child is off school.
  - Head lice are common! Please check regularly and treat as recommended. If we notice a child has head lice we will send a letter to the whole class.
  - If your child has any medication or an asthma pump the relevant forms can be obtained from the school office giving authorisation for staff to administer.
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# TRANSITION

- We have already contacted and/or visited all your children's **nurseries**. Each nursery has been given a transition pack, which contains a copy of The Naughty Bus and some suggested activities, to support the transition from nursery to school.
- **After school stay and play sessions** – These are after school sessions that run from **3.30-4.30pm**. This evening you will be able to select two dates, one from each of the following sets. These are an opportunity for your child to become familiar with the classroom settings and some of their new class mates. During these sessions we ask that only one adult accompanies their child and stays on site during the visit. You will have the opportunity to meet our Family Liaison Officer (FLO), Wendy Hill, who works closely with families to support them and their children during their time at Sandgate.

<b>Wednesday 29<sup>th</sup> June</b> <b>Thursday 30<sup>th</sup> June</b> <b>Monday 4<sup>th</sup> July</b>	Please select one session from these three dates.
<b>Tuesday 12<sup>th</sup> July</b> <b>Thursday 14<sup>th</sup> July</b>	Please select one session from these two dates.

- **Summer Sizzle** – Our summer fayre will be held on Friday 15<sup>th</sup> of July from 2.30pm. This is another great opportunity for your child to become familiar with our school and we hope to see you there.

# TRANSITION

- **Teddy Bears' Story Time** – On Thursday 7th July from 10am – 11.30am you and your child are invited to join us for this event. Don't forget your favourite teddy!
- Towards the end of the summer term you will also receive a **photo pack**, which will include photos of the staff in Foundation and the learning environment. This is for you child to keep at home and refer to over the summer, to help them feel more familiar with our school.
- **Home Visits** – These will take place on Monday 5th, Tuesday 6th and Wednesday 7th September. (Please book your slot this evening)
- **Part time school start -**

<b>Thursday 8th September</b>	Cohort 2 – 8.30am – 11.30am Cohort 1 – 12.30pm – 3.10pm
<b>Friday 9th September</b>	Cohort 2 – 8.30am – 11.30am Cohort 1 – 12.30pm – 3.10pm
<b>Monday 12th September</b>	All children in from 8.30am – 12.45pm (Stay for lunch)
<b>Tuesday 13th September</b>	All children in from 8.30am – 12.45pm (Stay for lunch)
<b>Wednesday 14th September</b>	All children in school full-time 8.30am – 3.10pm

Thank for your time this evening. This presentation will be available on our school website - [www.sandgateprimaryschool.co.uk](http://www.sandgateprimaryschool.co.uk)

We will now let you know which class your child will be in. You may then follow us over to the classrooms, where you can book the two play sessions and home visit and ask any questions you may have.

