

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£9,526,00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£9,526,00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£9,526,00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure ALL pupils are active and engaged physically at playtimes and lunchtimes.	Increase extra curricular clubs at lunchtimes. Create zoned areas for ball games. Playleaders/games captains to run physical activities at lunchtimes.		£5,000	Participation in physical activity has increased and been enhanced. Positive play has increased.	
					Feedback from pupils in school council to enhance playtime and lunchtime offer further. Possibly purchasing of additional playground resources to encourage further play. Train new play leaders/games captains.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To drive and promote the importance of exercise 30:30	Make parents aware of 30:30	£2,000	Use of school newsletters and social media. Celebration of pupils sports achievements both in and out of school. Pupils attended competitions via school games. Pupils competed in the Herald Cup football league. Pupils participated in school competitions. Christmas fun run took place at school rather than in the community to increase participation.	Continue to run school competitions. Continue to be involved in competitions organised by school games with local cluster of schools. Sandgate to explore organising more inter competitions on school site.
To re-foster a sense of excitement for competition in relation to sport.	Pupils participate in sports inter and intra competitions as they are re-introduced post COVID.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a progressive curriculum for all staff to be confident in delivering.	PE lead to continue to assess the introduction of GETSET4PE. PE lead to assess teachers assessment.	£1,000	Staff have been positive about GETSET4PE lessons. Due to PE lead taking on a full time teaching role assessing of teachers assessment has been limited however the PE lead has assessed the data which has been recorded termly.	CPD on teachers assessment. To ensure 'a healthy lifestyle' is being taught across the curriculum. PE lead to look at Science and PSHE curriculum and find any links in the PE curriculum and any gaps.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To give pupils a broader experience of physical activity through access to extra – curricular clubs, workshops and activities.</p>	<p>External sports coaches visiting the school.</p> <p>Links to clubs within the community.</p>	<p>£1,000</p>	<p>100% of EYFS took part in Balanceability.</p> <p>Increase of girls football due to external coach.</p> <p>Availability of passport for local skate park.</p> <p>PP pupils encouraged to attend school holiday camps through funding.</p>	<p>Continue and explore companies coming into school.</p> <p>Re-introduce Year 5 to local watersports.</p> <p>Explore the possibility of taking a year group to local skatepark.</p> <p>Explore clubs for all abilities NOT just the higher achievers.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To foster a sense of excitement and competition in relation to sport.	Membership of school games competitions. Sports day in which all children are given the opportunity to demonstrate their talents. Inter school 'House' competitions.	£1,000	School Games competitions Inter school 'House' games Pupils performed with enthusiasm and excitement in Sports Day and the new format feedback from staff and parents was very positive.	Continue to attend inter and intra sports competitions. New format to be used again due to positive feedback.

Signed off by	
Head Teacher:	Mathew Green
Date:	31.7.22
Subject Leader:	Nannette Beresford
Date:	31.7.22
Governor:	Lisa Monk Jones
Date:	31.7.22