

Welcome!



# WELCOME TO YEAR 5

We have lots of information to go through so please feel free to ask questions at the end of the session.

Don't forget to pick up the Medium Term Plan on the way out!

# What is happening this term?

The Medium Term Plan gives an overview of what subjects are being taught this term and more specifically what the children will learn.

	<ul style="list-style-type: none"><li>• beliefs.</li><li>• To know that Becket's shrine was in Canterbury but was destroyed by order of Henry VIII during his reign.</li></ul>
<b>Science</b>	<b>Forces</b> <ul style="list-style-type: none"><li>• To know that a force causes an object to start moving, stop moving, speed up, slow down or change direction.</li><li>• To know that Gravity is a pulling force that acts at a distance.</li><li>• To know that everything is pulled to the Earth by gravity. This causes unsupported objects to fall.</li><li>• To know how to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</li><li>• To know how to identify the effects of air resistance, water resistance and friction, that act between moving surfaces.</li><li>• To know how to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</li><li>• To be able to discuss Isaac Newton's contribution to the discovery of gravity.</li><li>•</li></ul>
<b>Religious Education</b>	<b>Why do some people believe god exists?</b> <ul style="list-style-type: none"><li>• The terms theist, atheist and agnostic and give examples of what their beliefs are.</li><li>• To have a Christian understanding of what God is like, using examples and evidence. (God as Father, Spirit, Son, eternal, almighty, holy, shepherd, rock, fortress, light).</li></ul>

# Uniform

- Clothes should be named.
- Uniform should be clean.
- Only stud earrings and no other jewellery.
- Long hair must be tied back.

# PE

Our PE days for this term are Monday and Friday. On these days children should come to school in their PE kits.

- Shorts
- Trainers
- School T-shirt

Outdoor PE during the Winter:

- Long leggings
- Long sleeves

# Forest School

Forest School for Year 5 is in Term 3.  
Forest School days are Wednesday or  
Thursday.

A letter will go out closer to the time  
detailing clothing expectations.



# Medication



All medication your child requires daily or for emergencies ( epi-pen, inhaler,..) should be in school and will go back home at the end of the year.

Please notify the office of any changes in use of medication or allergies as soon as possible.



# Walking home



We have a list of children who are allowed to walk home independently. If you would like your child to leave school without an adult, please have this in writing and hand it in to the office or class Teacher/TA.

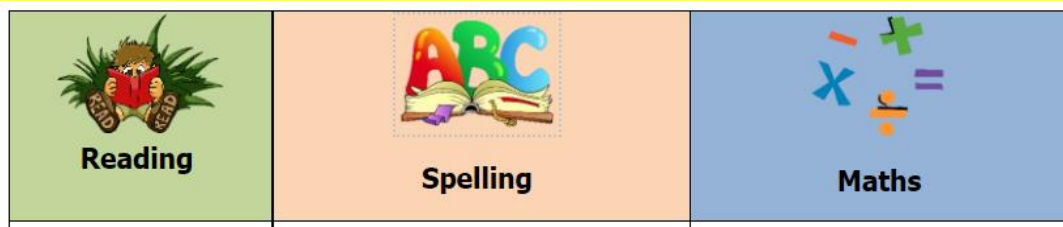
If there are last minute changes in who is collecting your child, please phone or email the office in advance. Without written or verbal permission, we can't let your child leave with any other adult or on their own.



# Home Learning

Home learning is set on every Wednesday and due in the following Tuesday.

It is split into Reading, Spelling and Maths.



Reading

Spelling

Maths

**Reading** – Children should read for **30 minutes** or more, at **least 5 times per week**. Wherever possible, they do this with an adult and most of the time, read a book in the colour band or Accelerated Reader reading range. Adults need to write a comment in the reading record at least once per week.

**Spelling** – Learning activities that link to weekly spelling patterns taught in school. This is a great way of consolidating your child's learning.

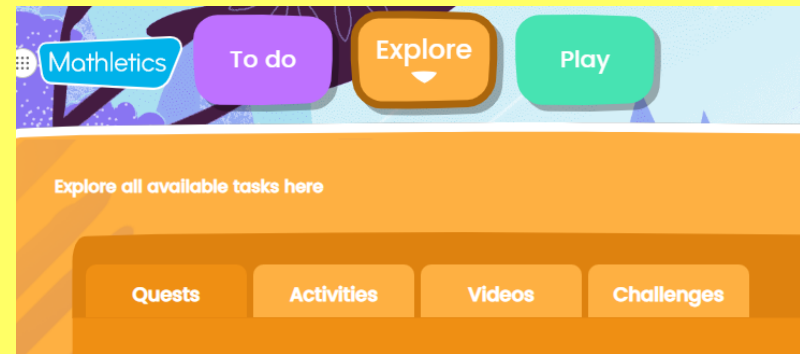
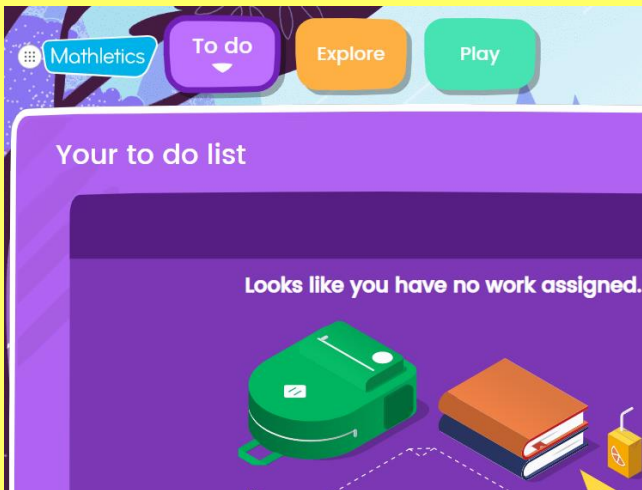
**Maths** – **Mathletics**: an online learning platform that offers the children activities that follow learning in class and another great way for consolidation.

**TTRS**: class teachers will contact the parents of children who would benefit from regular times tables practice on TTRS. This decision will be based on a recent assessment.

# Mathletics

Mathletics

In Year 5, children use Mathletics for home learning. This is an online platform where they can complete small tasks set by the teacher that relate to our maths learning in class.



Every child has been given their own log in details which they stuck in their reading records.

# Reading Journals:

An adult at home will be expected to write at least one comment a week.

Children are expected to take ownership of this book and write their own comments, as well as do their own reading activities.

As class teachers, we will hear your child read regularly and check their reading journals are being kept up to date.

Some children will be heard daily.

We want all children to become FANTASTIC, FLUENT YEAR FIVE Readers. This is a partnership between school and home.

When we hear your child read, we might give them a target numbers of pages to read, this will be checked and rewarded!

When your child finishes a book they should complete a quiz on AR (they can take these at home or sometimes in class).

# Trips

Currently, we have two planned trips in  
Year 5

1. Canterbury Cathedral (Term 1)
2. Port Lympne (residential-Term 5)

For every trip, a letter will go out asking for permission from parents or carers.

Please make sure you fill out and return the permission slips asap so we can plan a safe trip and get all of our risk assessments in place.

# Early learning

Early learning (8.30 – 8.55) is a very valuable time for your child.

The earlier your child can be in school, the more they will benefit from this time in which they respond to feedback in books, read with an adult or have a chance to revisit misconceptions from the day before.

# Ukulele

In Year 5, children receive ukulele lessons every week for the whole academic year.

They will be taught by Miss Timms every Friday.



Every child will be given a ukulele to be able to practice at home. They will be expected to bring in their ukuleles on **Thursdays** so they are definitely in by Friday.

If children have their own ukuleles, they are allowed to use those and bring them in to school at their own risk.

If children forget to bring in their ukulele, parents will be contacted and asked to bring it in if possible.

# Ukulele

This year, every child will be set up with a YMU account. YUMU is a fun and engaging online learning platform which children can access from home.



Learning from home  
with Yumu

Although we don't set ukulele practice as home learning, we highly recommend children practice for at least 15 -20 min/week.

**Good afternoon Dylan!**

Teacher: J Walterus • Student Group: Tigers

CHARANGA MUSIC WORLD



# Ukulele

This year, every child will be set up with a YMU account. YUMU is a fun and engaging online learning platform which children can access from home.



Learning from home  
with Yumu

Although we don't set ukulele practice as home learning, we highly recommend children practice for at least 15 -20 min/week.

All children will be signing a '**contract**', promising to look after their ukulele. In order to help with this, we are trying to arrange every child to have a proper case in which they can keep their instrument safe.

Please encourage your child to look after their ukulele as we are borrowing them from Kent Music and they need to be returned at the end of the year.

At the end of the academic year, there will be a ukulele concert for parents/family to attend.

