

Dear Ladybirds and Bumblebees,

We have now learnt how to make, draw and write the numbers 1-5. See if you can find items around the house to make, draw and write these numbers. You will see an example below.



Make it with real
life items
(manipulatives)



Draw it, using circles to
represent the number

2

Write it

Love Lola and Buzz

Dear Parents,

What another great week we have had here in Foundation. The children have been extremely busy getting used to the new routines and it has been lovely to see them become more comfortable in their new environment. If your child is feeling confident, see if they can come up the slope on their own on next week. We will begin to encourage parents and grownups to drop your child off in the cloakroom rather than coming into the classroom. This is to help them with their growing independence.

Thank you for continuing to read with your child and for helping them to learn their sounds. You will find the new sounds they have learnt this week in their book bags (g,o,c,k). It would be great if you could get the children to demonstrate the sounds and actions that they have learnt this week. As they have now learnt a few sounds, you can also use the attached word lists to try blending sounds together to make a word. We have also looked at the new Rainbow Word 'the'. See if your child can spot it inside any books at home. Thank you to those who attended the phonics workshop, we hope you found it useful. If you were unable to make it, you will find a copy of the presentation on our school website. If you have any questions please ask.

We have begun to look at signs of autumn this week; the children have enjoyed participating in a leaf hunt during explorers' time. We will be using these leaves to create a variety of artwork over the coming weeks. The children have also been looking at the Characteristics of Effective Learning. This is something we do to help develop independence and understanding of the activities we choose during child initiated learning time, (Explorers time). The Characteristics of Effective Learning are as follows; playing and exploring- engagement, active learning-motivation, creating and thinking critically- thinking. At Sandgate, we introduce these to the children by using animal mascots, for example, The Choosing Chimp- 'I am going to be a Choosing Chimp'- this means that Choosing Chimp likes to plan what they are going to do. They think things through before they have a go. On the back of this newsletter, you will find the animal mascots that make up the characteristics of effective learning along with what each one represents.

A few reminders:

- Children should have water only in their drinks bottle at school.
- As the weather is getting colder, can we ask that children have coats in school.
- P.E days will be on a Friday for now, children to come into school in their P.E. kit. If it is cold, then the winter P.E kit of joggers and school/ P.E jumper can be worn

Dates for your diaries

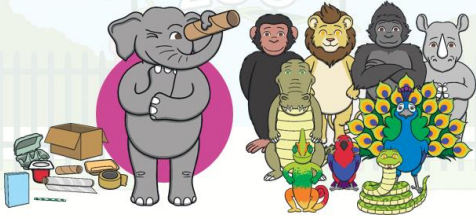
- Book week is the week beginning Monday 10th October- Children will have the opportunity to browse the book fayre with their teachers during school time. There will then there will be the chance to purchase these after school with parents in main hall or online- more information on this to follow.
- Book share - 11th October 3.15-3.45- a chance to come into class and look at the children's learning journeys with them.
- FLU vaccinations - Wednesday 2nd November- Your child will be offered a free flu vaccination from the School Public Health and Kent and Medway Immunisation Service. This will be given in school and is a completely painless gentle squirt up the nose. This week you should have received information about how to opt in or out of this vaccination.

Have a lovely weekend and should you have any questions please do not hesitate to ask, you can either write it in the home school diary or arrange to speak to us when convenient.

The Foundation Team

Exploring Elephant

Exploring Elephant learns by exploring new things and trying to work out what new things are. He uses all his senses to help him. Before trying to build a new play area for the zoo, he explores and finds out what the different materials are.



Go-For-It Gorilla

When faced with a new challenge or when trying to do something he hasn't done before, Go-For-It Gorilla will have a go at doing it. Even before his friends try something, he is happy to try it first. He likes challenges and shows a 'can do' attitude!



Slinky-Linky Snake

To help him to learn how to do something new, Slinky-Linky Snake remembers and makes links to what he has done in the past. This helps him to make predictions, which means have a good guess about what will happen. When making the new play area, Slinky-Linky Snake remembers he has used sticky tape before and thinks he will be able to use it to stick parts of the new play area together.



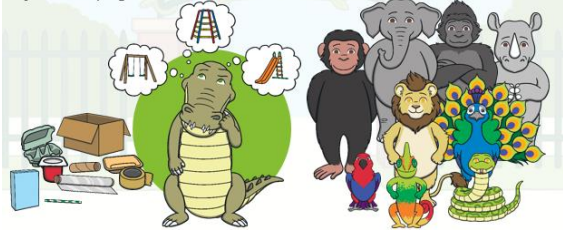
Creative Chameleon

Creative Chameleon always has lots of his own ideas. He is very creative and will think of new ideas and new ways to try and do things. When Creative Chameleon heard about the challenge to build a play area, he had lots of ideas about what to make. He even wanted to make a slide and came up with an idea of how to do it!



Concentrating Crocodile

Concentrating Crocodile can think about a new challenge for a long time without moving on to anything else. He thinks about all the little things he will need to do to help him with the challenge. Even when the other zoo animals decided to have a break, Concentrating Crocodile carried on thinking about how to build all of the different parts of the new play area.



Choosing Chimp

Before she begins a new challenge, Choosing Chimp likes to plan what she is going to do. She thinks things through before she has a go. Once she has had a go, she thinks about how well it went and whether she could have done anything differently. Before having a go at building part of a new play area for the zoo, Choosing Chimp planned what she was going to try and make and even drew a picture of it before she started to make it.



I Know Rhino

I Know Rhino will play with objects and pretend that they are other things. She likes to act out and pretend to be other animals or pretend to do other things. When I Know Rhino helped to make the new play area, she pretended some of the boxes were a rocket that would blast her into space!



Persevering Parrot

Persevering Parrot doesn't give up. When she finds something hard, she tries again. If she still can't do something, she will think of different ways to try things. She never gives up when something is tricky.

When the other zoo animals tried to make a swing and gave up, Persevering Parrot did not give up! She tried to put the swing together in lots of different ways until it finally worked.



Proud Peacock

As well as feeling happy and proud of what he has done, Proud Peacock is also proud of how he did it. Proud Peacock isn't just proud of what the new zoo play area looks like, he is also proud and happy with how all his friends worked together to help to build it.

