

<p><b>Writing</b></p>	<p><b>Fiction : Portal story (Jack goes to a new land).</b> <b>Model text : Jack and the Beanstalk</b></p> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>Ascenders – t,h,k,b,d and how they fit on the line.</li> <li>Letters that are similar in size and properly orientated on the lines.</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>Story language- Once upon a time; One day; There lived.</li> <li>To know that it is a 5-part story with a beginning; build-up; problem; resolution and ending.</li> <li>Use of and to join two sentences.</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Use of adjectives to describe a character and help the reader.</li> <li>Use of story language to start their version of 'Jack and the Beanstalk.'</li> <li>To use the repeating phrase 'Fee Fi Fo Fum.'</li> </ul>
<p><b>Reading</b></p>	<p><b>Class Text: Jack and the Beanstalk</b></p> <p><b>Word Reading</b></p> <ul style="list-style-type: none"> <li>Use of phonics learnt so far.</li> <li>Use of context to read unknown words.</li> <li>Scanning ahead to see what the word could be.</li> <li>Common exception words – there, were ,says.</li> <li>Use of a repeating phrase – 'Fee,Fo,Fi,Fum.'</li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>What other portal stories can they relate this to e.g. The Magic Faraway Tree.</li> <li>To know how the characters feel by how they talk e.g., Jack and the giant.</li> <li>To use the adjectives to know what the characters are like (looks and personality).</li> <li>What are the 5 parts of the story?</li> </ul>
<p><b>SPAG</b></p>	<ul style="list-style-type: none"> <li>Animaphonics – ir,oy,aw,au,ou,ow,nk,ph and wh.</li> <li>To know when and why we use question marks and exclamation marks..</li> <li>Use of full stops and capital letters for the start and end of a series of sentences.</li> <li>Use of plurals by adding s or es.</li> <li>To know that we use capital letters for proper nouns e.g., names, places, months of the year.</li> </ul>
<p><b>Mathematics</b></p>	<p><b>Number: Place Value (Within 20)</b></p> <ul style="list-style-type: none"> <li>Count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number.</li> <li>Count, read and write numbers to 20 in numerals and words.</li> <li>Given a number, identify one more or one less.</li> <li>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, less</li> </ul> <p><b>Number: Addition and Subtraction (within 20)</b></p> <ul style="list-style-type: none"> <li>Represent and use number bonds and related subtraction facts within 20</li> <li>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</li> <li>Add and subtract one-digit and two digit numbers to 20, including zero.</li> <li>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math></li> </ul> <p><b>Mastering Number</b></p> <ul style="list-style-type: none"> <li>Explore the composition of numbers within 20 and their position in the linear number system.</li> <li>Connect addition and subtraction expressions and equations to 'number stories.'</li> <li>Compare numbers within 20.</li> <li>Practise retrieving previously taught facts and reason about these.</li> </ul>

<p><b>Science</b></p>	<p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>To know that humans have key external parts in common, but these vary from person to person.</li> <li>To know that humans (and other animals) find out about the world using their senses.</li> <li>To know that humans have five senses –sight, touch, taste, hearing and smelling and that these senses are linked to particular parts of the body.</li> </ul>
<p><b>Religious Education</b></p>	<p><b>Who is a Christian and what do they believe?</b></p> <ul style="list-style-type: none"> <li>That different religions have different beliefs about God- Christians and Muslims (all powerful, forgiving, and loving).</li> <li>That there are symbols that different religions associate with God (cross, dove, candles).</li> <li>How we use music and art to celebrate how we feel about God.</li> <li>That there is meaning behind some of the symbols used in Christianity e.g. fish symbol.</li> <li>To retell a story that shows what Christians think about God and Jesus (the prodigal son, the lost coin).</li> <li>To talk about issues of good and bad, right and wrong arising from different stories.</li> </ul>
<p><b>Physical Education</b></p>	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>To copy, remember and repeat actions.</li> <li>To choose actions for an idea.</li> <li>To use changes of direction, speed and levels with guidance.</li> <li>To show some sense of dynamic and expressive qualities.</li> <li>To begin to use counts.</li> </ul> <p><b>Invasion</b></p> <ul style="list-style-type: none"> <li>To drop and catch a ball after one bounce on the move.</li> <li>To move a ball using different parts of the foot.</li> <li>To throw and roll towards a target with some varying techniques.</li> <li>To kick towards a stationary target.</li> <li>To catch a beanbag and a medium-sized ball.</li> <li>To attempt to track balls and other equipment sent to them.</li> <li>To strike a stationary ball using a racket.</li> <li>To run, stop and change direction with some balance and control.</li> <li>To recognise space in relation to others.</li> <li>To begin to use simple tactics with guidance.</li> </ul>
<p><b>History</b></p>	<p><b>First Flights</b></p> <ul style="list-style-type: none"> <li>To know that people first travelled through the air in hot air balloons, kites and gliders, which all relied on wind but these were very slow and could not carry a lot of people or objects.</li> <li>Describe the similarities and differences between hot air balloons, kites, gliders and the Wright brothers’ earliest aircraft.</li> <li>To know that the Wright brothers performed many experiments to test the flight of kites and gliders to make them better.</li> <li>To know that just over 100 years ago, one of the Wright brothers successfully flew an aeroplane with propellers and an engine.</li> <li>To be able to suggest some of the changes that happened after the Wright brothers’ first flight, specifically: military use of planes; planes could fly across oceans without re-fuelling; jet engines replaced propellers; planes could carry passengers, not just crew.</li> <li>To be able to compare two different versions of the past to find out information about the first flight e.g. diary and newspaper.</li> <li>Make suggestions as to why the invention of the aircraft was so significant.</li> </ul>
<p><b>RSHE</b></p>	<p><b>Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>To know that a physically healthy lifestyle involves daily exercise, a balanced diet and good hygiene.</li> <li>To know that a mentally healthy lifestyle involves talking about their feelings and emotions and spending time doing things they enjoy.</li> <li>To know that personal hygiene includes cleaning their body every day, washing their hands with soap after going to the toilet and before they eat, brushing their teeth twice a day, and covering their mouth and nose when they cough or sneeze.</li> </ul> <p><b>SRE</b></p> <ul style="list-style-type: none"> <li>To know the names for the main parts of the body, including penis and vulva.</li> <li>To know that there are people at school and in the community that can care for them.</li> </ul>



## Medium Term Plan Year 1 – Term 3 – 2022/2023

	<ul style="list-style-type: none"><li>• To understand fire safety; safety in the home (poisonous products) road safety and safety online.</li><li>• To know how to make a call to the emergency services.</li></ul>
<b>Computing</b>	<b>Algorithms Unplugged</b> <ul style="list-style-type: none"><li>• To know that <b>computers</b> are used in electronic devices including household and school appliances.</li><li>• To know that algorithms are instructions used by a computer.</li><li>• To know that a mouse, keyboard and microphone <b>inputs</b> and speakers, monitors and printers are <b>outputs</b>.</li><li>• To know we call errors in an algorithm bugs and fixing these is called debugging.</li><li>• To know that decomposition means breaking a problem down into smaller parts.</li><li>• To be able to <b>debug</b> a simple algorithm to ensure that it works.</li><li>• To be able to identify which devices connect to the internet and which do not.</li><li>• To know what 'posting' and 'sharing' online is.</li><li>• To know what a 'digital footprint' is.</li></ul>
<b>Art</b>	<b>Landscape and colour (observational drawing)</b> <ul style="list-style-type: none"><li>• To know what a shade, tint and tone is and that you mix black and white to make tones, shades and tints.</li><li>• To know what primary colours mix to make secondary colours. That the secondary colours are orange, green and purple, and you mix the three primary colours to get them.</li><li>• To know that the line that separates the sky from the land/sea is the horizon line.</li><li>• To use shape and line to accurately draw buildings and structures.</li></ul>