

Dear Ladybirds and Bumblebees,

Some of your new tramline paper has come home too! Perhaps you could practice writing the rainbow words, making sure the letters are the same size as the example. We look forward to seeing them!

Love Lola and Buzz



Week beginning 15<sup>th</sup> May 2023

Dear Parents/Carers,

This week has been full of excitement! Over the weekend, our butterflies hatched, so at the end of the day, we released them in our garden. Children have really enjoyed watching the caterpillars hatch, create their cocoons and then become butterflies, and lots of brilliant child initiated learning has come out of it. We're hope you've heard all about it!

In Literacy, we have begun a two-week unit on information texts. We have talked about what facts are, and children have enjoyed coming up with their own facts. We have learned a new model text, All About Caterpillars, which children have grasped really quickly. We have also thought about the difference in how information texts and stories look on a page, referring to non-fiction books to help us. Children have had a go at completing their own information text using our shared writing, and we've been so impressed with how quickly they have understood the text type. Children have also used their Explorer Time to draw some fantastic information text maps and write some brilliant facts.

As part of their transition to Year 1, this week children have begun using tramlines for their handwriting. Tramlines scaffold the children's handwriting and help with their sizing of different letters. Children have tackled this new challenge with lots of determination, and have made brilliant progress. All of our writing in class will now be on tramlines, so children will have plenty of opportunities for practise. Alongside this newsletter, we have sent home examples of how the letters are formed on tramlines, plus the home learning of rainbow words to practice. As a general rule, the main body of each letter should fill the yellow space. If letters have an ascender (a tall letter), these go up to the black line. If letters have a descender (letters with a tail), these go down to the black line. All capital letters should go up to the top black line and sit in the bottom of the yellow part

This week in Maths, we have been continuing to focus on counting backwards, and children have mastered counting back from different numbers up to 10. Children have also been introduced to a new resource, rekenreks. These help children quickly count and see different amounts, and links to the work we have been doing on subitising.



#### **Dates for your diaries:**

- **Friday 26<sup>th</sup> May:** End of Term 5
- **Monday 5<sup>th</sup> June:** Staff Development Day- No children in school
- **Friday 9<sup>th</sup> June:** Class photos

Please remember that if you have any queries or questions write us a note in the home school diary and we will find a time to answer your question.

The Foundation Team