

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding



should be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£19,526
Total amount allocated for 2021/22	£19,526
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,526
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<ul style="list-style-type: none"> • Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					55 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To encourage children to engage in active play.	To provide sustainable, durable equipment for use at lunchtime to facilitate active play at lunchtime.		£3,000	Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment. Measured by take up and observation over time of quality of play.	
To provide high quality PE and assessment.	Sports coach to work with each year group on a termly basis for additional PE CPD.		£7,000	More regular and skilled active children due to more extra-curricular clubs and more active play.	
To continue and provide even more extra- curricular sports clubs both at lunchtime and after school.	Teachers and TA's to provide extra clubs after school.		£720	More active travel to school from EYFS children and KS1.	
To encourage active travel to school.	All EYFS to participate in Balanceability.			Continue to promote active travel. Re-introduce Bikeability in Year 5.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					7 %
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop leadership skills in children for active playtimes. To continue to raise the profile of PE to all children. To embed physical activity into the school day through active play and active teaching.	PE lead to train play leaders. Making playtimes and lunchtimes active. Play leaders to raise pupils' activity levels through organized games. Children are supported to organize their own active games. Less active children are prioritized.	£1,200	More children engage in active play. Staff's awareness to include active teaching and transitions in the school day.	To be continued and start from Term 1.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to upskill class teachers in the teaching of PE and assessment to get all children at expected by the end of the year.	PE lead to work with class teachers and TA's to focus on skills not being achieved by children not reaching expected.	£2,500	Class teachers and TA use GETSET4PE giving them the knowledge and ideas for teaching effective lessons.	Working extremely well. The standard of teaching has increased and assessment in PE and raising the skills of those below expected is developing.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a wide range sports in both curriculum and extra-curricular clubs in school with links to local clubs in the community.	Krav Maga – Self defence to be introduced to upper KS2 in curriculum time. Continuing to embed Girls football in extra-curricular and competitions.	£3,000	Children have access to high quality coaching to ensure progress and enjoyment. Children have a wider awareness of different sports clubs outside of school.	We have a wide range of extra curricular clubs on offer, run by outside coaches and school staff. Promoting links to local clubs through social media, assemblies, newsletters.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase participation in sporting competitions and festivals to all children.	Continue subscriptions to sports associations. Continue competitions with Folkestone school games.	£2,000	The skill level and enjoyment continues to develop. All children have the opportunity to compete in intra competitions in preparation for inter competitions.	We continue to participate in competitions both in and outside of schools. We have added Girls football and Gymnastics this year. We have also hosted competitions for the district.
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Signed off by	
Head Teacher:	Matthew Green
Date:	21.07.23
Subject Leader:	Nannette Beresford
Date:	21.07.23
Governor:	Lisa Monk Jones
Date:	21.07.23