Dear Ladybirds and Bumblebees,

You will have received information about our whole school Autumn home learning project in your child's book bag this week (you can also find this information at the bottom of this newsletter). We can't wait to see what you come up with and share these together as a class, as well as displaying them in the school environment.

Love Buzz and Lottie



Week beginning 16<sup>th</sup> October 2023

Dear Parents/ Carers,

Thank you for coming to see us at the Parent Consultations this week; it was great to be able to talk to you about how your children have settled into school life and their achievements so far. We hope you feel as proud of them as we do! We can hardly believe that it is the end of Term 1 already, but we are aware that the children are ready for a bit of rest and relaxation now!

This week concluded our 'journeys' theme, which covered We're Going on a Bear Hunt and Whatever Next. The children completed their Whatever Next Hot Tasks this week and we loved seeing how much they remembered from the story and seeing how far they have come in identifying the initial sounds in words. Great job, Ladybirds and Bumblebees!

This week our Maths learning focused on comparing sets of objects using the phrases 'more than' and 'fewer than'. We have also been practising showing amounts quickly on our fingers.

Some of our story times this week had a PSHE focus, as we listened to stories about things that are fair or unfair, kind or unkind, right or wrong, and we discussed these together.

After the half term break, our learning will be based around the theme of 'toys'. Please could we ask that all children bring in one of their favourite teddies on **Wednesday 1<sup>st</sup> November**, as we will be drawing and writing about them. During the term, we will be learning about lots of different toys from different stages of childhood, linking to 'past and present' in the EYFS Curriculum. We will be looking at teddy bears within our own families, which we look forward to learning about together with you. If you have any very old teddies or toys that you would be willing for to share with the children (supervised, of course!) we would be very grateful.

Thank you for continuing to read with your child and for helping them to learn their sounds. You will find the new sounds they have learnt this week in their book bags (j, v, w, x). We have been so pleased with how the children's reading is progressing recently, and it is so important that they continue to read regularly at home, for this progress to continue, particularly over the half term break.

After half term we would like all children to come through the school gate and into the school building independently in the mornings. If they feel at all reluctant about this, finding a friend for them to walk in with is a great idea. The members of staff on the gate and at the top of the slope are there to encourage them and provide support too.

## Dates for diary:

- Return to school Monday 30<sup>st</sup> October
- Wednesday 1<sup>st</sup> November Children to bring in their favourite teddy.
- Thursday 2<sup>nd</sup> November Staff Development Day (children not in school).
- P.E in Term 2 will be on a **Monday** and a **Friday** please ensure children come to school dressed for P.E on these days.

Finally, we wish you all a wonderful and relaxing half term break and look forward to seeing the children back at school on **Monday 30<sup>th</sup> October**.

The Foundation Team

Black History Month 2023



Autumn Whole School Home Learning Project

Set: Monday 16th October

Due: Monday 6th November

**Saluting Our Sisters** 

This year, the focus for Black History Month is **Saluting our Sisters**. This highlights the crucial role that black women have played in shaping history, inspiring change, and building communities.

To celebrate, we would like you to create a piece of artwork / leaflet / poster / 3D model on a pioneering black woman/ female group. They may have made remarkable contributions to literature, music, fashion, sport, business, politics, academia, social and health care, and more. The choice is yours! Your phenomenal work will be showcased around the school environment to celebrate the lives of these women, so you may wish to bear this in mind whilst completing it.

Here are a few ideas to get you started but feel free to research any inspiration black woman of your choosing:

- Mae Jemison
- Katherine Johnson
- Rosa Parks
- Florence Griffith Joyner
- Harriet Tubman
- Maya Angelou
- Michelle Obama
- Ruby Bridges
- Coretta Scott King
- Zora Neale Hurston
- Serena Williams
- Venus Williams
- Beyoncé Knowles
- Nicki Minaj
- Oprah Winfrey
- Rihanna
- Mary Seacole
- Lizzo
- Simone Biles
- Laura Wheeler Waring

- Alma W. Thomas
- Baroness Floella Benjamin
- Kamala Harris
- Baroness Amos
- Baroness Moyo of Knightsbridge
- Baroness Young of Hornsey
- Aretha Franklin
- Hatshepsut
- Nefertiti
- Queen Nzinga
- Rebecca Lee Crumpler
- Ida B. Wells-Barnett
- Maggie Lena Walker
- Madam C.J. Walker
- Mary McLeod Bethune
- Bessie Coleman

- Josephine Baker
- Dorothy Height
- Daisy Bates
- Jackie Robinson
- Barbara Jordan
- Wilma Rudoplh
- Ava Duvernay
- Chimanda Ngozi Adichie
- Cathy Freeman
- Malorie Blackman
- Toni Morrison
- Nina Simone
- Esperanza Spalding
- Naomi Campbell
- Shirley Chisholm
- Zadie Smith
- Wangari Maathai
- Nicola Adams