

Dear Ladybirds and Bumblebees,

For home learning this week, we would like you to think about the letter formation we have been practising at school. Over the past two weeks we have focused on c, o, a, d, g and q. We would love for you to continue practising these at home. You could write them in your home school diary, paint them, use coloured pens or large paper, or even write them with chalk outside. Just remember to think carefully about the correct letter formation. As a reminder, this is how we form the letters at school:

Happy writing!

Love Buzz and Lottie



Week beginning 6th November 2023

Dear Parents/Carers,

It has been another busy week for the Ladybirds and Bumblebees this week: we have learnt about Remembrance Day and Diwali, as well as continuing with our 'toys' topic and our current class text 'Nothing'. This week we have been innovating 'Nothing' by changing some of the animals that the main character meets.

This week in Maths, the children have continued using the language of 'more than' and 'fewer than', to make comparisons between amounts, as well as using the phrase 'equal to'.

Something the children have been particularly excited about this week has been that we have begun to learn the songs for our Christmas play! Within the next week, in your child's home-school diary you will find information about their part in the play and the costume that this requires. If your child has a speaking part in the play, you will also receive a copy of the lines that they will need to learn. We will be practising a lot at school, but if you could spare some time to help your child practise their lines at home too, that would be great! If you have any questions about the play or need help sourcing a costume, please do not hesitate to come and talk to us or write a note in your child's home-school diary.

Thank you for continuing to read with your child and for helping them to learn their sounds. This week we have learnt sh, th and ng. Please note that 'th' can be pronounced two different ways, for example the 'th' sound at the end of 'with' and the 'th' sound at the end of 'moth'. We have also learnt the Rainbow Word 'was'.

In the newsletter going forward, you will now find vocabulary that we will be using in the week ahead. This will be at the end of the newsletter, in a green text box.

We have lots of dates for your diary this week, for the busy, festive weeks ahead:

- **Monday 13th November** -Odd Socks Day for Anti-Bullying Week
- **Friday 17th November** -Children in Need -wear a spotty/yellow accessory
- **Friday 1st December** -Christmas jumper/ Tag Day
- **Friday 8th December** -Christmas Fayre
- **Monday 11th December** -EYFS and KS1 to watch M&M Productions, Cinderella
- **Monday 11th December** – Foundation Christmas Play - 5.30pm
- **Tuesday 12th December** -Whole school book share
- **Tuesday 12th December** – Foundation Christmas Play - 2.15pm
- **Wednesday 13th December** -Santa Fun Run
- **Friday 15th December** -End of Term

Thank you for your continued support.

We hope you have a wonderful weekend,

The Foundation Team

Vocabulary

PSHE (Anti-Bullying Week)

- Bullying – deliberate behaviour that hurts someone else, physically or mentally
- Feelings – something we feel from within or inside ourselves
- Emotions – inner feelings
- Happy
- Sad
- Angry
- Worried
- Empathy – understanding someone else's feelings
- Comfort – to make someone feel better when they are sad or worried
- Different/ differences – not the same
- Excluded – left out
- Repeated – something that happens more than once
- Deliberate – when someone does something on purpose
- Kindness – being friendly, consideration and generous

Maths

- Part – a component of the whole
 - Whole – made up of smaller parts
- For example, 2 and 3 are parts of 5. In this example, 5 is the whole amount.