

Dear Ladybirds and Bumblebees,

At the end of this newsletter you will find a Language Link activity to complete at home. We will be including one of these activities at the end of all future newsletters and they will usually take a maximum of ten minutes to complete. Let us know how you get on with this first one!

Don't forget to have a little look at the vocabulary box at the end of the newsletter too. If you can spend a few minutes discussing these words and their definitions with your adults at home, you will be familiar with them when we use them in class next week.

Have a great weekend!

Love Buzz and Lottie



Week beginning 13th November 2023

Dear Parents/Carers,

As you know, this week has been Anti-Bullying Week. We kicked off the week wearing our odd socks and discussing how great it is to embrace and celebrate everyone's differences. We also had a special assembly introducing Anti-Bullying Week and our PSHE lessons focused on this too. We thought about what bullying is and what it isn't and, most importantly, what we can do if we think we are being bullied or someone else is being bullied. This year's Anti-Bullying Week theme was 'make a noise' and now we all know that if there is any bullying happening, we need to make a noise and tell a grown-up!

In English this week, we have continued writing key parts from the story 'Nothing', remembering to include the changes we made to it last week. We also had a story invention lesson, in which we worked as a class to orally invent our own story, from beginning to end.

In Maths, we have been thinking about how things around us, such as toys and furniture and even our bodies, are made up of different parts, and that when all of the parts are put together, they make one whole. Similarly, numbers can be broken down into parts; for example, 2 and 3 are parts of 5. When 2 and 3 are put together to make 5, 5 is the whole number.

We started rehearsing our Christmas play in the hall this week and the children thoroughly enjoyed this! You should now all be aware of your child's part in the play and you will have received their lines if they have a speaking part in the play. We really appreciate any time you are able to spend helping your child to practise these at home.

Thank you for continuing to read with your child and for helping them to learn their sounds. This week we learnt ee, ar, oa and or. These digraphs are mostly found in the middle of words and can sometimes be harder to spot than those that feature at the beginning or end of words. Keep an eye out for them in words you see in the environment around you and in books, Ladybirds. Remember to practise reading this week's Rainbow Word, 'my', too.

We've certainly needed our coats on at playtime this week! If you can't already put your coat on and do it up yourself, Ladybirds, keep practising at home. The quicker we all have our coats on and zipped up, the more time we have to play!

Dates for your diary:

- **Friday 1st December** -Christmas jumper/ Tag Day
- **Friday 8th December** -Christmas Fayre
- **Monday 11th December** -EYFS and KS1 to watch M&M Productions, Cinderella
- **Monday 11th December** – Foundation Christmas Play - 5.30pm
- **Tuesday 12th December** -Whole school book share, after school
- **Tuesday 12th December** – Foundation Christmas Play - 2.15pm
- **Wednesday 13th December** -Santa Fun Run
- **Friday 15th December** -End of Term

Please do not hesitate to come and see us with any questions or queries.

Thank you for your continued support,

The Foundation Team

Vocabulary we will be introducing next week:

History

- Past - a period of time before now
- Present - the period of time that is happening now
- Recently - not long ago
- Similar - alike but not exactly the same

Maths

- Investigate – to look at closely and carefully to learn facts

Phonics

- Trigraph - a group of three letters that make a single sound, for example, 'igh'



Big Ted Little Ted



This game is to help your child learn to follow short instructions that involve the words **first** and **last**.

You will need a big and little soft toy. Teddy bears are good for this game. You will also need a sponge or a flannel. Tell your child that you are going to pretend to give the teddies a bath. Give your child instructions to wash different parts of the toys using the words **first** and **last**.

e.g. 'Wash little teddy's tummy **first** and then his toes.'

'Wash big teddy's nose **first** and then his ears.'

Remember to let your child be teacher and give you instructions to follow. You may need to remind him or her to tell you which toy to wash and what part to wash. Try to encourage your child to tell you both things in one sentence. See if your child can spot your 'mistakes'.

Variations:

To make this game easier get your child to copy what you have done.

To make this game harder use more toys and introduce a towel to dry parts of their body.

