

Dear Ladybirds and Bumblebees,

This week we would love for you to make a game of seeing how quickly you can independently get yourself dressed and undressed, in trousers, t-shirt, jumper, socks, coat, hat and gloves! Why not time yourself and see how long it takes, then try again and see if you can beat your previous time! Challenge someone else in your household to see if you can do it even quicker than them! However you choose to do it, good luck and have fun! :D

Love Buzz and Lottie



Week beginning 20th November 2023

Dear Parents/Carers,

We have had a busy but enjoyable week of Christmas play rehearsals this week. The children's singing and dancing is coming along nicely and they are all building their confidence in being on the stage. This week the teachers have been reminding the children of their lines and now we'd love to see next week if they can begin to remember them independently, so keep practising at home, Ladybirds and Bumblebees!

This week, in History, we thought about the definitions of past, present and future and then enjoyed looking at various toys from the past and the present and comparing similarities and differences between these.

We have come to the end of our learning about the story of 'Nothing', this week. The children completed their Hot Tasks and thoroughly impressed us with their pictures and writing. Next week we will begin to look at how to write instructions and we will really begin to get into the Christmas spirit!

In Maths this week, we have been making arrangements of 4 and 5 by printing with multilink and paint, arranging paper squares, and manipulating multilink, as you can see in the example below.



Thank you for continuing to read with your child and for helping them to learn their sounds. This week we learnt ai, oo (as in 'book'), oo (as in 'food') and igh, along with the Rainbow Word 'of'.

This week could we please ask that you check your child's jumpers, cardigans and fleeces, to ensure that they are still named. We are finding that some names have rubbed off and it can be difficult to get the correct item of clothing back to the correct child.

Dates for diary:

- **Friday 1st December** -Christmas jumper/ Tag Day
- **Friday 8th December** -Christmas Fayre
- **Monday 11th December** -EYFS and KS1 to watch M&M Productions, Cinderella
- **Monday 11th December** – Foundation Christmas Play - 5.30pm
- **Tuesday 12th December** -Whole school book share, after school
- **Tuesday 12th December** – Foundation Christmas Play - 2.15pm
- **Wednesday 13th December** -Santa Fun Run
- **Friday 15th December** -End of Term

Thank you for your continued support,

The Foundation Team

Vocabulary we will be introducing next week:

Computing

- Computer – An electronic machine that can store and process information known as 'data'
- Bee-bot – A small programmable robot that looks like a bee
- Programming – Giving a computer a set of instructions
- Commands – Telling someone to do something
- Debugging – Finding and correcting a mistake in a computer program

English

- Instructions – Information that tells someone what to do



Hide The Spider

This game is to help your child learn to follow short instructions with concept vocabulary e.g. on, in, under, behind, next to, beside, in front of, first and last.

To play this game cut out the spider or bug pictures attached. You will also need some things to hide the spider 'in', 'on' or 'under' (e.g. a plate, a cup and a box) and a teddy or soft toy to look for the spider.

Put the cup, plate, and box on the floor or table in front of your child. Before you start show your child all the places the spiders could be hidden telling your child as you demonstrate. Explain to your child that you are going to hide the spiders for teddy to find. Tell your child to cover teddy's eyes then hide the picture.

Tell teddy to open his eyes and ask your child to tell teddy where to look first and then after that to find the spiders.

e.g. 'First look under the plate and after that look behind the cup.'

Next let your child be teacher and hide the pictures. Then get your child to give teddy instructions to follow. You may need to remind your child to tell teddy where to look and in the right order.

See if he or she can spot your 'mistakes' e.g. make teddy look in the wrong place.

Variations:

To make this game easier just use the position words, and not first and last.

e.g. 'Look under the plate, look behind the cup.'

To make this game harder introduce before and after e.g. 'Before you look under the cushion, look behind the cup.'

