

Dear Ladybirds and Bumblebees,

As we approach the end of the year, it seems like a great time to update the 'Wow wall' in each classroom. What have you done this year that you are proud of? It could be beginning to learn to read, or learning to ride a bike, or perhaps a piece of artwork you have completed, or a certificate or award you have gained. You can draw your achievements on paper or send in a photo or piece of writing about what you have done. We can't wait to see them, share them with the class and put them on display!

Love Buzz and Lottie



Week beginning 27<sup>th</sup> November 2023

Dear Parents/Carers,

This week, we have well and truly got into the Christmas spirit here in Foundation! We have been enjoying role playing in our Christmas Post Office and Christmas toy workshop, as well as having a go at some Christmas crafts. We have also been rehearsing hard for our performance and on Thursday we enjoyed watching Year 4's dress rehearsal.

In Maths this week, we have been focusing on counting accurately and really thinking about the purpose of counting, which is to find out 'how many' of something there are.

In the wider curriculum, we have thoroughly enjoyed programming Beebots this week. We watched with anticipation to see if the Beebot went where we wanted it to go!

Thank you for continuing to read with your child and for helping them to learn their sounds. This week we learnt ear, ow, ur, oi.

#### Christmas Performances

Thank you for sending in all of the wonderful costumes for our Nativity, ready for our dress rehearsal next week. If you have not yet done this, please ensure that they are with us on Monday. On the 11<sup>th</sup> and 12<sup>th</sup> of December, you and your family are invited to come and watch either or both of the performances. Tickets are not required and we look forward to seeing you there!

Please note that for the performance on Monday 11<sup>th</sup> December at 5.30pm, children will need to return to school **at 5pm**, so that we can get them changed into their costumes. After the performance, they will change back into the clothes they arrived in before we dismiss them, so that we can keep their costume at school for the following day. Please consider that the footwear your child comes back to school in will be what they wear for the performance, unless they have footwear in their costume bag.

#### **Dates for your diary:**

- **Friday 8<sup>th</sup> December** -Christmas Fayre, after school
- **Monday 11<sup>th</sup> December** -EYFS and KS1 to watch M&M Productions, Cinderella
- **Monday 11<sup>th</sup> December** – Foundation Christmas Play - 5.30pm
- **Tuesday 12<sup>th</sup> December** – Foundation Christmas Play - 2.15pm
- **Tuesday 12<sup>th</sup> December** -Whole school book share, after school
- **Wednesday 13<sup>th</sup> December** -Santa Fun Run
- **Friday 15<sup>th</sup> December** -End of Term

Thank you for your continued support,

The Foundation Team

**Vocabulary we will be introducing next week:**

Geography

- Map – a picture of the Earth, or part of the Earth, which shows us where things are
- United Kingdom – consists of 4 countries: England, Scotland, Wales and Northern Ireland
- England – the country where we live; part of the United Kingdom
- Seasons – four different times during the year with different types of weather: Spring, Summer, Autumn, Winter

Maths

- Shapes
- Circle – a round 2D shape
- Triangle – a 2D shape with three straight sides
- 2D – two-dimensional; flat shapes
- Compare – to notice similarities and differences
- Straight – no curves or bends
- Corners – the point where sides meet
- Position – where something is (e.g. under, on top, between, behind, next to)

# Postman

This game is to help your child learn to follow short instructions that involve 'big' and 'little'. These are important words for your child to learn.

To play this game you will need to make two posting boxes from old cardboard boxes. One should be bigger than the other with a bigger hole cut out. You will also need to cut out the pictures attached.

Before you start check that your child recognises all the pictures. Tell your child that he or she is going to be the postman. All the big things need to go in the big postbox and all the little things need to go in the little postbox. Place the pictures face down in a pile on the table or floor in front of the two posting boxes. Let your child take the top picture and tell you what it is. Next ask your child if it should go in the big box or the little box. You may have to remind your child that big things need to go in the big box and so on. At the end of the game ask your child to tell you what was in either the big box or the little box. Encourage your child to use the words 'big' and 'little' when telling you.

## Variations:

To make this game easier use the big posting box. Place two pictures on the floor or table e.g. big and little shoes. Tell your child what each one is and then ask which one should go in the big posting box.

To make this game harder use a range of everyday objects from around the house. This is harder as your child will have to decide what is big and what is little.

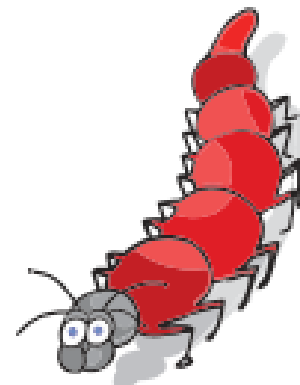
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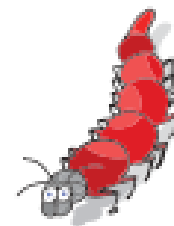
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# Postman



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