

Dear Ladybirds and Bumblebees,

Are you getting into the festive spirit at home? Have you put up any decorations or taken part in any Christmas activities? We would love to hear what you've been up to! You could draw us a picture and write about it in your home school diary.

Love Buzz and Lottie



Week beginning 4<sup>th</sup> December 2023

Dear Parents/Carers,

This week has been another Christmassy one! We thoroughly enjoyed watching Year 2's dress rehearsal at the beginning of the week and then we had our own dress rehearsal at the end of the week. The Foundation team and the audience were all so impressed with the children and how confident they were on stage. We can't wait for you to see this yourselves next week!

This week, the children have continued to write instructions for making Christmas decorations, which they started last week. We are continuing to focus on writing CVC words, such as 'cut' and 'dip', and we have also been thinking about the importance of writing instructions in the correct order.

In Maths this week, our focus has been on shapes: specifically circles and triangles. We know that circles are round and that triangles are shapes with three straight sides. We have also been thinking about position and using positional language, such as behind, on top and next to.

This week we have also been learning about the four seasons and how they differ.

Thank you for continuing to read with your child and for helping them to learn their sounds. This week we learnt air, ure, er, ue. We have not learnt any new Rainbow Words these past two weeks but have instead been recapping those we have already learnt; it would be great if you could continue to do this at home.

Next week we are very excited to be doing some Christmas-related food tasting and baking. We will, of course, be conscious of the food allergies we are aware of in the year group but if you have any queries or concerns about this, please do not hesitate to come and see us.

#### Christmas Performances

On the 11<sup>th</sup> and 12<sup>th</sup> of December, you and your family are invited to come and watch either or both of the performances of The Twinkly Nativity. Tickets are not required and we look forward to seeing you there!

Please note that for the performance on Monday 11<sup>th</sup> December at 5.30pm, children will need to return to school **at 5pm**, so that we can get them changed into their costumes. After the performance, they will change back into the clothes they arrived in before we dismiss them, so that we can keep their costume at school for the following day. Please consider that the footwear your child comes back to school in will be what they wear for the performance, unless they have footwear in their costume bag.

#### **Dates for your diary:**

- **Friday 8<sup>th</sup> December** -Christmas Fayre, after school
- **Monday 11<sup>th</sup> December** -EYFS and KS1 to watch M&M Productions, Cinderella
- **Monday 11<sup>th</sup> December** – Foundation Christmas Play - 5.30pm
- **Tuesday 12<sup>th</sup> December** – Foundation Christmas Play - 2.15pm
- **Tuesday 12<sup>th</sup> December** -Whole school book share, after school
- **Wednesday 13<sup>th</sup> December** -Santa Fun Run
- **Friday 15<sup>th</sup> December** -End of Term
- **Tuesday 2<sup>nd</sup> January** -Start of Term 3. Children to return to school.

Thank you for your continued support,

The Foundation Team

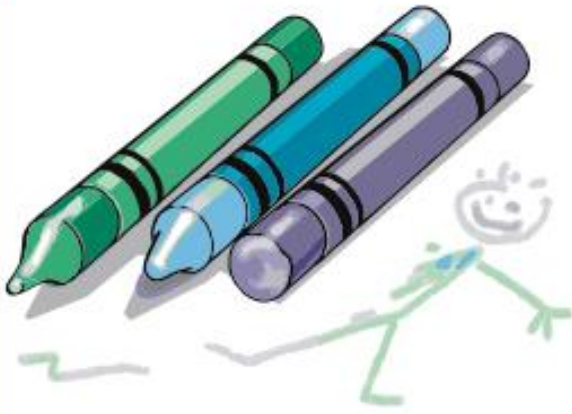
**Vocabulary we will be introducing next week:**

Baking/food tasting

- Recipe – a list of ingredients and set of instructions for preparing a particular food
- Bake – to cook something such as a bread or cake in an oven
- Taste – experience the flavour of
- Flavour – the taste of a food or drink
- Texture – how a food feels in our mouth

Maths

- Square – a shape with four straight sides of equal length
- Rectangle – a shape with four straight sides, with opposite sides of equal length
- Routine – things that are done regularly and in a fixed order



## Draw It!

This game is to help your child learn to follow short instructions that involve the words **first** and **last**.

You will need some paper and colouring pencils. Give your child some instructions to follow using the words **first**, **then** and **last**,

e.g. 'First draw a house and **then** colour it blue.'

• 'Now, draw a sun and a moon. Colour the sun in **last**.'

Remember to let your child be teacher and give you instructions to follow. You may need to remind him or her to tell you what to draw and the order to draw them in. Try to encourage your child to tell you both things in one sentence. See if your child can spot your 'mistakes'.

### Variations:

To make this game easier get your child to copy what you have done.

To make this game harder give longer instructions.

