

Dear Ladybirds and Bumblebees,

It would be great this weekend if you could think back to our Maths learning from Week 1 and go on a 3D shape hunt! Can you find any cubes, cuboids, cylinders, spheres, cones or pyramids in the environment? Why not take some photos or draw some pictures in your home-school diary to show us what you find!

Love Buzz and Lottie



Week beginning 15th January 2024

Dear Parents/Carers,

We have had another lovely week here in Foundation, as we have continued our learning about Superworm. We have worked through the 'Innovation' stage of our learning this week, changing the villain in the story.

In Maths this week, we have been ordering numbers 1-5 and seeing, making and drawing the staircase pattern that these numbers make. We noticed that each number is one more than the number before.

On Friday, we had another exciting message from Sandgate Superhero and he tasked us with the very important job of making our own superhero capes! The children thoroughly enjoyed this activity and it was great to see their creativity shine through. Thank you very much for providing the t-shirts for this.

In the wider curriculum this week, we discussed those people in society that help us, such as doctors and teachers. We also considered different forms of air travel and began to understand the impact that travelling by aeroplane can have on the environment.

We hope you are enjoying the sharing books that are being sent home on a Monday. Please ensure that these are returned to school when you have read them, to allow us to change them for a new one. It has come to our attention that some of the books that went home in the first week were not correctly labelled as sharing books. If you have not already returned these, can you please do so as soon as possible, so that we are able to get them labelled for future use.

Dates for your diary

Thursday 25th January – Book share, after school

Friday 9th February – Last day of Term 3

Monday 19th February – Term 4 begins

Have a great weekend,
The Foundation Team

Vocabulary we will be introducing next week:

PSHE

- Occupation – a person's job

Computing

- Internet – a network, or system, that connects millions of computers and other electronic devices worldwide
- Digital footprint – information that you share or that's collected about you online

Poor Sam

This game is to help your child learn to understand and use 'can't' in his or her talking. This game will also help your child understand 'why' questions.

You will need the pictures attached to play this game. All the pictures show poor Sam. He **can't** do lots of things. Place the pictures in a pile face down in front of your child. Take turns at turning a picture over and saying what Sam **can't** do and why he **can't** do it,

e.g. 'Poor Sam **can't** swim because there is no water in the pool.'

You could ask your child if they can perform the action that Sam can't do. Remember to let your child be teacher and give you some of the actions to do.

Variations:

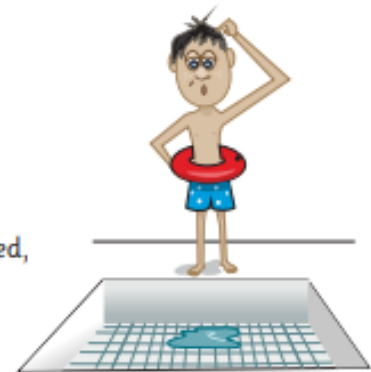
To make this game easier just ask your child to say what Sam **can't** do.

To make this game harder ask your child how Sam's problem could be fixed,

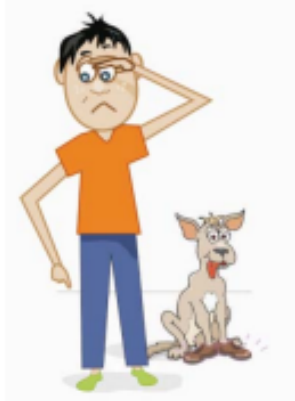
e.g. Child: 'Poor Sam can't swim cos there is no water in the pool.'

Adult: 'What does he need to do?'

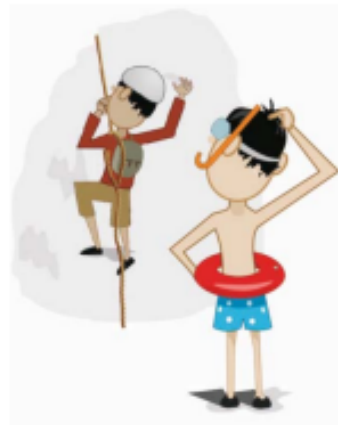
Child: 'He needs to get a hose and fill the pool up.'



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