

Dear Ladybirds and Bumblebees,

This weekend, we would love for you to practise writing your Rainbow Words. You might like to try writing them in a few different ways: big, small, multicoloured, in a notebook, outside with chalk...the possibilities are endless! It would be great if you could have a go at writing them in short captions too; for example, 'the red bus', 'it was me'.

Here's a little reminder of the Rainbow Words we have learnt so far:

the	to	I	is	me	was
my	of	go	no	into	put

Love Buzz and Lottie



Week beginning 22nd January 2024

Dear Parents/Carers,

The children have been harnessing their inner superheroes and have created some fantastic learning this week. They have written their innovations of the story Superworm and have also completed their Hot Task. We were so impressed with how hard they worked on these and the progress they all continue to make.

In Maths this week, we have been partitioning 5 and using statements such as "5 is made from 4 and 1" and "5 is made from 3 and 2".

We have been talking a lot recently about who is special to us, and why these people are special. This is a topic we discuss in PSHE and in our Past and Present learning. We have also discussed this in RE, making links to people who are special in different religions.

Thank you to those of you who attended our Book Share yesterday; the children were so excited for you to see their learning and it's always wonderful to watch the pride they show when talking you through their books.

Dates for your diary

Monday 5th February – Parent Consultations

Tuesday 6th February – Parent Consultations

Friday 9th February – Last day of Term 3

Monday 19th February – Term 4 begins

Reminders:

- Please remember we are a nut-free school and there should be no nuts in packed lunches, including peanut butter and hazelnut chocolate spread.
- We provide fruit for the children at break time. The children are welcome to bring in their own piece of fruit or healthy snack if they would rather, but they should not be bringing crisps or biscuits for break time.

Please remember that if you have any queries or questions you can always catch us at the end of the day, or write us a note in the home-school diary.

Have a great weekend,

The Foundation Team

Vocabulary we will be introducing next week:

RE

- Priest – a religious leader who has the authority to lead or perform religious ceremonies
- Rabbi – a spiritual leader or religious teacher in Judaism
- Imam – a prayer leader in a mosque

PSHE

- Hygiene – any practice or activity we do to keep clean and healthy

Stepping Stones

This game is to help your child learn negative words **can't** and **don't**.

You will need some cushions or pieces of paper and the pictures of stones and lily pads attached.

Put the cushions or paper on the floor to make stepping stones across a river that is full of crocodiles! Place the pictures stones and lily pads on the cushions or pieces of paper.



Your child has to try to cross the river without falling in i.e. off the cushion or piece of paper. If your child falls in the 'water' he or she will get eaten by a crocodile and have to go back to the beginning. Explain to your child that he or she can only step on the stone pictures and **can't** step on the lily pads.

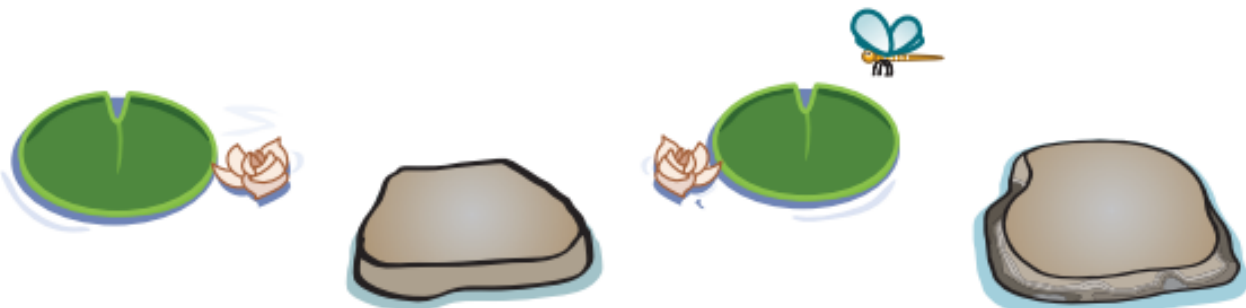
Let your child have a go at crossing the river safely. Give your child reminders as he or she goes along so he or she hears **can't** and **don't** lots of times, e.g. Off you go, **don't** step on that one, you **can't** step on the lily pads etc....

Remember to let your child be teacher sometimes. Encourage your child to use '**can't**' and '**don't**' to give you instructions.

Variations:

To make this game easier use one cushion or piece of paper. Give your child '**can**' or '**can't**' instructions to jump on and off the cushion.

To make this game harder use more 'stones' and 'lily pads'.





Copyright ©2017 Speech Link Multimedia Ltd



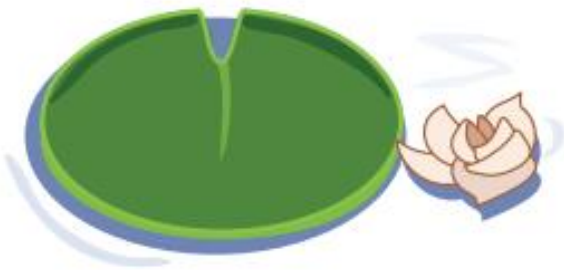
Copyright ©2017 Speech Link Multimedia Ltd



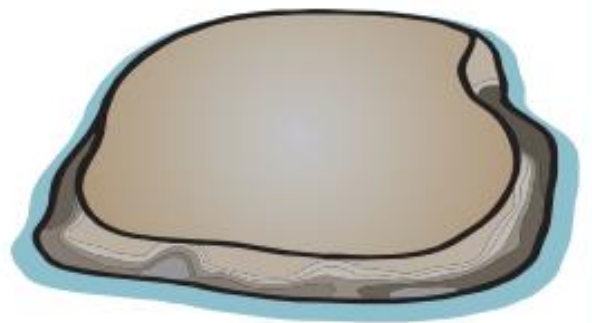
Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd