

Dear Ladybirds and Bumblebees,

This week we would love for you to try to create a story map for one of your favourite stories. You can use the backwards 'S' like we do at school and like the one at the end of the newsletter. Can you add any words or captions to your story map?

We can't wait to see what you come up with!

Love Buzz and Lottie



Week beginning 19th February 2024

Dear Parents/Carers,

The children have come back to school very excited about their half-term adventures, and we've loved hearing all about them! They also really impressed us with their readiness to learn after the week off.

There has been a lot of enthusiasm from the children this week, as they have got involved with our new theme of Land and Sea. We have begun to read *A New Home for a Pirate*, and earlier in the week we helped Pirate Jed find his lost gems and treasure keys! The children have also completed their Cold Tasks for this term, and we were so impressed with their concentration and motivation to do well.

In Maths this week, we have been ordering numbers 1-10 and looking at the '5 and a bit' structure of numbers 6-8. We have also focused on recognising the repeating word pattern in the counting sequence beyond 20; that is, for example, knowing that a two-digit number ending in a 2 will always follow a two-digit number ending in a 1.

In the wider curriculum, the children have begun to learn some Spanish. This week we learnt how to say 'hello' (hola), 'goodbye' (adiós) and 'my name is' (me llamo). We also discussed fire safety this week, as well as beginning our new RE topic of special and sacred places.

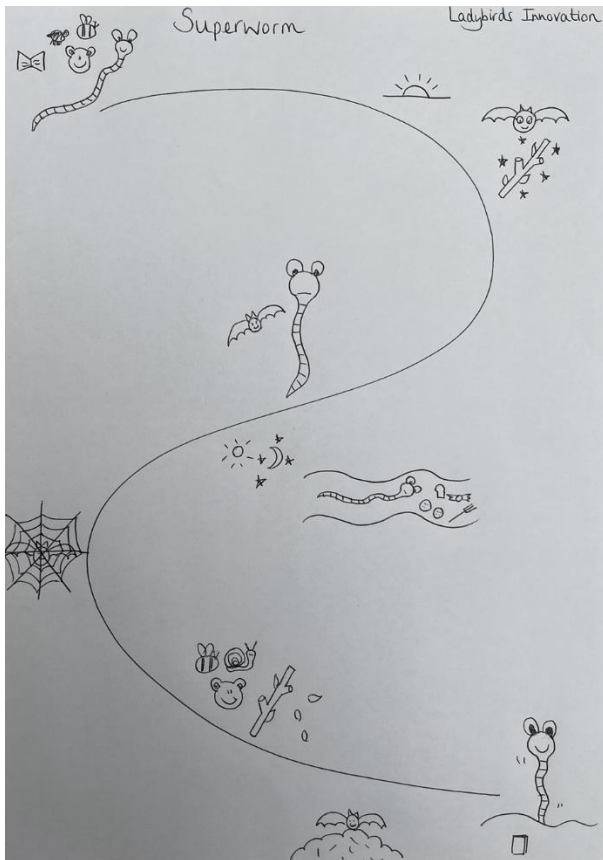
We hope you have enjoyed looking at your child's 'Sharing book' with them this week. Please return it to school on Monday so your child will be able to choose a new book to enjoy at home. It is really important that all books are returned on a Monday so that there are enough books available for all children to choose a book they have not previously bought home.

We continue to be very grateful for any donations of junk modelling items from your recycling, if you have any at home. Smaller boxes, egg boxes, toilet/kitchen roll tubes and clean plastic bottles are particularly useful. Thank you very much in advance.

Have a great weekend,

The Foundation Team

Story map example:



Vocabulary we will be introducing next week:

The Natural World

- Route – a particular way of getting from one place to another
- Destination – a place that a person is going to or goods are being sent to

RE

- Place of worship – a building where people gather to worship together, such as a church or a mosque
- Church – a place of worship for Christians
- Altar – a raised table or platform used for religious ceremonies in a church
- Pew – a church bench
- Font – a basin where Baptisms are performed
- Mosque – a place of worship for Muslims
- Prayer mat – a mat or small rug that Muslims kneel on when they pray

Shopping

This game is to help your child learn pronouns; **he**, **she** and **they**.

To play this game you will need some everyday objects from around the house e.g. a cup, book, spoon, car, glove, empty food boxes or fruit and vegetables. You will also need some soft toys, or small figures to be the customers.

Set up a 'shop' on a table or the floor. Let your child be the shop keeper while you use the soft toys or small figures to be the customers.

Ask your child to serve each customer by asking you what **he**, **she** or **they** would like. Remember to use the pronouns in your answers so your child hears the words lots of times,

e.g. '**He** would like some grapes, **she** would like some cornflakes and **they** would like ice-creams.'

Let your child be the customer sometimes and tell you what the customer wants.

You may have to encourage your child to use the right words. If your child makes a mistake repeat the correct word for them,

e.g child: 'Him want crisps.'
adult: 'Oh, **he** wants the crisps. Here you are.'

Variations:

To make this game easier work on just one pronoun at a time.

To make this game harder use lots of items and customers.

