

Dear Ladybirds and Bumblebees,

In Computing this term, we have been learning about a variety of electronic devices. This weekend we would love for you to look for electronic devices around your home. You may like to take photos of them and label them, or simply write a list of all of the devices that you find. We will share these in class next week.

Love Buzz and Lottie



Week beginning 11<sup>th</sup> March 2024

Dear Parents/Carers,

This week, the children have been writing some fantastic sentences about our new version of A New Home for a Pirate, thinking carefully about capital letters, finger space and full stop placement. We were really impressed with the enthusiasm and hard work that went into their Hot Tasks today too.

This week in Maths, our focus has been on doubles of numbers 1-5. We have been using the stem sentence \_\_\_ is made of \_\_\_ and \_\_\_; \_\_\_ and \_\_\_ make \_\_. For example, 4 is made of 2 and 2; 2 and 2 make 4.

In the wider curriculum, we have been learning about primary colours and the secondary colours that they make when combined. We have also looked at boats, thinking about what they're used for, and how they have changed over time.

We have had lots of lost property recently. To help us make sure all your child's belongings come home, please ensure everything is labelled with their name, including jumpers/fleeces, hats, gloves and water bottles. Thank you.

Next week all of the children will be making a pirate ship out of junk modelling materials, so, more than ever, we would really appreciate any cardboard boxes or tubes, or clean bottles, that you may have at home.

**Dates for your diary:**

**Wednesday 27<sup>th</sup> March** – Easter Art Attack (straight after school)

**Wednesday 27<sup>th</sup> March** – Last day of Term 4 for the children

**Thursday 28<sup>th</sup> March** – Staff Development Day

**Monday 15<sup>th</sup> April** – Children return to school – First day of Term 5

Thank you for your continued support. If you have any questions, please do not hesitate to get in touch.

The Foundation Team