

Dear Ladybirds and Bumblebees,

For home learning this week, we would like you to think about this term's theme of 'growing'. When you are out and about this weekend, what can you see in the environment that grows? Can you talk to a grown up about this or draw us a picture of what you spot (there's a space for this on the back of this newsletter, or feel free to do this in your home-school diary).

Love Lottie and Buzz



Week beginning 15th April 2024

Dear Parents/Carers,

Welcome back to Term 5; we hope you had an enjoyable and relaxing Easter holiday.

We have had such an exciting first week back. On Tuesday, we had a parcel delivered and inside there was a pot containing 5 tiny caterpillars, which Mrs Hughes has asked us to look after. We are very excited to see them grow and move through the lifecycle, as they change into butterflies, and we will be sure to keep you updated on their progress.

In keeping with the theme of caterpillars, this week we began to learn the story of 'The Very Hungry Caterpillar' and the children completed their Cold Tasks.

In Maths, we have continued to engage in activities that draw attention to the purpose of counting, which is to find out 'how many' objects there are. We also revisited the concept of cardinality, which is the idea that the last number in the count tells us how many things there are altogether.

The children have been introduced to wide range of subjects in the wider curriculum this week, from special celebrations in RE; to screen time and alternatives to screen time, in Computing; to the monarchy, in History. We will continue to learn more about these topics throughout the term. The children have also enjoyed the introduction of an Explorer Time focus this week. This week's focus was on observational drawing/painting. The paintings that the children chose to produce were of excellent quality and it is clear to see the time and attention that went into them. Well done Ladybirds and Bumblebees; you are brilliant artists!

A highlight for many of the children this week was Balanceability, which began in our PE sessions. These sessions help children coordinate and use a balance bike and the children will explore ways to travel, move and weave the bikes, focussing on stopping swiftly when asked to do so.

As always, please ensure you are writing in the home-school diary when you and your child have read their reading book and sharing book, and ensure that they are in their bookbags, so that we can change them on a Monday.

With our focus on 'growing' this term, we would be very appreciative of any clean yogurt pots that you may be able to send in from home, to enable us to grow cress later in the term. We would also be grateful for toilet roll or kitchen roll tubes, for a DT project that we have planned.

Dates for your diaries:

- **Monday 6th May:** Bank Holiday (school closed)
- **Thursday 9th May:** Book Share (straight after school)

Please remember that if you have any queries or questions you can write us a note in the home-school diary or catch us at the end of the school day. We are always happy to help.

The Foundation Team

Vocabulary we will be introducing next week:

People and Communities

- Baptism/christening - a Christian ceremony in which someone who wishes to join the church is sprinkled with water or dipped in water and welcomed into the family of God

Past and Present

- Chronological order – the order in which things happen

The Natural World

- Natural environment – an environment that has both living and non-living things that have all occurred naturally (that is, they have not been made by humans)

Creating with Materials

- Cuckoo interval - pitch pattern of two notes found in many Early Years and Key Stage 1 songs, sounding like a cuckoo call
- Improvise – to make up while performing

Home Learning