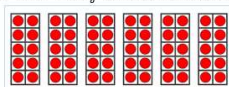


YEAR 2 AUTUMN TERM		PLACE VALUE
Number Place Value	Number Addition and Subtraction (within 10)	Geometry Shape

Year 2 Place Value Cold Task Name _____

1. How many counters are there?



10 pts

2. How many cakes are there?



1 pt

3. Complete the number tracks.

78	79						
65	64	63					

1 pt

1 pt

4. Fill in the missing numbers in the 100 square.

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65		68	69	70	
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97			100

1 pt

5. Complete the sentences.

82	83		85	86	87	
----	----	--	----	----	----	--

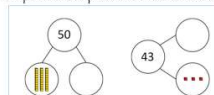
The number that comes after 87 is _____

The number that comes before 85 is _____

1 pt

1 pt

6. Complete the part-whole models.

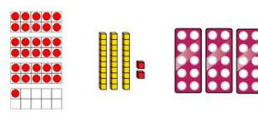


7. Continue the sequences

20, 30, 40, 50, _____, _____, _____

23, 33, 43, 53, _____, _____, _____

8. Tick the image that shows more than 31.



1 pt

1 pt

1 pt

1 pt

9. Complete the sentences

7 tens is _____ 69

47 is _____ 48

3 tens and 6 ones is _____ 36

less than
greater than
equal to

1 pt

1 pt

1 pt

1 pt

10. Compare the numbers using <, > or =.

9 ○ 90

78 ○ 87

WR- Autumn 1	In books- has not met EXS	Summative Assessment- has not met EXS
Count in steps of 2 from 0 forward and backward.		
Count in steps of 3 from 0 forward and backward.		
Count in steps of 5 from 0 forward and backward.		
Count in tens from any number, forward and backward.		
Read numbers to at least 100 in numerals and in words.		
Write numbers to at least 100 in numerals and in words.		
Recognise the place value of each digit in a two digit number (tens, ones)		
Compare and order numbers from 0 up to 100; use <, > and = signs.		
Use place value and number facts to solve problems.		
Identify numbers using different representations including the number line.		
Represent numbers using different representations including the number line.		
Estimate numbers using different representations including the number line.		

Number
Place Value

Number
Addition and Subtraction

Number
Multiplication and Division

Year 1 Cold Task NPV-1 Sept 2023
Name _____

Overall points

1. Count to 10 orally starting from 0.

1 pt

2. Count to 10 orally starting from different numbers.

1 pt

3. Count back to 0 orally starting from 10.

1 pt

4. Count back to 0 orally starting from different numbers.

1 pt

5. What are these numbers?

9 4 7

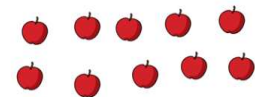
1 pt

6. How many teddy bears are there?



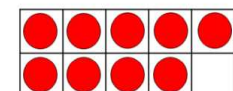
1 pt

7. Circle 7 apples.



1 pt

8. How many counters are there?



There are ___ counters.

1 pt

9. Circle the number four.

1 3 4 6

1 pt

10. Circle the smallest number.

7 2 10 9

1 pt

11. Complete the missing numbers.

6 5 4

1 pt

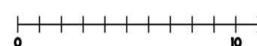
12. 1 more than 7 is

1 pt

13. 7 is greater than

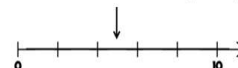
1 pt

14. Draw an arrow to number 3



1 pt

15. What number is the arrow pointing to?



1 pt

WR- Autumn 1

In books- has not met EXS

Summative Assessment- has not met EXS

Identify numbers to 1000 using different representations.

Represent and estimate numbers to 1000 using different representations.

Estimate numbers to 1000 using different representations.

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Find 10 more or less than a given number

Find 100 more or less than a given number

Compare and order numbers up to 1000

Read and write numbers up to 1000 in numerals.

Read and write numbers up to 1000 in words.

Count from 0 in multiples of 4

Count from 0 in multiples of 8

Count from 0 in multiples of 50

Count from 0 in multiples of 100

Solve number problems and practical problems involving these ideas.

YEAR 4 SUMMER TERM					
Decimals					
Number Decimals	Measurement Money	Measurement Time	Geometry Shape	Statistics	Geometry Position and Direction

Year 1 Cold Task NPV-1 Sept 2023

Name _____

Overall points

1. Count to 10 orally starting from 0.

2. Count to 10 orally starting from different numbers.


3. Count back to 0 orally starting from 10.

4. Count back to 0 orally starting from different numbers.

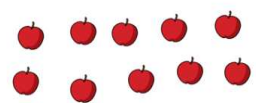
5. What are these numbers?

9 4 7

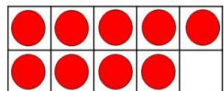
6. How many teddy bears are there?



7. Circle 7 apples.



8. How many counters are there?



There are ___ counters.

9. Circle the number four.

1 3 4 6

10. Circle the smallest number.

7 2 10 9

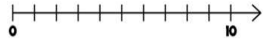
11. Complete the missing numbers.

6	5	4				
---	---	---	--	--	--	--


12. 1 more than 7 is

13. 7 is greater than

14. Draw an arrow to number 3


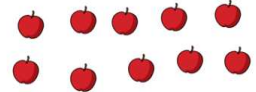
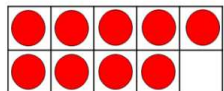
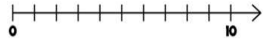



15. What number is the arrow pointing to?



WR- Autumn 1	In books- has not met EXS	Summative Assessment- has not met EXS
Compare numbers with the same number of decimal places up to two decimal places		
Round decimals with one decimal place to the nearest whole number		
Recognise and write decimal equivalents to $\frac{1}{4}$		
Recognise and write decimal equivalents to $\frac{1}{2}$		
Recognise and write decimal equivalents to $\frac{3}{4}$		

YEAR 5 SPRING TERM Fractions				
Number Multiplication and Division	Number Fractions	Number Decimals and percentages	Measurement Perimeter and Area	Statistics

<p>Year 1 Cold Task NPV-1 Sept 2023</p> <p>Name _____</p> <p>Overall points</p> <p>1. Count to 10 orally starting from 0. 1 pt</p> <p>2. Count to 10 orally starting from different numbers. 1 pt</p> <p>3. Count back to 0 orally starting from 10. 1 pt</p> <p>4. Count back to 0 orally starting from different numbers. 1 pt</p> <p>5. What are these numbers?</p> <p>9 4 7 1 pt</p>	<p>6. How many teddy bears are there? 1 pt</p>  <p>7. Circle 7 apples. 1 pt</p>  <p>8. How many counters are there? 1 pt</p>  <p>There are ___ counters.</p>	<p>9. Circle the number four. 1 pt</p> <p>1 3 4 6</p> <p>10. Circle the smallest number. 1 pt</p> <p>7 2 10 9</p> <p>11. Complete the missing numbers. 1 pt</p> <table border="1"> <tr> <td>6</td><td>5</td><td>4</td><td></td><td></td><td></td><td></td> </tr> </table>	6	5	4					<p>12. 1 more than 7 is <input type="text"/> 1 pt</p> <p>13. 7 is greater than <input type="text"/> 1 pt</p> <p>14. Draw an arrow to number 3 1 pt</p>  <p>15. What number is the arrow pointing to? 1 pt</p> 
6	5	4								

WR- Autumn 1	In books- has not met EXS	Summative Assessment- has not met EXS
Compare fractions whose denominators are multiples of the same number.		
Order fractions whose denominators are multiples of the same number.		
Identify equivalent fractions of a given fraction, represented visually including tenths and hundredths		
Name equivalent fractions of a given fraction, represented visually including tenths and hundredths		
Write equivalent fractions of a given fraction, represented visually including tenths and hundredths		
Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number.		

YEAR 6 SUMMER TERM		
GEOMETRY		Shape
Shape	GEOMETRY	
	Position and Direction	

Year 1 Cold Task NPV-1 Sept 2023

Name _____

Overall points

1. Count to 10 orally starting from 0.

2. Count to 10 orally starting from different numbers.


3. Count back to 0 orally starting from 10.

4. Count back to 0 orally starting from different numbers.

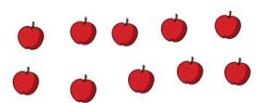
5. What are these numbers?

9 4 7

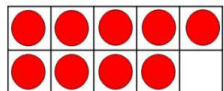
6. How many teddy bears are there?



7. Circle 7 apples.



8. How many counters are there?



There are ___ counters.

9. Circle the number four.

1 3 4 6

10. Circle the smallest number.

7 2 10 9

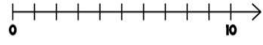
11. Complete the missing numbers.

6	5	4				
---	---	---	--	--	--	--


12. 1 more than 7 is

13. 7 is greater than

14. Draw an arrow to number 3



15. What number is the arrow pointing to?



WR- Autumn 1	In books- has not met EXS	Summative Assessment- has not met EXS
Draw 2-D shapes using given dimensions and angles.		
Compare geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.		
classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.		
Recognise angles where they meet at a point		
Recognise angles where they are on a straight line		
Recognise angles where they are vertically opposite		
Find missing angles		