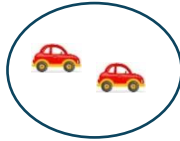


Dear Ladybirds and Bumblebees,

This week we have been comparing quantities of objects, using the language 'more than' and 'fewer than'. Can you and an adult (or sibling) grab a handful of objects, such as pasta, Lego or leaves. Can your partner hold **more than** you or **fewer than** you? You could line the objects up to double check. Maybe you could draw the two different amounts into your books.

Love Buzz and Lottie



Buzz has more cars than me.

I have fewer cars than Buzz.



Week Beginning 7th October 2024

Dear Parents and Carers,

What an exciting week it's been in EYFS! The children have had wonderful opportunities to explore the field and observe the changing signs of Autumn. We have introduced the Colour Monsters to our classes. These Colour Monsters will be used across the school as a fun and meaningful way for the children to understand and talk about their emotions. Be sure to ask them about the colours and the feelings they represent!

In Literacy, the children have been loving our class story, *Whatever Next*. This week, we've been having fun innovating the text, thinking of creative changes like turning Baby Bear's rocket into a flying bus or setting off to Mars instead of the moon. Alongside this, the children have been working hard on writing their names, and we would appreciate your continued support with practising this at home as well.

In Maths, we've focused on subitising (instantly recognizing quantities), whether it's through sounds or objects. The children have been comparing two groups of objects, using terms like "more than" and "fewer than" to describe what they see. They have really impressed us with their keen observation skills!

This week, you'll find flashcards for the sounds *h, b, f, ff, l, ll and ss* in your child's book bag, along with the Rainbow Word "I." The 'twin' sounds that we have learnt this week (*ss, ll and ff*) are also called digraphs. Thank you for continuing to practise these at home. Please also remember to spend some time reading with your child each day. While books don't need to be read in full every night, we've noticed that some children aren't engaging with their reading books for over a week. Even a few minutes of reading each day can make a big difference! We'd appreciate a quick note letting us know how they're getting on and when they're ready for a new book.

Finally, we would be very grateful for any donations of recycling for our 'junk modelling' area. Items such as kitchen roll tubes and small cardboard boxes are ideal. Please ensure any packaging sent in is clean. Many thanks in advance.

Dates for your diaries

- **Monday 21st and Thursday 24th October – Parent Consultations**
- **Friday 25th October – Staff Development Day (No children in school)**
- **Monday 4th November – Start of Term 2**

Have a fantastic weekend,

The Foundation Team