

# Curriculum: Primary Languages

EYFS					
TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
			Introduction to Spanish Explorer Time	Colours Teacher Directed and Explorer	Numbers 1-10 Teacher Directed and Explorer
↓					
YEAR 1					
TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Under the sea (bajo el mar)	Under the sea (bajo el mar)	Transport (Los transportes)	Transport (Los transportes)	In the jungle (en la selva)	In the jungle (en la selva)
↓					
YEAR 2					
TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Los animales	Los animales	I know (se)	I know (se)	I am learning Spanish (yo aprendo español)	I am learning Spanish (yo aprendo español)
↓					
YEAR 3					
TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Presenting myself (me presento)	Me presento (me presento)	The date (la fecha)	The date (la fecha)	Tradiciones y celebraciones	Tradiciones y celebraciones
↓					
YEAR 4					
TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
The classroom (En el clase)	The classroom (En el clase)	Do you have a pet? (¿tienes una mascota?)	Do you have a pet? (¿tienes una mascota?)	Clothes (la ropa)	Clothes (la ropa)
↓					
YEAR 5					
TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Home (en mi casa)	Home (en mi casa)	Family (la familia) 2023-2025 (x2 years) – La fecha	Family (la familia) 2023-2025 (x2 years) – La fecha	Weather (¿qué tiempo hace?)	Weather (¿qué tiempo hace?)
↓					
YEAR 6					
TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
At the cafe (en el café)	At the cafe (en el café)	School (en el colegio)	School (en el colegio)	Weekend (el fin de semana)	Weekend (el fin de semana)

## Curriculum Vision: Primary Languages

The aim of the Primary Languages curriculum at Sandgate Primary is to progressively build knowledge, such that all pupils are supported to know more and do more as they move through the school, on to secondary education and into later life. The curriculum is designed around both substantive and disciplinary concepts to ensure that all pupils successfully learn the discipline of learning a language, along with the practical and theoretical knowledge that comprises the subject. The curriculum is supported by rigorous assessment approaches that accord all pupils the opportunity to demonstrate what they know and can do, whilst allowing gaps to be identified and addressed without impacting negatively on learning.

## Substantive Threads: Primary Languages

Each unit within the Primary Languages curriculum at Sandgate, supported by Language Angels, is designed to progressively develop the following practical and theoretical strands of substantive knowledge:

- **Phonological awareness:** explore the patterns and sounds of the Spanish language and link the spelling, sound and meaning. Develop accurate pronunciation.
- **Vocabulary:** know and be able to use more words, phrases and sentences in Spanish.
- **Conversation:** listening, joining in and responding, asking and answering questions, expressing opinions, seeking clarification and help, presenting ideas.
- **Literature:** read and write words, phrases and sentences in Spanish; appreciate stories, songs, poems and rhymes.
- **Grammar:** understanding the grammar of Spanish, including masculine and feminine forms.

## Disciplinary Threads: Primary Languages

Each unit within the Primary Languages curriculum at Sandgate, supported by Language Angels, is designed to progressively develop children's knowledge of the discipline of learning a language. Units have been organised around developing this in the following area(s):

- **Multilingualism:** learning the benefits of multilingualism to individuals and society, including for practical and global communication, trade, exposure to wider literature and a greater cultural & historical awareness.