

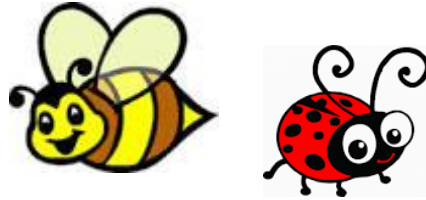
Dear Ladybirds and Bumblebees,

At the end of this newsletter you will find a Language Link activity to complete at home. We will be including one of these activities at the end of each newsletter and they will usually take a maximum of ten minutes to complete. Let us know how you get on with this first one!

From now on, each newsletter will also include vocabulary that we will be using in the week ahead. This will be at the end of the newsletter, in a green box. Please ask someone at home to read these words and their definitions to you. Spending a few minutes discussing these will help you become familiar with them and prepare you well for your learning next week.

Have a great weekend!

Love Buzz and Lottie



Week beginning 18th November 2024

Dear Parents/Carers,

It's been another lovely week here in Foundation, as we have continued our 'toys' topic. This week we looked at mechanisms that various toys have and we played with some very cool 'toys' in our Computing lesson, also known as Bee-Bots. We're sure the children will be excited to tell you all about them.

In English this week, we have innovated the story 'Nothing', changing two of the animals that Nothing meets into different animals of our choice. We then drew a new story map to include these changes. Each time we draw a story map we add labels to our pictures, starting with initial sounds and then adding more sounds to the words if we can, and we're making great progress with this.

In Maths, we have been thinking about how things around us, such as toys and furniture and even our bodies, are made up of different parts, and that when all of the parts are put together, they make one whole. Similarly, numbers can be broken down into parts; for example, 2 and 3 are parts of 5. When 2 and 3 are put together to make 5, 5 is the whole number.

We started rehearsing our Christmas play in the hall this week and the children thoroughly enjoyed this! You should now all be aware of your child's part in the play and you will have received their lines if they have a speaking part in the play. We really appreciate any time you are able to spend helping your child to practise these at home.

Thank you for continuing to read with your child and for helping them to learn their sounds. This week we learnt oo (as in 'foot'), oo (as in 'zoo'), ai and igh, as well as the Rainbow Word 'of'.

We've certainly needed our coats on at playtime this week! If you can't already put your coat on and do it up yourself, Ladybirds and Bumblebees, keep practising at home. The quicker we all have our coats on and zipped up, the more time we have to play!

Dates for your diary:

- **Friday 29th November** - Tag Day (Christmas fayre donations)
- **Wednesday 4th December**- Christmas Art Attack
- **Friday 6th December** - Christmas Fayre - 3:30pm
- **Monday 16th December** – Foundation Christmas Play - 5.30pm
- **Tuesday 17th December** – Foundation Christmas Play - 2.15pm
- **Friday 20th December** - End of Term 2

Please do not hesitate to come and see us with any questions or queries.
The Foundation Team

Vocabulary we will be focusing on next week:

Computing

- Computer – An electronic machine that can store and process information known as 'data'
- Bee-bot – A small programmable robot that looks like a bee
- Programming – Giving a computer a set of instructions
- Commands – Telling someone to do something
- Debugging – Finding and correcting a mistake in a computer program

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- Eid-al-Fitr - A special time for Muslims, that celebrates the end of fasting.



INFANT
LanguageLink

Big Ted Little Ted



This game is to help your child learn to follow short instructions that involve the words **first** and **last**.

You will need a big and little soft toy. Teddy bears are good for this game. You will also need a sponge or a flannel. Tell your child that you are going to pretend to give the teddies a bath. Give your child instructions to wash different parts of the toys using the words **first** and **last**.

e.g. 'Wash little teddy's tummy **first** and then his toes.'
'Wash big teddy's nose **first** and then his ears.'

Remember to let your child be teacher and give you instructions to follow. You may need to remind him or her to tell you which toy to wash **and** what part to wash. Try to encourage your child to tell you both things in one sentence. See if your child can spot your 'mistakes'.

Variations:

To make this game easier get your child to copy what you have done.

To make this game harder use more toys and introduce a towel to dry parts of their body.

