

Dear Ladybirds and Bumblebees,

This week we would love for you to make a game of seeing how quickly you can independently get yourself dressed and undressed, in trousers, t-shirt, jumper, socks, coat, hat and gloves! Why not time yourself and see how long it takes, then try again and see if you can beat your previous time! Challenge someone else in your household to see if you can do it even quicker than them! However you choose to do it, good luck and have fun! :D

Don't forget to have a go at the Language Link activity on the back of this newsletter and discuss the new vocabulary for next week with a grown-up too.

Have a great weekend!

Love Buzz and Lottie



Week beginning 25th November 2024

Dear Parents/Carers,

This week we have come to the end of our 'toys' topic and the children engaged in more excellent learning during Explorer Time, with activities ranging from building their own toy factory out of Lego to junk modelling toy robots.

We have also come to the end of our learning about the story 'Nothing', this week. The children completed their Hot Tasks and thoroughly impressed us with their pictures and writing. Next week we will begin to look at how to write instructions and we will really begin to get into the Christmas spirit!

In Maths, we have been investigating the composition of 4 and 5 by using the stampoline stamps, arranging paper squares, and manipulating multilink, as you can see by the photo example. This understanding of how different parts can make a whole (composition) amount is an important foundation for future maths.



We have, of course, continued with Christmas play rehearsals this week and the children have blown us away with their beautiful singing and their confidence in being on the stage. This week the teachers have been reminding the children of their lines and now we'd love to see next week if they can begin to remember them independently, so keep practising at home, Ladybirds and Bumblebees!

Thank you for continuing to read with your child and for helping them to learn their sounds. This week we have learnt ear, ow, ur, oi. There was no new rainbow word so we have spent time consolidating the rainbow words we have already learnt!

A small plea: please could you check your child's jumpers, cardigans and fleeces this weekend, to ensure that they are still named. We are finding that some names have rubbed off and it can be difficult to get the correct item of clothing back to the correct child. Thank you in advance.

Dates for your diary:

- **Friday 29th November** - Tag Day (Christmas fayre donations)
- **Wednesday 4th December**- Christmas Art Attack
- **Friday 6th December** - Christmas Fayre - 3:30pm
- **Monday 16th December** – Foundation Christmas Play - 5.30pm
- **Tuesday 17th December** – Foundation Christmas Play - 2.15pm
- **Friday 20th December** - End of Term 2

Please do not hesitate to come and see us with any questions or queries.

The Foundation Team

Vocabulary we will be focusing on next week:

English

- Instructions – information that tells someone what to do

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- Diwali – a yearly festival celebrated by millions of people around the world. Hindus, Sikhs and other religions come together to celebrate the 'festival of light'

Geography

- Map – a picture of the Earth, or part of the Earth, which shows us where things are
- United Kingdom – consists of 4 countries: England, Scotland, Wales and Northern Ireland
- England – the country where we live; part of the United Kingdom
- Seasons – four different times during the year with different types of weather: Spring, Summer, Autumn, Winter



Hide The Spider

INFANT
LanguageLink

This game is to help your child learn to follow short instructions with concept vocabulary e.g. on, in, under, behind, next to, beside, in front of, first and last.

To play this game cut out the spider or bug pictures attached. You will also need some things to hide the spider 'in', 'on' or 'under' (e.g. a plate, a cup and a box) and a teddy or soft toy to look for the spider.

Put the cup, plate, and box on the floor or table in front of your child. Before you start show your child all the places the spiders could be hidden telling your child as you demonstrate. Explain to your child that you are going to hide the spiders for teddy to find. Tell your child to cover teddy's eyes then hide the picture.

Tell teddy to open his eyes and ask your child to tell teddy where to look first and then after that to find the spiders.

e.g. 'First look under the plate and after that look behind the cup.'

Next let your child be teacher and hide the pictures. Then get your child to give teddy instructions to follow. You may need to remind your child to tell teddy where to look and in the right order.

See if he or she can spot your 'mistakes' e.g. make teddy look in the wrong place.

Variations:

To make this game easier just use the position words, and not first and last.

e.g. 'Look under the plate, look behind the cup.'

To make this game harder introduce before and after e.g. 'Before you look under the cushion, look behind the cup.'

