

Dear Ladybirds and Bumblebees,

Are you getting into the festive spirit at home? Have you put up any decorations or taken part in any Christmas activities? We would love to hear what you've been up to! You could draw us a picture and write about it in your home school diary.

Love Buzz and Lottie



Week beginning 2nd December 2024

Dear Parents/Carers,

This week, we have well and truly got into the Christmas spirit here in Foundation! We have been enjoying role playing in our Christmas Post Office, as well as having a go at some Christmas crafts. We have also continued rehearsing hard for our performance and today we enjoyed watching Year 4's dress rehearsal.

In Maths this week, we have been focusing on counting accurately and really thinking about the purpose of counting, which is to find out 'how many' of something there are. The children continue to impress us with their mathematical discussions and observations.

In the wider curriculum, we have thoroughly enjoyed programming Beebots this week. We watched with anticipation to see if the Beebot went where we wanted it to go! We have also been learning about the 4 seasons and exploring how the weather varies during each of the seasons.

Thank you for continuing to read with your child and for helping them to learn their sounds. This week we learnt air, ure, er and ue and have been revising our Rainbow words.

Christmas Performances

Thank you for sending in all of the wonderful costumes for our Nativity, ready for our dress rehearsal next week. If you have not yet done this, please ensure that they are with us on Monday (9th). On the 16th and 17th of December, you and your family are invited to come and watch either performance, or both, if you wish. Tickets are not required and we look forward to seeing you there!

If your child has any lines to learn (particularly narrators), please continue to practise with them at home.

Please note that for the performance on Monday 16th December at 5.30pm, children will need to return to school **at 5pm**, so that we can get them changed into their costumes. After the performance, they will change back into the clothes they arrived in before we dismiss them, so that we can keep their costume at school for the following day. Please consider that the footwear your child comes back to school in will be what they wear for the performance, unless they have footwear in their costume bag.

Dates for your diary:

- **Monday 9th December**- All costumes in for Christmas play please
- **Monday 9th December** – M&M Production of Robin Hood (at school)
- **Friday 13th December** – Christmas Jumper Day
- **Monday 16th December** – Foundation Christmas Play - 5.30pm
- **Tuesday 17th December** – Foundation Christmas Play - 2.15pm
- **Tuesday 17th December** – Santa Fun Run at the Three Hills, 3.45pm
- **Friday 20th December** - End of Term 2

Please do not hesitate to come and see us with any questions or queries.

The Foundation Team

- Shapes
- Circle – a round 2D shape
- Triangle – a 2D shape with three straight sides
- 2D – two-dimensional; flat shapes
- Compare – to notice similarities and differences
- Straight – no curves or bends
- Corners – the point where sides meet
- Position – where something is (e.g. under, on top, between, behind, next to)

Postman



This game is to help your child learn to follow short instructions that involve 'big' and 'little'. These are important words for your child to learn.

To play this game you will need to make two posting boxes from old cardboard boxes. One should be bigger than the other with a bigger hole cut out. You will also need to cut out the pictures attached.

Before you start check that your child recognises all the pictures. Tell your child that he or she is going to be the postman. All the big things need to go in the big postbox and all the little things need to go in the little postbox. Place the pictures face down in a pile on the table or floor in front of the two posting boxes. Let your child take the top picture and tell you what it is. Next ask your child if it should go in the big box or the little box. You may have to remind your child that big things need to go in the big box and so on. At the end of the game ask your child to tell you what was in either the big box or the little box. Encourage your child to use the words 'big' and 'little' when telling you.

Variations:

To make this game easier use the big posting box. Place two pictures on the floor or table e.g. big and little shoes. Tell your child what each one is and then ask which one should go in the big posting box.

To make this game harder use a range of everyday objects from around the house. This is harder as your child will have to decide what is big and what is little.

