

Dear Ladybirds and Bumblebees,

Have you ever been on a shape hunt? Have a look around your home or maybe when you are out on a walk to see if you can spot any of the shapes that we have been learning about. You may recognise others too! Try drawing them into your Home School Diary so that we can share your exciting learning.

Love Buzz and Lottie



Week beginning 9th December 2024

Dear Parents/Carers,

This week has been another Christmassy one! We thoroughly enjoyed M&M's production of Robin Hood, as well as watching Year 2's dress rehearsal at the beginning of the week and then we had our own dress rehearsal at the end of the week. The Foundation team and the audience were all so impressed with the children and how confident they were on stage. We can't wait for you to see this yourselves next week!

In Maths, our focus has been on shapes: specifically circles and triangles. We know that circles are round and that triangles are shapes with three straight sides. We have also been thinking about position and using positional language, such as behind, on top and next to.

This week we have also been learning about the four seasons and how they differ. We certainly have had a cold and wet week for this winter month. We have also been recapping our learning about emotions and we finished our instruction writing unit.

Thank you for continuing to read with your child and for helping them to learn their sounds, we are spending the last couple of weeks checking the children's progress and consolidating their learning of the Phase 2 and Phase 3 sounds. We are so impressed with their reading and know that you are too. Please continue to read the phonics books as much as possible and note down when you have done so, so that they can be changed.

Next week we are very excited to be doing some Christmas-related food tasting and baking. We will, of course, be conscious of the food allergies we are aware of in the year group but if you have any queries or concerns about this, please do not hesitate to come and see us.

Christmas Performances

On the 16th and 17th of December, you and your family are invited to come and watch either or both of the performances of Christmas Counts. Tickets are not required and we look forward to seeing you there!

Please note that for the performance on Monday 16th December at 5.30pm, children will need to return to school **at 5pm**, so that we can get them changed into their costumes. After the performance, they will change back into the clothes they arrived in before we dismiss them, so that we can keep their costume at school for the following day. Please consider that the footwear your child comes back to school in will be what they wear for the performance, unless they have footwear in their costume bag.

Dates for your diary:

- **Monday 16th December** – Foundation Christmas Play - 5.30pm
- **Tuesday 17th December** – Foundation Christmas Play - 2.15pm
- **Tuesday 17th December** – Santa Fun Run at the Three Hills, 3.45pm
- **Thursday 19th December** – Christmas lunch at school
- **Friday 20th December** - End of Term 2
- **Monday 6th January** – First day of Term 3

Please do not hesitate to come and see us with any questions or queries.

The Foundation Team

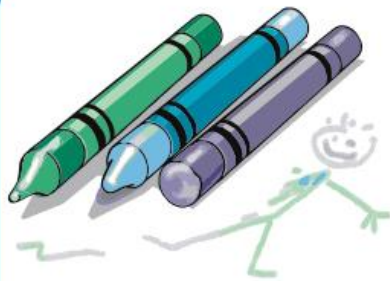
Vocabulary we will be introducing next week:

Baking/food tasting

- Recipe – a list of ingredients and set of instructions for preparing a particular food
- Bake – to cook something such as a bread or cake in an oven
- Taste – experience the flavour of
- Flavour – the taste of a food or drink
- Texture – how a food feels in our mouth

Maths

- Square – a shape with four straight sides of equal length
- Rectangle – a shape with four straight sides, with opposite sides of equal length
- Routine – things that are done regularly and in a fixed order



INFANT
LanguageLink

Draw It!

This game is to help your child learn to follow short instructions that involve the words **first** and **last**.

You will need some paper and colouring pencils. Give your child some instructions to follow using the words **first**, **then** and **last**,

e.g. 'First draw a house and **then** colour it blue.'
'Now, draw a sun and a moon. Colour the sun in **last**.'

Remember to let your child be teacher and give you instructions to follow. You may need to remind him or her to tell you what to draw and the order to draw them in. Try to encourage your child to tell you both things in one sentence. See if your child can spot your 'mistakes'.

Variations:

To make this game easier get your child to copy what you have done.

To make this game harder give longer instructions.

