

Dear Ladybirds and Bumblebees,

It would be great this weekend if you could think back to our Maths learning from Week 1 and go on a 3D shape hunt! Can you find any cubes, cuboids, cylinders, spheres, cones or pyramids in the environment? Why not take some photos or draw some pictures in your home-school diary to show us what you find!

Love Buzz and Lottie



Week beginning 20th January 2025

Dear Parents/Carers,

We have had another lovely week here in Foundation, as we have continued our learning about Superworm. We have worked through the 'innovation' stage of our learning this week, changing the villain in the story and his magic object. We also received another message from Sandgate Superhero, asking us to write about Superworm's minibeast friends who helped save him from the evil villain. We agreed that all of the minibeasts are superheroes in their own right for working together to save Superworm!

In Maths this week, we have been ordering numbers 1-5 and seeing, making and drawing the staircase pattern that these numbers make. We noticed that each number is one more than the number before.

In the wider curriculum this week, we continued to learn about special people, with a particular focus on people who are special in various religions, including Guru Nanak and Buddah. We also continued to learn about different forms of air travel and we discussed the impact that travelling by aeroplane can have on the environment.

Can we please ask that you have a look at home to see if you have any sharing books that haven't been returned to school, as we are missing a few. Also, if your child hasn't had a sharing book for some time and you don't have one at home, please let us know.

Dates for your diary

**Thursday 13th February** - Last day of Term 3 for the children

**Friday 14th February** - Staff Development Day

**Monday 24<sup>th</sup> February** – Term 4 begins

Have a great weekend,

The Foundation Team

**Vocabulary we will be introducing next week:**

Computing

- Internet – a network, or system, that connects millions of computers and other electronic devices worldwide
- Digital footprint – information that you share or that's collected about you online

The Natural World

- Recycling -turning used materials into something new

# Poor Sam

This game is to help your child learn to understand and use 'can't' in his or her talking. This game will also help your child understand 'why' questions.

You will need the pictures attached to play this game. All the pictures show poor Sam. He **can't** do lots of things. Place the pictures in a pile face down in front of your child. Take turns at turning a picture over and saying what Sam **can't** do and why he **can't** do it,

e.g. 'Poor Sam **can't** swim because there is no water in the pool.'

You could ask your child if they can perform the action that Sam can't do. Remember to let your child be teacher and give you some of the actions to do.

## Variations:

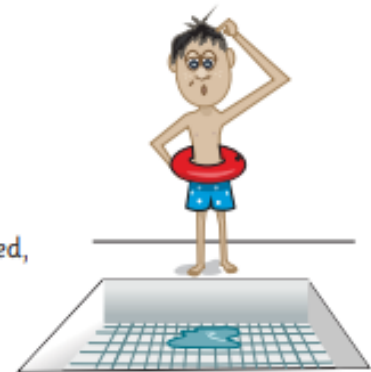
To make this game easier just ask your child to say what Sam **can't** do.

To make this game harder ask your child how Sam's problem could be fixed,

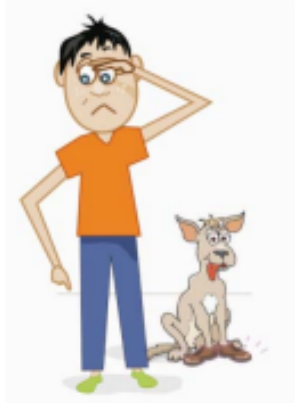
e.g. Child: 'Poor Sam can't swim cos there is no water in the pool.'

Adult: 'What does he need to do?'

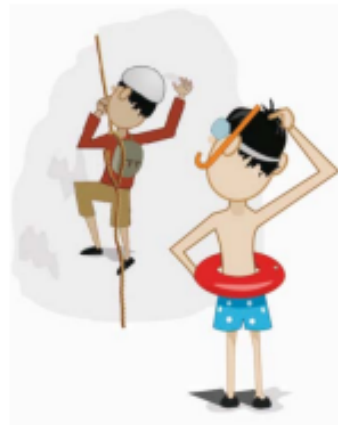
Child: 'He needs to get a hose and fill the pool up.'



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd



Copyright ©2017 Speech Link Multimedia Ltd